

Latin Examination

Sept. 1923.

to.

29 1/2

125

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GEORGIA SCHOOLS / 1920 ON ACCREDITED LIST

Athens, Ga., January 25.—(Special.)—At a recent meeting of the Southern Commission on Accredited Schools, composed of secondary and college men from the thirteen southern states, the following secondary schools in Georgia were placed upon the southern accredited list:

Albany High school.
Ashburn High school.
Americus High school.
Athens High school.
Atlanta: Technical High school, Boys' High school, Girls' High school, Washington seminary, Fulton High school, Marist college, Peacock school.
Augusta: Tubman High school, Richmond academy.
Bainbridge High school.
Barnesville, Gordon institute.
Brunswick, Glynn academy.
Cartersville High school.
Cedartown High school.
Columbus: Columbus High school, Industrial High school.
College Park, Georgia Military academy.
Commerce High school.
Cordele High school.
Covington High school.
Dalton High school.
Dublin High school.
Elberton High school.
Fitzgerald High school.
Fort Valley High school.
Greensboro High school.
Griffin High school.
LaGrange High school.
Locust Grove institute.
Macon, Lanier institute.
Madison High school.
Marietta High school.
Milledgeville, Georgia Military academy.
Moultrie High school.
Newnan High school.
Quitman High school.
Rome: Darlington school, High school.
Savannah: Benedictine High school, Senior High school.
Statesboro High school.
Thomaston, R. E. Lee institute.
Thomasville High school.
Toccoa High school.
Valdosta High school.
Waycross High school.
Winder High school.
Warrenton High school.

Graduates of these schools will be accepted throughout the southern territory by colleges in the Southern association and by institutions in the eighteen states embraced by the North Central Association of Colleges and Secondary Schools. This makes thirty-one states in which the accredited schools of each section are recognized and in which fully 95 per cent of the graduates of high schools enter the higher institutions on certificate. Many of the institutions in the northeast also accept students from these lists.

Georgia members of the southern commission are Professor Stewart, of the university; President Gaines, of Agnes Scott, and Principal Butler, of Richmond academy.

The affiliating committees of the north central and southern commission are Professors Hollister, of Illinois; Elliff, of Missouri, and Twiss, of Ohio, and Professors Stewart, of Georgia; Friend, of West Virginia, and Rhoads, of Kentucky.

In addition to the southern list, each state has a larger list embracing these schools and others that may not fully comply with the strict standards of these associations.

Georgia Landowners'

Sept. 30 - 1913.

- 1 How many syllables do Latin words have and how are the words accented?
- 2 Define and illustrate a Latin sentence containing three parts or elements.
- 3 Give and illustrate the rule for the agreement of a finite verb and its subject.
- 4 Give the personal endings of Latin verbs for the third person singular and plural in the active voice.
- 5 Write five Latin words and give the English
" " English " " " " Latin.

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1st Prep. Exam. Oct. 31-1913.
D'Coys Latin for Beginners.

1 Decline the adjective meaning, good.
§ 83.

2 Name and illustrate the possessive
pronouns.
§ 98.

3 Name four uses of the ablative case,
and illustrate two of them.
§§ 102 - 105.

4 Decline the demonstrative pronoun
is. ea. id.

5. Write the person ^{§ 122} endings of the
verb for the active voice and
conjugate the verb to be in
the present, imperfect, and future
tenses of the indicative mode.
§ 123.

- 1 Conjugate, *reco*, *moveo*, *duco*, and *munio* in the present, imperfect, and future active indicative.
- 2 Translate into Latin and diagram: "The goddesses will seize her arms and will hurl her weapons." ^{§ 162-II-1} Diogenes Latin for Beginners
- 3 Translate into English: Diogenes Latin for Beginners. § 168-123 Sentences
- 4 Write the present imperative active of *amo*, *moveo*, *reco*, *capio*, and *audio*. See § 161

1st Prep. weekly Test Nov. 22-1913

- 1 Write the present stem and present infinitive active and passive. § 174
- 2 Write the present imperative active and passive singular and plural. § 175
- 3 Graphically illustrate the use of prepositions in the Ablative of Place From. Construction
- 4 Conjugate sum in the perfect, pluperfect, and future-perfect tenses

1st Prep. Weekly Test - 11-29-1913.

- 1 Conjugate *voce* through the indicative active.
- 2 Write the principal parts of *narro*, *habeo*, *duco*, and *munio* and give the root and stems of each. § 177
- 3 Explain and illustrate the two meanings of the perfect tense. § 190.
- 4 Translate into Latin: § 196-II-9.

- 1 Define and illustrate a sentence in Latin, having a subject, verb, and direct object.
- 2 Define and illustrate the possessive genitive.
- 3 Define and illustrate the indirect object.
- 4 Decline *puella*, and *dominus*.
- 5 Give the rule for gender in the second declension.
- 6 Conjugate *sum* in the present, imperfect, and perfect tenses.
- 7 Conjugate any regular verb of either of the four conjugations in the present and imperfect tenses.
- 8 Write the personal endings of the Latin verb active and passive for the indicative mode.
- 9 Decline the relative pronoun in Latin.
- 10 Write a sentence in Latin, having a relative clause.

Test - Saturday - 2-21-1914. 5

- 1 Write the present active and passive infinitive of each conjugation including is verbs of the third conjugation § 174.
- 2 Write the present active and passive imperative of each conjugation including is verbs.
- 3 Explain and illustrate the ablative of Separation and Agent.
- 4 Inflect Suam in the perfect, pluperfect, and future-perfect of Suam.

Test - Saturday 2-28-1914

- 1 Derive and underscore the three stems of a verb in each conjugation including is verbs.
- 2 Give the tense signs for the imperfect, future, and pluperfect tenses ~~indicative~~ ^{§ 177} indicative active.
- 3 How do you introduce questions expecting the answers Yes or No?
- 4 Write the principal parts of the following verbs: teach, favor, carry, believe, send, be eager, and fortify.
- 5 Translate into Latin: Was Julia wearing any ornaments? She had many ornaments of gold.

Test - Saturday 3-7-1914

- 1 Illustrate the Complementary Infinitive Construction.
- 2 Decline the relative pronoun in Latin.
- 3 Illustrate the agreement of the relative pronoun with its antecedent.
- 4 Describe and illustrate the base and stem of a noun in the third declension.
- 5 Translate into Latin and Diagram: § 232-II-4.

Test - Saturday 3-14-1914

- 1 Decline: tempus, and opus.
- 2 Give the rules for recognizing i-stem nouns. § 238
- 3 Decline an i-stem noun in each gender.
- 4 Give the rules for determining gender in the 3rd declension. § 247
- 5 Write in Latin and diagram § 245-II-1,

Test - Saturday - 3-21-1914

- 1 Define and illustrate the classes of adjectives of the 3rd declension ^{and diagram} 251-256.
- 2 Translate into Latin: "I seized the top of the mountain was difficult." 258-II-2
- 3 Translate into English: *Contingere exercitum a proelio non facile erat.*
- 4 Illustrate by a Latin sentence: the place to which and the place in which. ^{263, 264}

Test - Saturday - 4-4-1914

- 1 Decline the personal pronouns of the first and second persons.
- 2 Decline the demonstrative pronoun *hic*.
- 3 Define and illustrate the uses of *hic*, *iste*, and *ille* in their relation to the speaker.
- 4 Translate into Latin: 294-II-4.
- 5 Translate into English: 298-I-5.

Monthly Exam 4-~~28~~²⁹-1914

- 1 Write the present, imperfect, and perfect tenses of *sum*.
- 2 Illustrate the Subjunctive of Purpose.
- 3 Illustrate the Sequence of tenses when the dependent verb is Subjunctive.
- 4 Illustrate the Construction after verbs of fearing ³⁷²
- 5 Write the active and passive participles of *curro*, *inbeo*, *sumo*, *iacio*, and *munio*. ³⁷⁴

Monthly Test - 5-8-1914

- 1 Illustrate *Cum* Temporal, Causal, and Concessive.
- 2 Illustrate the Ablative of Specification
- 3 Illustrate the gerund and gerundive of purpose - 407.
- 4 Conjugate *eo* in the present and imperfect tenses - 412.
- 5 Illustrate Indirect Statements after verbs in the present tense and after verbs in the past tense.

- 1 Translate: §434-I-1. and 434-II-3.
- 2 " 439-I-5 " 439-II-5.
- 3 Illustrate five cases of quality or description.
- 4 Illustrate the four agreements (448).
- 5 " four uses of the ablative case.

Final Examination 5-28-1914

- 1 Decline a regular noun in each gender of each of the five declensions.
- 2 Compare: Carus, bonus, acer, fortis, facilis, and audax.
- 3 Decline: ille, is, and iter.
- 4 Conjugate: Suget.
- 5 Conjugate in the present tense: laudo, doceo, rego, capio, and audio.
- 6 Decline the personal and relative pronouns.
- 7 Write the personal endings of verbs active and passive - for the indicative and subjunctive.
- 8 Write the principal parts and indicate the stems of a regular verb in each conjugation.
- 9 Illustrate three cases of the Subjunctive.
- 10 Write a sentence in Latin, containing a modified subject, indirect object, direct object, relative clause, accusative of time, and adverb modifier.

Sept. 29-1914.

- 1 Divide the following words into syllables and accent each word. -
 hertingō, ohridum, herticilin,
 nūntio, and lardament.
- 2 Name the Case of the Subject and Direct Object, and give the agreement of adjectives with the nouns they qualify.
- 3 How do you distinguish nouns of the First and Second Declensions and gender in the Second Declension?
- 4 Conjugate in the present indicative active: habes and voco.
- 5- Translate into Eng: Miram terram habemus.
 " " Latin: You are telling of wonderful gifts.

October-20-1914

Lesson XIV - page 65

- 1 Inflect the Imperfect, Indicative active of sum.
- 2 Give the present Infinitive active of a 3rd Conj. Verb.
- 3 Inflect the Fut. Indic. Active of a 2nd Conj. Verb.
- 4 Tell where Sciebas is found.
- 5 Give the Latin for: "They will defend."
- 6 Place before tubarum the unknown is in agreement.
- 7 Translate into Latin: "He has a shield."
- 8 Write in Latin: You are not sending letters, are you?
- 9 Translate: Suntne socii Romanorum in eo oppido?
- 10 Translate into Latin: Why will you wage war?

- 1 Give a synopsis of deoco-~~get~~ ^{pt lino.} ~~pt lino.~~ including imperative in present, imperfect and future tenses.
- 2 Give a synopsis of *Modus verborum* only, changing to 3rd plural
- 3 Write genitive singular and accusative plural with *hic*.
- 4 State the general rule for determining the gender of nouns.
- 5 Define together. Is *puer aduip*?
- 6 What kind of pronoun is *ipse* and explain the name
- 7 Give the rule for the agreement of the relative pronoun
- 8 Give the Latin for: "I shall like to take myself."
- 9 What uses of the Latin subjunctive have you studied?
- 10 Illustrate one in Latin.

Test. Jan. 29-1915. Lesson XLII

- 1 Give the genitive singular and plural of a masculine noun of each declension with *is* in agreement.
- 2 Name and illustrate in Latin two uses of the ablative
- 3 Name ^{two} ~~three~~ verbs that take the dative not translated with "to"
- 4 Write in Latin: "Ask your to call him"; using *rogas* for "ask". Then write it with *petis* instead of *rogas*.
- 5 Name three stems of a verb.
- 6 Form present active infinitive and imperfect subjunctive from the perfect stem of any verb you wish.
- 7 Form the present infinitive and imperfect subjunctive from the present stem of any verb.
- 8 Tell where the following forms are made or found: *desendit*, *ingrit*, *mansero*, and *percurrit*.
- 9 Give all participles, active and passive of any verb you prefer.
- 10 What two ways are there of expressing the personal agent with the passive voice?

- 1 Give a Latin sentence illustrating case, conjunction.
- 2 Form and write the adverb ecce cum.
- 3 Decline in full is vis adior.
- 4 What adjectives do not have superlatives ending in -issimus.
- 5 Does the relative genitive take name abstract of proper nouns?
- 6 Write in Latin: e.g. learning significance, principle relative of they
"Since you know everything, tell me this."
- 7 Decline, if declinable, one and ten.
- 8 Give the Latin for: "Another time will come."
- 9 Give the dative and ablative singular of miscellaneous.
- 10 " " genitive superlative of terminus is adior.

Test - 3-3-1915 - 56th Lesson.

- 1 Give a synopsis of moros in the 3rd person singular.
- 2 Translate: Cum Roman venissent, miles pace franchabatur.
- 3 Give a synopsis of audis in the second plural passive.
- 4 Translate into Latin: Whom did you send to carry the letter to Rome?
- 5 What determines the tense of the verb in an indirect question?
- 6 Translate into Latin: He asked whom he saw.
- 7 Give all the participles of duco.
- 8 Define the ablative absolute.
- 9 What prepositions in composition govern the dative.
- 10 Translate: Quis rogavit quis hoc fecisset.

Test March 30-1915
Lesson 69.

- 1 Define, Direct and Indirect Discourse.
- 2 Give the rule for indirect declarative sentences in Ind. Dis.
- 3 Translate: Exiit he hoc fecisse.
- 4 Give construction & changes after verbs of hearing.
- 5 Translate into Latin: Let us choose a place for the camps.
- 6 How do you distinguish result and purpose clauses in Latin?
- 7 Translate: Hostes verabantur et oppidum defendebat hostes.
- 8 How are subordinate clauses expressed in Indirect Discourse?
- 9 Translate: Centurio degit et de urbe hostes episse; miles ebat custodire.
- 10 Translate into Latin: Send me a letter about this place.

- 1 Decline puella.
- 2 Conjugate moves in the present tense.
- 3 Give the tense signs for the imperfect and pluperfect indicative and subjunctive.
- 4 Decline a noun in each gender of the third declension.
- 5 Write and diagram (in Latin) a sentence with subject, object, and verb all modified.

"Essential Latin Lessons"
Signal Exam. 5-27-1915.

- 1 State the gender and decline: Campus, templum, puer, and pygma. [For accents]
- 2 Name the ~~last~~ ^{last} three syllables and give rule.
- 3 Conjugate the verb sum.
- 4 Decline the pronoun is.
- 5 Give the personal endings for Indic. & Subj.
- 6 Conjugate in parallel columns in the present and future tenses a regular verb in each of the four conjugations.
- 7 Write in Latin: You are not sending letters are you?
- 8 Translate: ~~Quintus~~ ^{Quintus} Nomen sunt in eo agro multi Belgae.
- 9 Decline and give gender: Consul, litus, virtus.
- 10 Translate: Galli bona duces in litore magna cura custodiant.
- 11 Write in Latin: He will send soldiers across the river to Caesar's camp.
- 12 " " " In this part of the territory you will find many towns.
- 13 Name four classes of i-stem nouns, give examples.
- 14 Illustrate two uses of the Latin Subjunctive.
- 15 Give with meanings: Three prepositions governing ablative, three governing accusative, and one governing both.
- 16 Give an adjective of the third declension of one termination, of two, and three terminations and decline the latter.
- 17 Decline the relative pronoun.
- 18 Translate: Essential Latin Lessons - § 299.
- 19 Write in Latin: Let us persuade these boys not to stay at home.
- 20 Derive and underscore the stems of a verb in each of the four regular conjugations.

- 1 Give rules for the Latin Nominative, accusative, and genitive cases.
- 2 Translate into Latin and diagram § 39-II-7.
- 3 Give rule for general use of Latin dative case.
- 4 Translate into English: 77-I-8. ^(used to translate it)
- 5 What does the ablative case denote and what prepositions
- 6 Decline *fuga*.
- 7 Translate into Latin § 62-II-7.
- 8 State the rule for the agreement of adjectives.
- 9 Outline the normal order of words in a Latin sentence.
- 10 Decline: *legatus* and *bellum*.

Test 10-22-1915.

- 1 Decline: *legatus*, and *bellum*
- 2 Translate into English: *Marcus nauta in insula Sicilia habitat.*
- 3 Decline the adjective *Carus*.
- 4 Translate into Latin and diagram: The wicked farmer is hastening to the village with (his) booty.
- 5 Translate: § 90-II - First three periods.
- 6 Decline: *puer*, *ager*, and *vir*.
- 7 Give all the possessive adjective pronouns.
- 8 State ~~that~~ ^{how} ~~and~~ ^{where} used to the ablative case ¹⁰²⁻¹⁰⁵
- 9 Name three of the nine irregular adjectives and tell where and how they differ from nouns in their declension.
- 10 Decline: the demonstrative *is, ea, id*.

Test 11-3-1915

- 1 Conjugate *to be* in the present, imperfect, and future, Indicative
- 2 Give the present active infinitive of *to be*, Indicative of *to be*.
- 3 Translate into Latin § 145-II-4
- 4 Give the imperfect indicative of *to be*, Imperative of *to be*, Imperative of *to be*, Imperative of *to be*, Imperative of *to be*.
- 5 Give the future active indicative of a verb in each of the four conjugations

- 1 Translate into Latin and diagram: But they were not able to (could not) take the town.
- 2 Decline the relative pronoun.
- 3 Give the rules for determining when nouns in 3rd declension are i-stems.
- 4 Give rules for gender in the 3rd declension.
- 5 Decline vis.

Test 2-28-1916 (Prep. at. for. Beginners)

- 1 Give examples of adjectives of one, two, and three endings in the 3rd declension.
- 2 Translate: Tuum mihi potest continere a treacherous potent et acer imperator signum tuba duci iussit.
- 3 How do you express the place to which, from which, and at or in which?
- 4 Name and give examples of all pronouns in declension.
- 5 Translate into Latin: Three birds (order) in the country don't sing in the winter.

Test - 3-7-1916

- 1 Compare: longus, fortis, and recens.
- 2 Translate into Latin: The eagle is not slower than the horse.
- 3 Compare: bonus, magnus, and parvus.
- 4 Translate: Meum consilium est multo ~~latius~~ melius quam tuum quia multo facilius est.
- 5 Form and compare adverbs from: laetus, brevis, and recens.

Test - 3-30-1916

- 1 Write the present and imperfect active of a verb in each of the four regular conjugations.
- 2 Illustrate the ~~substantive~~ purpose clause.
- 3 Illustrate the construction after verbs of fearing.
- 4 Write all the participles of a verb in each of the four conjugations.
- 5 Illustrate the construction of characteristic clauses with indefinite antecedent.

Test. 4-19-1916

- 1 Illustrate Indirect Statement.
- 2 " " Question.
- 3 " " Dative of purpose with the person interested.
- 4 Name the four agreements.
- 5 Illustrate two uses of the infinitive.

16/12 Pre-2.

Final Examination
5-30-1916

- 1 Decline the adjective rarus.
- 2 (a) Decline: miles, rex, and legio
(b) " navis, and animal
- 3 (a) Decline: gradus and res.
(b) " : unus and omnis.
- 4 (a) Decline any present participle
(b) How are the other three participles declined?
- 5 (a) Decline the relative pronoun.
(b) " any demonstrative pronoun.
- 6 (a) Conjugate sum.
(b) " a verb in each conjugation in the present active.
- 7 (a) Derive and underscore the stems of a verb in each conjugation.
(b) Give the four agreements. § 448.
- 8 (a) ~~What is~~ Define a deponent verb. #1
(b) Give the regular rules for Sequence of Tenses. 358, 359
- 9 (a) Translate into Latin: Caesar encouraged the soldiers in order that they might fight more bravely.
(b) Translate into English: Caesar Helvetios imperavit ut per provinciam iter facerent.
- 10 (a) Translate into Latin and diagram: The city was called Rome by the Romans.
(b) Diagram and translate into English: Caesar per exploratores cognovit Tullas flumen transire.

1916
Test Sept. 26-1916

Latin Lessons - Smith (Allyn & Bacon)

- 1 Decline: aqua or Silva.
- 2 Write the personal endings of the verb for the active voice.
- 3 Decline: longus.
- 4 Conjugate vobis in the present and imperfect.
- 5 Write in Latin: I shall conceal the black horse in the forest.

1st Prep.
Smith's Latin Lessons
Oct. 12 - 1916.

17

- 1 Write English words derived from ^{two} latus, ^{\$126} Corpus, verbs.
- 2 Give nominative and genitive sing. and gender of Latin nouns for ^{two} Mountain, victory, head, weapon. ^{\$127 a}
- 3 Give the principal parts of Latin verbs for ^{two} advise, set free, see, storm. ^{\$127 b}
- 4 Decline one: imperator, poetis, or mare. ^{\$128}
- 5 How are the Conjugations of verbs distinguished? ^{\$129}
- 6 Translate: Indux filius liberos pulchros dedit sed filius pila. ^{\$130}
- 7 Translate: Egnum dominum parvum circum agrum et in silvam baspe portabat.

Test - Oct. 20 - 1916 Lesson XIX

- 1 Write English derivatives for: Celer, navita, tempus.
- 2 Conjugate deles through the indicative passive.
- 3 Decline celer.
- 4 Write one sentence in Latin having subject, indirect and direct object, and modified verb.
- 5 Translate: Tertia vigilia dux oppidum hostium delevit.

Test - Oct. 27 - 1916

- 1 Write English derivatives from: deleo, delebo, foras, counsel.
- 2 Underline each of the three stems of: laudo, noceo, mitto.
- 3 What tenses have these signs in the third conjugation: i, is, er, erit?
- 4 What is a complementary infinitive?
- 5 Illustrate by a Latin sentence an appositive and a causal abletive.

Test - Nov. 3 - 1916 Lesson XXV

- 1 Write English derivatives for similis, triar, luterus, senex.
- 2 How are adjectives comparatively compared?
- 3 Decline melior.
- 4 Compare: novilis and the Latin adjective for scantily.
- 5 Illustrate three rules of the abative case.

Test - Nov. 11 - 1916 Lesson XXXV

- 1 State the gender of nouns in the five declensions.
- 2 Give the terminations of mas. & fem. nouns in accusative sing. and plural for each declension.
- 3 Illustrate in one Latin sentence: gen. of whole, degree, difference. ^{part abt. after compar.}
- 4 How do the conjugations differ in the imperf. and pres. indicat. ^{on the 1st & 2nd}
- 5 Write in Latin: The first part of summer, as early as possible, let sunset.

18/- ^{1st} Sup. Test Nov. 24 1916
Lesson 41

- 1 Write English derivatives for three: Sto, certus, Caris, mors, dico, unum.
- 2 Give the infinitives of two: do, moveo, mitto, Capio, venio.
- 3 Give the nom. and gen. sing. of the Latin word for three: fortification, yoke, injury, youth, hope, arrival, length.
- 4 Name four prepositions that govern the abl. only.
- 5 Illustrate by a Latin sentence one use of the infinitive.

Test Dec. 6 - 1916

- 1 Give the formula for making the subjunctive tenses active in each conjugation ^{conjugation} ~~ones~~
- 2 Name the principal and historical indicative and subjunctive
- 3 Translate: Imperator tam celeriter venit ut hostes impedimentis hostium non possint.
- 4 How do we express purpose and result in Latin?
- 5 Give the rule for the sequence of tenses.

Final Exam. Dec. 15 - 1916

- 1 Conjugate a verb in each of the four regular conjugations in the present tense.
- 2 Write the future active of a verb in each regular conjugation
- 3 The "pullus" " " " " " "
- 4 Decline the adjective longus.
- 5 " " " fidelis.
- 6 " " " relative pronoun.
- 7 Conjugate a regular verb in conjugation - select tense.
- 8 Decline the 1st and 2nd declension pronouns.
- 9 Translate into English: Puella dixit se habitum esse ut quas in sinistris manibus gerunt.
- 10 Translate into Latin: Let us fight long and bravely to conquer the enemies of Rome.

- 1 How are adjectives compared?
- 2 Decline *milior*.
- 3 Compare the adjectives and form and compare the adverbs for *sharp, difficult, dear*.
- 4 Translate: *Obiides multo ad caedem a Germanis missi sunt.*
- 5 " *Diligentia Corneliae matris Graecae litteras etque bonos mores docebat.*

Test - Feb. 13-1917

- 1 Give infinitives, active and passive of *do, moveo, mitto, capio, vivo*.
- 2 Decline: *unus, deus, dea*
- 3 Give Nominative, genitive singular of Latin words for: death, gore, width, area, length.
- 4 Illustrate in an English sentence the ablative of separation.
- 5 Diagram in Latin and translate: *Gladius in pariete inscriptum incipimus.*

Test - March. 14-1917

Lesson 61-

- 1 Write English derivative for *trado* & *rego*.
- 2 How is each participle formed and declined?
- 3 (a) What Three Kinds of Clauses may be introduced by *cum*?
- (b) Give the law of Sequence of Tenses.
- 4 Translate: *Cum finem proeli non fecisset, nuntius ad legatum missus est.*
- 5 Translate: *Janitor ad ianuam saepe stabat. Ibi canis saepe erat aut in solo pictura canis cum verbis "Cave Canem" inscribi poterat. Super ianua erat scriptum, "Nihil intret Mali."*

Test - March. 17-1917

- 1 Write English derivatives from *Verbum* and *Contineo*.
- 2 Of what Three Combinations may an Ablative Absolute consist?
- 3 How do you express a Condition Contrary to fact in present time and in past time?
- 4 Translate: *Armis traditis se defendere non possunt.*
- 5 " *Tertia pars domus et sublimis erat peristylum, in quo sublimis flores et fontes columnis marmoreis inclusi sunt.*

20 Pl^t Prep.

Test. April 24-1917

- 1 Decline *hostis* and *mare*.
- 2 Conjugate *video* in The active voice
- 3 Give the three stems of each: *laudo*, *moveo*, *mitto*, *audio*.
- 4 Compare: *celer*, *facilis*, *carus*.
- 5 Translate: 1st sentence. 2nd paragraph page 264 -
Ubi ladies ----- astendit:

Final Exam- 5-30-1917

- 1 Give the nominative and genitive singular and gender of Latin nouns for: gate, city, judge, weapon.
- 2 Give principal parts and underscore stems of Latin verbs for: let free, move, conquer, *let free*.
- 3 Write a sentence in Latin containing an ablative of means & accomp.
- 4 How are the conjugations of verbs distinguished?
- 5 Give the rules for i-stem nouns and tell how they differ from consonant stems in declensions.
- 6 Write English derivatives from: *brevis*, *nauta*, *velox*, *civis*.
- 7 Write the personal endings active and passive for verbs.
- 8 Compare: *altus*, *fortis*, *potens*, *miser*.
- 9 " The adverbs formed from: *latus*, *celer*.
- 10 Decline the comparative of any adjective.
- 11 " *Magnus* - a - um.
- 12 Give the genders in each declension and tell how they end in the nominative singular.
- 13 Name three prepositions that govern the ablative and three that govern the accusative, ^{in the active} and all that govern both.
- 14 Conjugate a verb of each Conjugate in the present and future indicative and present subjunctive.
- 15 Decline the relative pronoun.
- 16 Write in Latin: The man fought so bravely that he was not conquered.
- 17 Translate: *Rex Spartanus dixit: 'Mei cives numquam quaesiverunt, Quot sunt hostes?' sed 'Ubi sunt.'*
- 18 Tell on what stems the tenses of the verb are formed.
- 19 Of what three combinations may an Ablative Absolute consist?
- 20 Compose a sentence in Latin having a subject, indirect object, direct object, and verb - all modified and having a relative clause.

Smith's Latin Lessons - Lesson 9

- 1 Derive English words from: *horto, pugno, numerus, filius*
- 2 Derive and give gender of Latin words for: forest, war, field, messenger.
- 3 Give the principal parts of: *do*.
- 4 Tell how the present and perfect stems are found and name the tenses formed from each.
- 5 Translate: 588-9.

Test Oct. 5 - 1917

- 1 Write English derivatives from *pes*.
- 2 " " " " " *teneo*.
- 3 Give nominative and genitive singular of Latin word for: mountain, stone.
- 4 " " " " " " " "
- 5 Give the principal parts of Latin verb for: move, set free.
- 6 " " " " " " " " *advise*.
- 7 *conquer*.
- 8 Decline *hostis*.
- 9 Make a statement in Latin containing an ablative of manner.
- 10 How are the conjugations of verbs distinguished?
- 11 Translate: *Serva a domina ad matrem dona pulchra portabat.*

Test Oct. 13 - 1917

- 1 Write English derivatives from: *navita, celer*.
- 2 Give the having personal endings of verbs (Indic. & Imp.)
- 3 Decline *celer*.
- 4 How do you distinguish ablative of means and agent?
- 5 Into what three classes are Third Declension divided?
- 6 Write a sentence about a general and his soldiers.
- 7 Translate into English 171-3.
- 8 Diagram: 171-10.
- 9 Translate into English 172-1st sentence.
- 10 " " " " Next to last sentence.

22 1st Prep.

Test - Oct. 23 - 1917.

- 1 Give English derivatives from: Curro, possum
- 2 Give the three stems of each: moves, mitto, ^{era, eri?}
- 3 In the third conjugation, what tense are these the signs: e, i, ba.
- 4 What is a Complementary infinitive?
- 5 Write the principal parts, underscore the stems of each: duco, possum, scribo, curro.
- 6 Translate 211-1.
- 7 Diagram 211-6
- 8 Translate 211-10
- 9 Diagram 212-1
- 10 Translate 212-5th sentence

Test. Nov. 1 - 1917 - Lesson

- 1 Give English derivatives for: vis, vox, facilis, juvenis
- 2 How are adjectives regularly compared? Adjectives ending in er, lis?
- 3 Illustrate an ablative of Comparison.
- 4 Diagram and translate: Obiides multi ad Caesarem a Germanis missi sunt.
- 5 Translate: Campana femina Corneliae sua ornamenta, quae mulierum astant, monstrabat et laudabat.

Test - Nov. 10 - 1917.

- 1 Give the terminations for each declension.
- 2 Write a Latin sentence illustrating genitive of the whole.
- 3 How does the future indicative of 3rd and 4th differ from 1st & 2nd?
- 4 Write in Latin: The first part of summer. On the top of the hill.
- 5 Diagram and translate: Post multos annos consules et imperatores templum in Foro aedificaverunt.

Test - Nov. 22 - 1917

- 1 Give the rules for the formation of active and passive infinitives.
- 2 Decline alius.
- 3 Give nominative and genitive singular ~~for~~ of Latin words for: death, yoke, hope, arrival.
- 4 Name and illustrate, with a Latin sentence, one use for the infinitive.
- 5 Diagram and Translate: Brevi tempore Sabini in Capitolio stant et Tarpeiae praemium dare parant.

- 1 Give the formula for making active subjunctive tenses & regular
- 2 Give the rule for sequence of tenses
- 3 What case and mood follow impero?
- 4 Translate: *Alii homines erant et alicui tam male ut a nullo amarentur*
- 5 Diagram and translate: *Passica ad Emrium venit et a hacta cum gravavit*

Fall Term Final Exam - Dec. 17 - 1917

- 1 Decline bonus.
- 2 Name and tell how to find the stems of a verb.
- 3 Write English derivatives from: *carui, igitur, teneo, urbs*.
- 4 Give the principal parts of Latin verbs for: *move, sit, ire*.
- 5 How are the conjugations of verbs distinguished?
- 6 Name the active and passive personal endings for verbs.
- 7 Decline brevis.
- 8 Into what three classes are adjectives of the 1st of declension divided?
- 9 Derive and underscore the stems of: *iando, irabes, mitto, munio*.
- 10 What is a Complementary infinitive?
- 11 Translate: *Partem hostium superare totueramus*.
- 12 How are adjectives compared?
- 13 Decline: *melior*.
- 14 Diagram: *Prima luce discipuli trans agerem euecurrunt*
- 15 Give what genders are the nouns of each of the five declensions?
- 16 What cases are always alike in Neuter and how do they end in plural?
- 17 Write in Latin: As bravely as possible.
- 18 Translate: *Nil expectibus Caesaris har esse soluit*.
- 19 Give the infinitives: *do, moveo, mitto, senio*.
- 20 Give the rule for the sequence of tenses.

Test - April 10 - 1918 (61)

- 1 How is each participle formed and declined?
- 2 Give what three combinations may an Ablative Absolute consist?
- 3 What three kinds of clauses may be introduced by *cum*?
- 4 Give the law of Sequence of Tenses.

24 Pl-Prep. Final Exam. May 21-1918.
 Final Exam.
 Examination same as that on page 20 of this book.
 All 20 questions are given for this year.

Test - Sept. 26-1918.

Test for the Year - Essentials Latin - J. E. Parsons.

- 1 Decline fidus. (553.)
- 2 Conjugate sum and parts in the present Indic.
- 3 Give the case for the complement of adjectives.
- 4 Translate: *Mae filia non est in iusto.* 65-II-5.
- 5 Translate into Latin: 68-II-6.

Test 11-27-1918.

- 1 Conjugate in pres. & fut. act. Indic: liberos, debes, *liberos. muenio.*
- 2 Decline: portas, decorum, partem, *§§ 226-227* naves, manus.
- 3 Translate § 240 - 10. (I) 240-I-10
- 4 Translate " " - 6 (II). 240-II-6

Final Exam. Dec. 18-1918

- 1 Decline regina marking the quantities of vowels. § 30
- 2 What is the case & the subject of a finite verb? 634.
- 3 Conjugate the verb sum in the present Indic. 77.
- 4 Write the personal endings of the verb for the active voice. 13
- 5 Decline cibus. 53.
- 6 Translate: *Laudantur domini subterbi servos fidos?* 60.
- 7 Decline albus in the singular numbers. 66.
- 8 Translate into Latin: There are not many ladies in the town. 73-II-5.
- 9 Give the Nom. and genitive sing. for dom. 74.
- 10 " " imperfect and future Indicative of sum. 81.
- 11 Write the principal parts of amo and mark the stems 86
- 12 Give the perfect indicative active personal endings of verbs. 92
- 13 How do you form the pluperfect indicative active? 99.
- 14 Conjugate moreo in the present indicative active. 105.
- 15 Decline the word for soldier 112
- 16 What case do you use to express Cause? 118.
- 17 Give the rules for i-stem nouns. 123.
- 18 What are the rules of gender for the first and second declensions? 128.
- 19 Who was Callax? 134.
- 20 Write the personal endings for indicative passive. 139.

- Text. Feb. 21 - 199.

- Test March 18-91

- Test April 25-1915.

- Test - May-20-1919

- 1 Translate 360-II-2.
- 2 " 361-II-2
- 3 Conjugate one in The present and future: volo, volo, volo.
- 4 Translate 366-I-2
- 5 " 367-I-8
- 6 Diagram 367-I-8.

26 1st Prep. Final Exam May 20-1919

Readings: Essentials of Latin, 507

- 1 Give the stems and endings of all the participles in Latin
- 2 Translate: 319-I-2.
- 3 Give the formations and meaning of all the infinitives ³²²
- 4 Translate: 332-I-8
- 5 Define and illustrate a deponent verb. ³³³
- 6 Translate into Latin: 339-II-3.
- 7 Conjugate *fero* in the present tense.
- 8 Translate: 346-I-5.
- 9 Tell how to form all the tenses of the Subjunctive in each Conjugation
- 10 Translate into Latin: 377-II-14

Test - Oct - 7-1919

- 1 Inflect *ingere* in present, imperfect, and future indicative active.
- 2 Decline the noun *ingens*. The stem is *leg*.
- 3 Where are these forms: *Cariet* and *Scribebam*.
- 4 Give the Latin for "He will be taken"
- 5 Translate: *Hominem tibi interfectum*.
- 6 Give the Latin for: "To deprive of gifts."
- 7 Translate: *Legatus provinciae Cariet*.
- 8 Conjugate: *habeo* in the present indicative.
- 9 Give the Latin for "He dares to come."
- 10 Translate: *Nunq. liberi Ciceronis Consulibus libros scribere poterant?*

Test, Oct. 18-1919

- 1 How do you recognize i-stem nouns?
- 2 Give the personal endings act. and pass. Ind. and Subj. Pres-Fut.
- 3 What two uses of the Subjunctive do you know?
- 4 Locate: *Delecter*, *recipias*.
- 5 " : *eres*, *petebatur*.
- 6 Write in Latin: "Let us call them."
- 7 " " " " I will come to lead you away."
- 8 Give the Latin for: "He will send reinforcements to Rome."
- 9 Give the probable use of: *a filio*, *tibi ab hoste interpretatur*.
- 10 Give one preposition that governs each: Abl., Acc., Abl. and Acc.

27
Test Oct. 29-1919, Lesson XXXV.

- 1 Give synopsis 1st Conjugation 1st per. sing. act.
- 2 Give the meaning: rex, mors, virtus, timor.
- 3 Give general rule for gender in 3rd Declension
- 4 Decline templum.
- 5 Decline tues.
- 6 What kind of a pronoun is ille.
- 7 Decline the relative pronoun.
- 8 Give the Latin for: You and I will do this
- 9 " " " " " I shall flee to save myself.
- 10 What uses of the Latin Subjunctive have you studied?

Test for Lesson 42 not recorded

Test: Nov. 18-1919.

- 1 Form and Compare adverbs from longus, carus.
- 2 Decline in full: is vir acrior.
- 3 Write in Latin: The army is to be led across by me
(must be etc.)
- 4 Decline the numeral for one.
- 5 Give the dative and ablative singular of: ille, alius,
melior, audax, pulcher, similis.

34 First Year or Beginners Greek - Morrison & Goodell,
Test for Jan. 29-1921

- 1 Decline a Greek noun of the 2nd declension
- 2 Conjugate a verb in the pres. imperf. and fut. Ind. act.
- 3 Translate: Ἐπεμψε δὲ λόχους λαβεῖν τὸ στρατόπεδον τῶν Περσίων.
- 4 Translate into Greek: Why were you sending him to the Captain?

Test - Thursday - Feb. 24-1921

- 1 Translate - Section 130-3. page 52.
- 2 " " 141-4. " 57.
- 3 Decline ὄφτος.
- 4 Write a synopsis in the 1st pers. act. of οὖν.
- 5 " The principal parts of οὖν. ἔτι βούλεται, ἀπολείπει.

Test - Wednesday 3-30-1921

- 1 Write a synopsis 3rd sing. act. of any regular Greek verb.
- 2 Decline as the relative pronoun
- 3 Write the principal parts of a regular Greek verb.

Examinations: Ivide and Ivide Caesar page 5.
 Bk. I. Chapter 7. First ~~the~~ sentences. Caesari. ~~present~~
 Sept. 30-1913.

- 1 Translate Caesar's Gallic War. Bk. I. Chap. 7. First ~~the~~
 sentences. Caesari. ~~present~~
 present.
- 2 Decline transiens and erbe.
- 3 Conjugate any verb in (1) in the present tense.
- 4 Translate into Latin: A large multitude of men
 had incircled the town and was burning
 it and faveins. (Lat. Comp. Part I - 8).
- 5 Give the general rules for determining the
 quantity of syllables for accent.

1 Translate into English: Caesaris Gallie Nar-
 bonensis I - Tituli 18. - First five lines - Caesar
 hoc Co-huenter discebat."

2 Diagram any period or semicolon in (1).

3 Decline any two nouns in (1).

4 Name the demonstrative pronouns
 and decline any one of them.

5 Translate into Latin:
 These young
 men obeyed the friend who had
 favored them.
 See Bennett's Comp. - Page 12 -
 Sentence 2.

2nd Pres. Weekly Test Nov. 15 - 1913.

Scale & Speller.

~~Scale & Speller~~ Cicero's Latin Test - E. K. I.

Bennett's New Latin Com. - Part. I.

43

- 1 Translate into English: Cicero. 30 - Part. I. Lines.
(Petierunt uterque inter se dancunt (other words))
- 2 Diagram any period or colon in (1).

3. Examine the root, and three forms of any regular verb in (1).

4. Translate into Latin: Bennett's Lat. comp. (New) Lesson X-5
Weekly Test Nov. 22 - 1913

- 1 Translate into English: Cicero. Part. I - Chap. 38-39. Hi reges
Valturn praeferant, perturbabantur.
- 2 Diagram any sentence in (1) except the second.

3 Write a synopsis of any verb in (1) in the 3rd person
singular active.

4 Translate into Latin: Lat. Comp. Part I - Lesson 11 -
Sentence 7.

Weekly Test - 11-29-1913.

- 1 Translate into English: Cicero. Part. I - Chap. 45 - any
two consecutive sentences of the first six. Planities. ---
..... ad Colosseum adducunt, tortularunt.
- 2 Diagram any sentence in question (1) above.
- 3 Write the principal parts, infinitive and three forms of any two
regular verbs in (1) above.
- 4 Translate into Latin: Latin Com. page 58-5.
Weekly Test

- 1 Translate into English Book I - Chap. 12 - 1st two periods.
- 2 Diagram either sentence in (1) above.
- 3 Parse two: *Rhodanusia*, *lenitate*, *oculis*, *catibus*.
- 4 Parse two: *est*, *fluat*, *indicari*, *possit*.
- 5 Derive three: *finis*, *quod*, *incredibili*, *intribus*.
- 6 Derive three: *est*, *fluat*, *indicari*, *possit*, *transibant*.
- 7 Write a synopsis in the second person singular, active or passive of any verb in (1) above.
- 8 Write the corresponding active and passive.
- 9 Anticipate the life of your author.
- 10 Translate into Latin: ^{Comp. VII-5, page 22.} He has already sent one cohort as assistance to us.

Test - Saturday - 2-7-1914.

- 1 Translate into English - Chap. 31 - 1st Colon.
Ubi vero I modum locuti.
- 2 Decline: moenibus, species, and modum.
- 3 Conjugate any verb in (1) in the voice you find it.
- 4 Give the rules for exordium in each of the first three discourses.

Test - Saturday - 2-14-1914

- 1 Translate. Bk. III - Chap. 1 - 2nd and 3rd periods.
- 2 Diagram either period in (1).
- 3 (a) Decline one: alibi, alter, neuter, malus, bonus, totus, cetera, unus, cetera.
- (b) Conjunction: Cuius, Mili, facit, ferens and malus.
- 4 Translate into Latin: Remitto New Latin Comh. ^{page 61.} XX-6.

Test - Saturday - 2-21-1914

- 1 Translate Bk. III - Chap. 9 - First period.
- 2 Derive: praebes, flumine, remiges, gubernatores.
- 3 Derive every verb in (1).
- 4 Parse: institui, and reantus.
- 5 Optional: Diagram (1) instead of 1-4.

Test - Saturday 2-28-1914.

- 1 Translate Caesar. B.G. Bk. III - Chap. 12 - Last paragraph. Haec eo navigandi,
- 2 Write a synopsis of any verb in (1), in the Third person singular, in either voice.
- 3 Diagram the first two or last two lines in (1).
- 4 Translate into Latin: Cornh. ^{Page 66.} 22-9.

Test - Saturday 3-7-1914

- 1 Translate Caesar Bk. III - Chap. 18 - First period.
- 2 Decline: iris, and quos.
- 3 Conjugate either verb in (1) in the present and ^{Future active.}
- 4 Define tell how to find, and illustrate the verb stems.
- 5 Optional: Diagram (1) in lieu of 1-3.

Test - Saturday - 3-14-1914

1 Translate R. II - Chap. 24 - Last period - see re
 puncta ----- for student.

2 Decline any two nouns in (1).

3 Derive and indicate the stems of any three verbs in (1).

4 Translate into Latin: Lesson 24-5- Page 71.

Test - Saturday - 3-21-1914

1 Translate R. II - Chap. 2- 5th period - puncta -----
 epheppis etc.

2 Decline: pedibus, and vestigis.

3 Conjugate any verb in (1) in the tense in which it is presented.

4 Translate into Latin: "Exercise what you would do."

Test - Saturday - 4-4-1914

1 Translate into English: R. II - Chap. 7-1st two periods.
 Legati haec ----- possidit.

2 Decline: diem, and id.

3 Derive and indicate the stems of all the
 regular verbs in (1).

4 Diagram the last period in (1) Page 76.

5 Translate into Latin: ~~XXV~~ XXVI - 7

Test 4-²⁹/₇ 1914

1 Translate Caesar B. G. Book IV - 21 - First three
 periods - Ad haec ----- in Britanniam traiecit.

2 Diagram either sentence in (1).

3 Derive and underscore the stems of three verbs in (1).

4 Write the conjugation of volo in the present and imperfect
 tenses - active voice.

5 Translate into Latin: Bennett ~~XXIX~~ XXIX - 7 Page 85

Test - Saturday 5-8-9-14

1 Translate - Caesar B. G. Book IV - Chap 31 -
 first two periods - ft Caesar ----- Subidia compare lat

2 Diagram either period in (1).

3 Derive and indicate the stems of Cognoverat,
 intermisit, and comparabat.

4 Decline: Consilia, navium, and Casus.

5 Illustrate Rule 5- Gram. Page 387

Monthly Test - 5-19-1914

- 1 Translate Caesar's Gallic War - Bk. IV - Chap. 37 -
Last two periods - Interim occisus.
- 2 Diagram either period in (1).
- 3 Decline: hastium, horis, equitatus, and Numerus.
- 4 Conjugate in the tense and voice given: occiderunt,
versit, and occisus est.
- 5 Decline: his or eorum.

1st Prek. Final Examination - 5- 1914

- 1 Decline a regular noun in each gender
in each of the five declensions.
- 2 Compare the adjectives: Carnus, Bonus,
acer, fortis, facilis, and audax.
- 3 Decline: ipse, is, and iter.
- 4 Conjugate Sumo
- 5 " in the present tense: laudo,
doceo, rego, Capio, and audio.
- 6 Decline the Personal and relative pronouns
- 7 Write the personal endings of Verbs, active and
passive, for the indicative and subjunctive modes.
- 8 Write the principal parts and indicate
the steps of a regular verb in each conjugation
- 9 Illustrate three uses of the Subjunctive
mode.
- 10 Write a sentence in Latin containing a
modified subject, indirect and direct object,
relative clause, ablative absolute,
accusative of time, and adverb modifier.

2nd Prep. - Sept. 29-1914.

Caesar - Rolfe & Roberts.
Bennett's New Latin Composition.

- 1 Translate into Eng. Bk. I - Chap. 5 - 1st period.
- 2 Diagram (1). of harse: facere, finibus, and exant.
- 3 Decline: Martem, and finibus.
- 4 Where was the scene of the story your author relates?
- 5 Translate into Latin: Many ships of war had been constructed, and many rowers and pilots had been secured.

Bennett - page 7. Ex 6.

October 31-1914.

- 1 Translate Bk. I - Chap 28 - line 26 - page 21 to line 3 - page 22.
- 2 Derive the nouns in (1).
- 3 Derive the verbs in (1) and indicate the stems.
- 4 Conjugate any regular verb in (1) in the present tense.
- 5 Translate into Latin: Comp. 6-10, page 17.

Nov. 24-1914

- 1 Translate Bk. I - Chap. 46 - first two periods
- 2 Decline: pasc and hostes.
- 3 Conjugate any regular verb in (1) in the tense of your choice.
- 4 Locate the hills of Rome with reference to the Tiber and Forum, adequately and accurately.
- 5 Translate into Latin: Bk. I - Chap. 13 - on page 32. (X-13)

Final Exam. Dec. 17-1914.

- 1 Translate: Book II - Chap. 15 - Caesar..... Mors dediderunt
- 2 Diagram the last period in (1).
- 3 Derive and indicate the stems of dixit, creastabat, and pervenit.
- 4 Derive a noun in each gender of each declension, if found in (1).
- 5 Decline eos and ovis.
- 6 Conjugate any regular verb in (1) in the present and future tenses.
- 7 Write the comparison in full of magna.
- 8 Name the prepositions and conjunctions in (1)
- 9 Outline the early life and inclinations of your author.
- 10 Translate into Latin: XI-7 - page 34.

2nd Prep Exam. 1-26-1915 51
Caesar Gallic War.

- 1 Translate Bk. I - Chap. 26 - first period.
- 2 Diagram (1).
- 3 Decline: legionem, tribunus, and signa.
- ~~4 Conjugate any verb in the present passive.~~
- 4 Give three English derivatives from three words in (1).
- 5 Translate into Latin: Pennates Sat. Comp. XVI - 3 - page 47.

Test 2-23-1915

- 1 Translate: Caesar: Bk. III - Chap. 17 - 1st 4 1/2 lines.
- 2 Diagram either sentence in (1).
- 3 Conjugate currere in the tense you find it.
- 4 Decline: copies, lices, inkeri, and exortum.
- 5 " lacus.

Test 3-30-1915

- 1 Translate: Caesar: B. G. Book IV - Chap. 6 - 1st two sentences.
- 2 Diagram either sentence in (1).
- 3 Compare gravius.
- 4 Write a synopsis of occurrence in a concise manner, and insert your find it in (1).
- 5 Write a synopsis of 20 in the 2nd sing. active.

Test, Tuesday 4-27-1915

- 1 Translate: Bk. IV - Chap. 21 - First two periods.
- 2 Diagram either sentence in (1).
- 3 Compare every adjective in (1) that is compared.
- 4 Derive and indicate stems of verbs in (1).
- 5 ^{and diagram} Compose a sentence in Latin, having subject, indirect object, direct object, and predicate all modified.

Final Exam. 5-26-1915

- 1 Translate: Caesar - Gallic War - Bk. IV - Chap. 36.
- 2 Diagram any period in (1).
- 3 Decline: die, place, legat, and portus.
- 4 Conjugate in the present tense: venerant, dubitavit, iussit, docuit.
- 5 Part: quoniam, sed, tamquam, and contentum.
- 6 Part: adduci, and capere.
- 7 Compare: internis, idoneum, and incolumes.
- 8 Decline: cor, and quoniam.
- 9 Derive and mark stems: adduci, existimabat, pervenerunt.
- 10 Explain meaning of compounds: obsidium, acquiescit, subiciendum, pervenerunt, and delatase sent.
- 11 Write a synopsis 2nd sing. active: potuerunt or debet sent.
- 12 Briefly describe Caesar's first invasion of Britain.
- 13 Illustrate in Latin: Time when and how long.
- 14 Characterize your author.
- 15 Right Translation: Martial: 5-47 - page 144.

by R. R. Runway June 5-1920

I did not teach this class 1915-16,
1916-1917,
1917-1918

1918

Test - Sept. 27-1918

1 Translate - Caesar Bk II Chap 7 - 1st period
Walkers Caesar.

2 Derive: two verbs in (1).

3 " Three nouns in (1).

4 Parse: *cos*, *hominum*, *urbe*, *Galliam*.

Compr - Bonnet's - New Lat. Compr.

Translate into Latin: I-II-8. (Pages 748.)

Test - 11-27-1918

1 Conjugate the following verbs in the present
and future active indicative: *libero*,
debeo, *pono*, *muo*.

2 Decline: *portas*, *deorum*, *partem*, *naves*. § 226-227.

3 Translate: Caesar Romā contendit et equitatum in
Helvetios impetum facere iubet. § 240-10.

4 Translate

Test 11-27-1918

1 Translate: Caesar B. G. Bk II Chap. 5. In eo---
flumine----- sex cohortibus relinquit.

2 Conjugate *ponit* in the present and fut. act.

3 Decline: *fluminis*, *legatum*, *cohortibus*.

4 Derive and mark the stems of *relinquit*.
Compr.

Translate into Latin: I-IX-4 page 28.

- 1 Translate any three or more consecutive lines in Caesar B.G. B.K. I. 2 ^{Chap.}
 - 2 Decline a noun of each gender and each declension if it is in Chap. 12
 - 3 Derive and underline the stems & add to each conjugation " " " "
 - 4 Diagram any sentence in Chap. 12
 - 5 Compare a verb & adjective in Chap. 12
 - 6 Parse two each: Gen., Dat., Acc., Abl.
 - 7 Parse two each: Imperative, Infinitive.
 - 8 Write the present and future: 3rd conjugation act, 4th conjugation pass.
 - 9 Decline two: finis, itinere, vicini, omnis, nocte, deditione
 - 10 Outline the life and activities of your author.
- Composition: Bennett's New Sat.

Translate into Latin:

1	Part. I - Lesson 8 - 1.	page 31
2	" " " " - 11	" 32
3	" " " XI - 6	" 34
4	" " " XII - 11	" 38

Test. Jan. 29-1919

- 1 Translate: Caesar B.G. B.K. III - Chap. 1 - ^{Comm. - Menius} first two periods. ~~Comm. - Menius~~
 - 2 Diagram the last period in 1.
 - 3 Parse: flumine, hastem, vici, relietum,
 - 4 Locate: dividetur, concepit, exhortetur, recommendum
- Comm.

Translate into Latin: I. XV. 3. page 45

" " " XVI - 10 - " 50.

Test. Feb. 20-1919

- 1 Translate: Caesar B.G. B.K. III - Chap. first two periods
 - 2 Decline: latitum, curia, grati.
 - 3 Derive and underline stems of three regular verbs in 1.
 - 4 Write a synopsis in the 3rd person of datus.
- Composition

Translate into Latin: Comm. I - XIX - 2. page 58.

Test March 29-1919

- 1 Translate - Caesar - B. G. Bk. IV - Chap. 11 - 1st period.
- 2 Locate: hostes, praedum, abest, Congressi.
- 3 Parce: cum, ani, itinece, nequede retur.
- 4 Write a synopsis of any verb in (1). 2nd acc. sing. passive.
- 5 Composition.
- Translate into Latin: I - XXIII - 2. page 66

Test April 25-1919.

- 1 Translate - Caesar - B. G. Book IV - Chapter 27 - 1st period
- 2 Decline two: Hostes, trochis, obides, ghaque.
- 3 Conjugate any verb in (1) in the present and future
- 4 Parce two: daturus, imperasset, facturus.
- 5 Write the principal parts and underscore the stems of any verb in (1). IV - XV
- 6 Composition.
- Translate into Latin I - XXVII - 6 - page 80.

Final Exam. May 29-1919.

- 1 Translate any 4 or more consecutive lines - Caesar - Bk. IV - Ch. 15.
- 2 Derive a noun of each gender of each declension, if found in (1).
- 3 Derive and mark the stems of a regular verb of each conjugation " " " "
- 4 Decline one: militaribus, iis, quos, veriti
- 5 Conjugate one in the present and future: interfici, retinuerat, desoveram
- 6 Write a synopsis - 2nd per. sing. 3rd per. 1st sing. relictis, vulneratis, remanere.
- 7 Parce two: Signis, Confluentem, vi, belli, discedendi.
- 8 " " interfeci, viderent, fuisset, remanere, velle.
- 9 Diagram any period in (1) except the last.
- 10 List and name a pronoun of each class, if found in (1).
- 11 Composition.

- 1 Translate into Latin: I - XXII - 9. page 66.
- 2 " " " " - XXIII - 1 - " 68.
- 3 " " " " XXV - 3 - " 73.
- 4 " " " " XXVII - 6 - " 80.

Test Sept. 27-1919.

- 1 Translate Caesar B.G. Bk. I-Chap. 7- 1st period.
- 2 Derive: id, circumdare, etc, etc.
- 3 " facere, tractare, contradicere, etc.
- 4 Decline: eos.

Composition: Part I- Lesson II- 11.

Test. Oct. 29-1919.

- 1 Translate - Caesar B.G. Bk. I-Chap. 34- 1st period.
- 2 Derive four: rem, ei, legatus, qui, utrius, Conloquius, summis.
- 3 Derive and underscore stems of two: mitteret, postularant, deligeret, velle, agere.
- 4 Decline one: eo, qui, aliquem, utrius

Composition:

Translate into Latin: Part I- Lesson VI- 11- page 19.

Test. Nov. 25-1919.

- 1 Translate Caesar B.G. Bk. II-Chap. 5- In eo flumine... inbet.
- 2 Parse flumine, fluminis, cohortibus
- 3 Diagram any sentence in (1).
- 4 Derive and underscore the stems of two verbs in (1).

Comp.

Translate into Latin: Part I- Lesson X- Ex. 13- page 32.

Final Exam. Dec. 17-1919.

- 1 Translate any paragraph of Caesar B.G. Bk. II-Chap. 12.
- 2 Diagram any sentence in (1).
- 3 Decline a feminine of each declension if found in (1).
- 4 Derive and underscore stems of a verb of each conjugation if in (1).
- 5 Compare Magno.
- 6 Conjugate one in present and future active: agere, Convenit, viderant
- 7 Parse three accusative of different constructions in (1).
- 8 " " ablativae " " " " "
- 9 " two infinitives " " " " "
- 10 Decline one: id, omnis, quare

Composition

1 Translate into Latin: Part I- Lesson IX- 3- page 28.

- | | | | | | | | | |
|---|---|---|---|---|---|--------|---|-----|
| 2 | " | " | " | " | " | XI-3- | " | 34. |
| 3 | " | " | " | " | " | XII-9- | " | 38. |
| 4 | " | " | " | " | " | XIV-9- | " | 43. |

56 2nd Prep. or B Class.
Test 9a

Test-Jan-27-1920

- 1 Translate Caesar. B. G. Bk III - Chap. I - any period except last
- 2 Decline a noun of each declension if found in (1).
- 3 Derive and mark stems of a verb in each conjugation if in (1).
- 4 Give the rules for gender of nouns in the 3rd declension.

Composition.

Translate, ^{into Latin} Part. I - Lesson XVI - 9 pages 55.

Test- 2-24-1920

- 1 Translate any sentence in Caesar. Bk. III - Chap. 23.
- 2 Diagram any sentence in C1. except the first.
- 3 Conjugate any regular verb in one in the present tense.
- 4 Derive a noun of each declension if it is found in C1.

Comp.

^{1/2}. Translate into Latin. I-XX-11- page 61.

Test 3-26-1920

- 1 Translate - Caesar - B.G. Bk. IV - Chap. 21 - 1st half - any sentence.
- 2 Conjugate revertatur in the pres. and fut. ~~act.~~
- 3 " Mandat " " " " " ~~pass. act.~~
- 4 Diagram any sentence in (1).

Constitution:

Translate into Latin: Part I - Lesson 24-5 - page 71.

Test. 4-27-1920

- 1 Translate Caesar Book IV - Chap. 6 - any sentence.
- 2 Synthesize cognovit. - 3rd pers. Sing. Present Active.
- 3 " " " " " " " " Passive.
- 4 Diagram any period or Colon in Chap 6 above.

Composition

Translate into Latin: Part I - Lesson ^{page 32} XXVIII - 7.

5-26-1920 { Chap 6

Chap 6.

- 1 Translate any 3 or more consecutive lines of Caesar B.G. Bk IV.
- 2 Decline a feminine noun of each declension, if found in (1).
- 3 Conjugate a verb in the present and future act. 3rd Conj. if it is in (1).
- 4 " " " " " " " " pass. 4th " " " " " "
- 5 Diagram any sentence in (1).
- 6 Compare any adjective and its adverb in (1).
- 7 Parse three ablatives of different constructions in (1).
- 8 " two Subjunctives " " " "
- 9 " Three accusatives " " " "
- 10 Outline the life and activities of your author.
Composition:

Translate any 4 into Latin:

1	II -	XXII -	9 -	page 66.
2	"	XXIII -	5 -	" 68.
3	"	XXV -	5 -	" 73.
4	"	XXVI -	11 -	" 76.
5-	"	XXVII -	9 -	" 80.
6	"	XXVIII -	7 -	" 82.

- 1 Translate into English: *In Catilinam I-§ 8. Disco-
---fuerunt.*
- 2 Diagram the last sentence 'in (1).
- 3 Derive: *noctem, salutem, perniciem, amicitiae,
socias, senatus, intelleges, veniile, taces, and,
negas.*
- 4 Translate into Latin: *I shall not invite
you, who have already sent a read men
who are awaiting your arrival.*
(Bennett. Lat. Comp. II- II- 10. page 112.)
- 5 Give the general rules for the quantity
of syllables in Latin words and their
accent.

3rd Prob. Exam. Oct. 31-1913.
 Insultus Cicero.
 Bennett's New Latin Comp.

- 1 Translate into English: Cicero in
 Catilinam. II - Chab. VI - Section 12 -
 The first three sentences - At enim ----
 ---- haec.
- 2 Diagram any sentence in (1).
- 3 Write a *ignoscis* in the 2nd person
 plural to any regular verb in
 (1).
- 4 Give the nominative gender in the
 second and third declensions.
- 5 Translate into Latin:
 I shall obey
 your decrees and I shall treat these
 things which you decide.
 See Bennett's Comp. page 123.
 Sentence 8.

Turnstall's Cicero
Bennett's New Latin Comp.

1 Translate in Latin: Turnstall's Cicero I - § 5 - 1st sentence.

2 Write a synopsis in the 3rd person singular of any verb in (1).

3 Derive three nouns and three verbs found in (1).

4 Translate into Latin: Bennett's New Lat. Comp. X-10 page 1st.
3rd Prep. Weekly Test - Nov. 22 - 1913.

1 Translate into English: In Cat. III - V-§ 10. Hence autem.

----- factum est. (any three consecutive lines)

2 Diagram the first or last sentence in (1).

3 Write a synopsis in the 3rd person plural of any verb in (1).

4 Translate into Latin: Bennett's Part II - Lesson 11 - Sentence 10.

Weekly Test 11-29-1913.

1 Translate into English: In Cat. III - § 18 - ^{Chapter VIII} either of the

first two sentences. Quamquam haec omnia -----
fidei praesentia.

2 Diagram the first sentence in question (1) above.

3 Write the root and stem with the principal parts
of the verb regular rec. in question (1) above.

4 Translate into Latin: Cat. Comp. Page 141 - § 8.

5 Diagram the last sentence in (1) as an optional question
in lieu of all the four previous questions.

Weekly Test - Dec. 6 1913.

1 Translate into Eng. In Cat. III - § 22 - 1st two periods.

Quo etiam ----- dim. crescentis.

2 Diagram either period in (1) above.

- 1 Translate into English: In Catilinam ^{III} § 12.
Through progressus.
- 2 Diagram any period in (1) above.
- 3 Parse one: Lentulo, Catilinam, nomine, locum.
- 4 Parse one: Troveris, datas esse, Sim, Sis, Cogita.
- 5 Derive three: quas, Manum, suam, nomine, quis, te.
- 6 Derive three: aheriri, iubet, cognovit, scriptae cant, series, Milli.
- 7 Write a synopsis in the 2nd person singular of 'one: aheriri, iubet, dicebat, perturbatus est.'
- 8 Give the principal parts, root, and stems of any regular verb in (1) above.
- 9 Outline the life of your author.
- 10 Translate into Latin: I was envied on account of my glory.
Comp. III-VI 3- page 123.

either 2 periods.

- 1 Translate into English; Cicero in Catilinam IV. § 3. First two periods: *Quia re----- moriar.*
- 2 Derive five different nouns in N.
- 3 Derive five different verbs in C.
- 4 Translate into Latin; Bennett's New Lat. Comp. 15-6. Page 150.

Test - Saturday - 1-17-1914

- 1 Translate into English - In Catilinam IV. § 10 - either of the first three periods.
- 2 Parse: *venissim, ferat, and indicat.*
- 3 Derive: *venit, vivum, dedit, decuit, and indicit.*
- 4 Translate into Latin - Comp. XVI. - 5 - Page 155.
- 5 Diagram the first or last period in (1).

Optional for the 4 first questions

Test - Saturday - 1-24-1914.

- 1 Translate - In Catilinam IV. § 4 - 2nd period.
- 2 Write a synopsis, in the 2nd person singular, of any verb in (1).
- 3 Parse: *eorum, habeam, and transigenda.*
- 4 Translate into Latin: Sat. Comp. 17-4 ^{Page 157}
- 5 Diagram (1) instead of questions 2-4.

Test - Saturday - 1-31-1914 ^{1st period}

- 1 Translate into English; Virgilian Sat. 82-1st
 - 2 Parse: *dependens, and fructum*
 - 3 Give the rule for true *istum* ^{Gram. § 65.} _{Verbs.}
 - 4 Translate into Latin: Sat. Comp. 18-10 ^{Page 161}
- Optional
Diagram (1) instead of questions 1-4.

Test - Saturday - 2-7-1914

- 1 Translate into English: 36-First two periods - Cicero and ----- esse dicendum
- 2 Decline: quid, genere, and mihi.
- 3 Parse: agendum sit, and diligendo.
- 4 Give the rules for gender in the third declension, and declension in the.

Test - Saturday 2-14-1914.

- 1 Translate: Manilian Law - §17 - Last period.
- 2 Diagram (1).
- 3 (a) Decline: in the singular: Nomin., Gen., and Loc.
- (b) Compare: levis, acer, similis, magnus, parvus.
- 4 Translate into Latin: Lat. Comp. XX - 5.

Test - Saturday - 2-28-1914

- 1 Translate: Manilian Law §34 - 1st period.
- 2 Diagram (1).
- 3 Write a synopsis in the 2nd person singular, active or passive voice, of any verb in (1).
- 4 Translate into Latin: Comp. 22-9

Test - Saturday - 3-7-1914

- 1 Translate: Manilian Law - §72 - Last period.
- 2 Decline: hic.
- 3 Parse transmitterdum sit and videatur.
- 4 Write a synopsis in either voice and in any person and number of any verb (1).
- 5 Optimal: Diagram (1) in lieu of questions 1-4.

Test - Saturday 3-14-1914

- 1 Translate: Manilian Law §47 - Last period - De huius actum ----- videatur.
- 2 Decline: pro, ager, trax.
- 3 Conjugate in the tense and voice in which you see them: itar, operare, and videamur.
- 4 Parse: one noun and one verb of the following: Moderatione, dicendi, fortem, dis, dicam, meminisse, esse, and videatur.

- 1 Translate: Manilian Law. § 56. 1st period. -
Bonote - - - - - Otensperare.
- 2 Decline: animus, intentus, idus, and idus.
- 3 Conjugate any verb in (1) in the tense in which it occurs.
- 4 Parse: dicere, mittere, and idus.

Test. Saturday - 4-4-1914.

- 1 Translate into English: Manilian Law. § 55 - 1st period. - Ona de nolite - - - - - gaudere.
- 2 Decline: animus, animus, rebus, and rebus.
- 3 Derive and underscore the stems of two regular verbs in (1).
- 4 Parse one subjunctive and one infinitive in (1).
- 5 Translate into Latin: XXVI - 9.

Test 4-28-1914

- 1 Translate Cicero. Post Archias - § 12 - First two sentences - Onares a nobis - - - - -
- - - - - Conspiciat.
- 2 Diagram either sentence in (1).
- 3 Derive and indicate the stems of Onares, delectatus, and reficiatur, and decline strepitus, aures, and Conspicio.
- 4 Conjugate fero in the present and future active.
- 5 Translate into Latin Bennett Page 184. XXIX - 7

Test May 1-1-1914

Cicero, Citizenship of Archias.

- 1 Translate: § 29 - First period. Eerte si - - -
- - - - - vita dimicasset.
- 2 Decline: animus, regionibus, curis.
- 3 Conjugate in the voice and tense given: praesentibus, circumscriptum est, and angere.
- 4 Derive and indicate the stems: Every verb in (1).
- 5 Illustrate three uses of the dative case or four uses of the ablative.

88 3rd Prep - Final Exam -
Spring Term 1914

- 1 Translate - Cicero Paet. Archias §. 15.
- 2 Diagram any sentence in (1) except the first Collo.
- 3 Decline: virtutes, litterae, habitus, animus.
- 4 Conjugation the voice and tense given: quaerere, respondere, adiungo, valuisse, Confirmare.
- 5 Derive and indicate the stem of the verbs named: illic, illuc, illic, laudibus, corroborare, facere, adiungo, valuisse, accedere, tracciarum, singulare.
- 6 Parse: quorundam, laudibus, corroborare, respondere, virtute, valuisse.
- 7 Translate into Latin: ^{Beauchamp - Page 173-2} I fear the voices of those who fear that I will not defend the State.
- 8 Outline the literary period of Cicero's life. ^{Quintilian - Introduction XXXVIII - §. 3.}
- 9 Compose a sentence in Latin containing a modified subject, indirect and direct object, relative clause, indirect question and an infinitive.
- 10 Illustrate the most common ^{uses} of your opinion, of each case.

2nd Prep.

Sept. 29-1914

Cicero's *Allen & Greenough*
Rennett's New Latin Composition

80

- 1 Translate into Eng: Cat. I-86-1st Sentence (3 lines).
- 2 Diagram the first line in (1).
- 3 Decline: praesidiis, and rem.
- 4 When, where, and under what circumstances was this speech?
- 5 Translate into Latin: There were many cities whose temples these men plundered. (page 112-5).

October 31-1914

- 1 Translate in Cat. I-86-1st Sentence.
II " IV-86-Quod expectari...

..... flagitat.

- 2 Derive the nouns and pronouns in (1).
- 3 " " Verbs in (1) and indicate the stems.
- 4 Diagram the first Colon in (1). to videretis
- 5 Translate into Latin: Comp. 6-6-page 128.

Nov. 25-1914

Translate into Latin: Cat. III-36-rationem
a Catilin.

- 3 Decline: hostes, comitatus, and Pul.
- 3 Conjugate: coniuravit in the true it is the
- 4 Write the names of the Liberators. The
Roman Circus Maximus and Commodus Martius.
- 5 Translate into Latin: Comp. X-10-page 135

Final Exam. Dec. 15-1914

- 1 Translate: in Cat. III-86: Murem avaritiam.....
- 2 Derive and indicate the stems of the words found in (1). Indicate conjugations
represented there.
- 3 Derive a noun of each gender of every declension, if found in (1).
- 4 Write the comparison in Latin of the regular adjective found in (1).
- 5 Decline: hoc and illud.
- 6 Conjugate: tenetis, considero, or vincam in present and
future tenses.
- 7 State what was the real work of Catiline, and where
and how Cicero secured it.
- 8 Enumerate Cicero's orations, and indicate the oratorical
features.
- 9 Write the personal endings, including infinitives and
participles, of the Latin verb.
- 10 Translate into Latin: Comp. V-8-page 120.

90 2nd Prep - Test - Jan - 30 - 1915 -
Cicero & (Bennett) Corn.

- 1 Translate: Catilinam - Chap. 8 - First three periods.
- 2 Diagram either period in (1).
- 3 Accent either period in (1).
- 4 Derive every verb in (1).
- 5 Translate into Latin: Corn. 2. XVII - 4 - page 157

Test - 2 - 1915 -

- 1 Translate. Manilian Law, § 25 - last period.
- 2 Diagram (1).
- 3 Locate: kinito, solent, scribunt, tractare, and adferret.
- 4 Locate: qui, res, eam, auris, and sermone.
- 5 Translate into Latin: Composition XXI - 9 (page 169.)
"Whenever we had found a suitable place, we tarried there several days."

Test 3 1915 -

- 1 Translate: Manilian Law - § 41 - 1st period.
- 2 Diagram (1).
- 3 Derive every noun and verb represented in (1).

- 4 Write a sentence of 10 words in the 1st pers. act.
- 5 Translated into Latin: Composition XXIV - 9

Test - Wednesday 4 - 28 - 1915 -

- 1 Translate; Cicero: Pact. Arctias § 5 - Last two periods.
- 2 Diagram either sentence in (1).
- 3 Parse: dormum, virtutes, and adulescentiae.
- 4 : erret
- 5 Compose in Latin and diagram a sentence having subject, indirect and direct object, and verb all modified.

- 1 Translate Cigero-Pet Archias §. 17
- 2 Diagram the first period.
- 3 Decline: Senex, ager, durus, and gnis.
- 4 Conjugate in parabol columns in the present and future active and passive: attingere, gustare, and debuisse.
- 5 Parse: animus, commoveretur, mori, and corporis.
- 6 Explain the construction and form: attingere, gustare, commoveretur, commoveretur, incredibilis, and negligens.
- 7 Briefly explain the construction of the Picta.
- 8 Compose a sentence in Latin illustrating: purpose, cause, voluntary agent, and a secondary causative.
- 9 Outline an Discours, the private life of Cicero.
- 10 Sight Translation: 11. 48. page 280.

Test 9-21-1915

- 1 Translate: In Catilinam Chap 6. 1st sentence.
- 2 Diagram (1).
- 3 Derive: urbe, istam, qui, delectare, foreit, Mutui, and oderit.
- 4 Translate into Latin: Bennett's New Lat. Comp. I. 6. page 110.
- 5 Give the rules for word accent in Latin.

Test 10-26-1915

- 1 Translate: In Catilinam Lic. 1 §. 17-Through intelligo.
- 2 Give synopsis in 2nd sing.
- 3 Conjugate in the present passive: sanare, intelligo
- 4 Synopsise in 3rd pl future active: Studes, audire.
- 5 Derive: dissimulant, remanent, dicimus, and audire. Underscore stems. page 123.
- 6 Translate into Latin: Bennett's New Lat. Comp. VI-9.

Exam- 11-23-1915

- 1 Translate: In Cat. III- last period in §. 13 and 1 in §. 17
- 2 Diagram either period in (1).
- 3 Write a synopsis in the 2nd plur. act. - Onenerit and 4 persons.
- 4 " " " 3rd sing. " aguntur.
- 5 Translate into Latin: The brave Pompey, than whom no one is more skilled in military matters. X-11. page 135.

- 1 Translate last period in § 19 and through
Conversion in § 20. Quo audent ----- Convertere.
- 2 Diagram either sentence in (1).
- 3 (a) Decline two: *haruspices, legum, ratione, dies, orientem.*
(b) Derive three: *tempore, caedes, urbis, oceanum, fata.*
- 4 (a) Decline one: *totius, long, cula, mains.*
(b) " one: *civile, illorum, gnae*
- 5 (a) Name one i-stem noun in (1) and give rule for same.
(b) " " Noun in each gender of each declension,
if found in (1).
- 6 (a) Compare one: *Civile, mains.*
(b) Analyse the composition and give the meaning,
accordingly of three: *converserent, immortales,*
oceanum, pertinere, tractemissa, collocare, convertere.
- 7 (a) Derive and indicate the stems of one verb in each
conjugation found in (1).
(b) Parse three: *interitum, imperii, numine,*
responseis, placandas, simulacrum, orientem.
- 8 (a) Conjugate in present active converserent, and
in the future passive reverserent.
(b) Conjugate: In present passive: collocare, and
in future active inverserunt.
- 9 Discuss the consular election for 64
B.C. and the result.
- 10 Translate into Latin: This sea,
which was formerly full of dangers,
is now free from pirates.

Bennett New Lat. Comp. II- X-13
page 135.

Exam Jan - 1916, [pt. 6 lines]

- 1 Translate in Cat. of Cicero IV-Chap 5-59-
- 2 Diagram the first period in (1)
- 3 Conjugate any regular verb in (1) in present and fut. ad
- 4 Derive several nouns in (1).
- 5 Translate into Latin: He must contend
with the greatest bravery and resist
these enemies of the state.

Bennett New Lat. Comp. XV-13 page 152

- 1 Translate: De Imperio Cri. Pompei, §25-Itinam..... west.
- 2 Parse any two Subjunctives in (1).
- 3 Parse one Ablative and one dative in (1).
- 4 Write a synopsis in 2nd pers. active of any regular verb in (1).
- 5 Conjugate per in the past and future active.

Exam. 3-17-1916.

- 1 Translate: De Imperio Cri. Pompei §56 - 1st period.
- 2 Parse: animo, ceteros, and auctoritate.
- 3 Parse: dicere and optemperare.
- 4 Conjugate dicere in the tense you find it.
- 5 Translate into Latin: Lat. Comp. - Bennett - XXIII - 9. page 176.

Exam. 4-25-1916

- 1 Translate: Cicero: Pro Archia Pacta Cras. §11.
§20 - te accersit..... nonne summe inscribit.
- 2 Parse: studeo, laudo, and libello.
- 3 obscurari, ferpidum, and contemnenda.
- 4 Derive and indicate the stems of verbs in (1).
- 5 Translate into Latin: Cicero: Pro Archia Pacta Cras. §11.
Prope finis est... premis to the end of the following. Bennett's Lat. Comp. 40-3 page 188-
XXVI

Final Exam. 6-26-1916.

- 1 Translate Poet. Archias §18 through dependendum putem.
- 2 Diagram any sentence in (1).
- 3 (a) Decline two: genere, rebus, sententiis, laudem.
(b) Derive three: indices, benignitate, versum, verbis, ratione.
- 4 (a) Decline one: vestra, nullam, vis, ipsi, eandem.
(b) Decline one: optimorum, quae, veterum, omni.
- 5 (a) Name two nouns of each gender of the 3rd declension represented in (1).
(b) Name one noun of each gender of the other declensions if found in (1).
- 6 (a) Conjugate one: novo, magnum.
(b) Analyze the composition and give meaning of: attenditis, revocatum, perveniret, admirer.
- 7 (a) Derive and indicate the stems of one verb in each conjugation in (1).
(b) Parse two: benignitate, rem, verbis, ratione.
- 8 (a) Conjugate in present and future active: vidi, scripsisset, or probari.
(b) " " " " " passive: dicendi, ageretur, or putem.
- 9 (a) Briefly discuss poet. Archias
(b) " " oratorical career of your author
- 10 (a) Translate into Latin: There were some who said that Cicero had driven Catiline into exile. Bennett Lat. Comp. page 188.
(b) Compose a sentence in Latin containing the same constructions.

3rd Prep. Test - Sept-26-1916

*Signifying Innocent, Cicero
(Bennett's New Latin Comp.)*

- 1 Translate: Chap. 6 - 1st period (in § 13.)
Quid est enim oderit.
- 2 Decline: urbe or Coniurationem.
- 3 Conjugate in the tense you find it. delectare.
- 4 Parse: qui, and to.
- 5 Composition: Translate into Latin:
Bennett's New Lat. Comp. II - Lesson II - 5 (page 112)

Test - Oct. 27-1916

- 1 Translate: In Catilinam II - Chap. 10 - § 22 - first
Two periods - Quintum genus non possit.
- 2 Parse: Quos, latrocenis and multū.
- 3 " percant, cedere and sociis
- 4 Conjugate on through the present tense: divelli, percant,
cedere
- 5 (Comp.) Translate into Latin: Part II - Lesson VI -
Sentence - 8. - page 123.

Optional for 1-4. Diagram the second period in (1).

Test - Nov. 21 - 1916

- 1 Translate: In Cat. III - Chap. 9 - § 31 - 1st Sentence -
Hic quis administrari.
- 2 Parse: esse, mente, neget, and Natur.
- 3 Conjugate: Neget in the future passive.
- 4 " didimus in the present passive.
- 5 (Comp.) Translate into Latin: Part II - VIII - 9 - page 132.

- 1 Translate: Cicero in Catilinam III-§ 11 - any five consecutive lines - beginning and ending at a period.
- 2 Diagram any period in (1).
- 3 Decline one noun in each declension represented in (1).
- 4 Give the nominative sing. of a noun in each gender & declension if found in (1).
- 5 Name all the pronouns in (1).
- 6 Compare two adjectives and two adverbs in (1).
- 7 Derive and underline the stems of one verb in each conjugation if found in (1).
- 8 Conjugate in the present and future active in parallel columns one verb in each of the regular conjugations found in (1).
- 9 Parse two subjunctives and two infinitives in (1).
- 10 How, where and from whom did Cicero obtain the evidence of Catiline's Conspiracy?

Composition Exam.

- | | | |
|---|--|----------|
| 1 | Translate into Latin: Part II - Lesson XI - 9. | Page 137 |
| 2 | " " " " " XII - 12 | " 141 |
| 3 | " " " " " XIII - 1 - | " 143. |
| 4 | " " " " " XIV - 6 - | " 147 |
| 5 | " " " " " XVII - 2 - | " 157 |

Test - Jan. 24-1917.

- 1 Translate: Sen. Cat. IV - Chap. 7 - § 14 - lines 1-4.
- 2 Parse: distimulare, rereri, habeam
- 3 " corum, traxidi, die.
- 4 Derive: corum, sciuntur, conveniunt, habeam.
- 5 " voces, aures, ricas, qui.

Composition.

Translate into Latin: II - Lesson 18 - Sentence 4 - Page. 161.

Test - Feb. 27-1917

- 1 Translate: Manilian Law - Last sentence - § 25 - finite.....adferret.
 - 2 Decline: res, calamitatem, nuntius, poetae.
 - 3 Conjugate in tense and voice found here: finite, solent, scribunt.
 - 4 Parse: praeterire, adferret.
 - 5 Decline: eam.
- Composition: Translate into Latin: XXV-5 - page 182
Optional for 1-5 - Diagram (1).

Test March 27-1917.

- 1 Translate: Poet. Archias-§ 2 - 1st sentence.
 - 2 Parse: nobis, ingeni, dicendi.
 - 3 " Miretur, dici, sit.
 - 4 Decline one: alia, haec, uni.
 - 5 Illustrate the construction of quality by a case in two ways in one sentence.
- Composition: Translate into Latin:
Bennett - XXVII - 12 page 187.

Test April 25 1917.

- 1 Translate: Poet. Archias-§ 14 - Last period - Quam multas
----- Confirmabam
- 2 Parse: imitandum, administranda.
- 3 Compare: fortissimorum, excellentium.
- 4 Give the Three stems of each Verb and participle in (1).
- 5 Derive every noun in (1).

Final Exam - Spring 1917 - (5-26-1917)

- 1 Translate Poet. Archias. § 25. Itaque, credo.....expetisset.
- 2 Diagram any sentence in (1), above.
- 3 Derive a noun of each gender of each declension if it is in (1).
- 4 " " Verb " " Regular Conjugation ^{Verbs found in (1).} & all irregular
- 5 " all the pronouns in (1)
- 6 Compare: longus and malus.
- 7 Conjugate in bere in the future tense.
- 8 " perficere " " present tense.
- 9 Decline any pronoun in (1).
- 10 Parse: a noun in each Case used in (1).
- 11 " One Subjunctive and one infinitive in (1).
- 12 Illustrate in a sentence in Latin - Duration of time and Voluntary ^{Agency}
- 13 " The construction with verbs compounded with prepositions
- 14 " two constructions with adjectives in the comparative
- 15 Outline the life of your author.

Write in Latin - Bennett's New Comp. II - XXI - 9 page 169.

- 2 " " " " " " " " XXII - 2 " 173.
- 3 " " " " " " " " XXIII - 9 " 176
- 4 " " " " " " " " XXVI - 1 " 185.
- 5 " " " " " " " " XXIX - 3 " 194.

- Composition

Test - Oct. 24 - 1917.

- # Composition

Test. Nov. 27 - 1917.

- # Composition

Fall Term Final Exam. 12-14-1917.

Composition
II-5-1. Page 28.

II-9-11 31

II-11-13. " 137

II-13-4 " 143

Translate: Chap. 4. § 7- 1st period- *Vides... amplexatitur*
Derive: *Sententias, morte, supplicium, acerbitates.*
" *Vides, censet, delere, conati sunt, amplexatitur,*
Parse: *Multasdos, morte, eos.*

Frage 150.

- 1 Translate into Latin: Bennett's New Sat.-Comp. XV-7.
2 " " " " " " " " XVII-2.

Test. 2-26-1918.

- 1 Translate: Manilian Law § 27- 1st period.
- 2 Parse: *mihi*, *qua re*, *genere*.
- 3 " *deligendo*, *bellum*, *rebus*.
- 4 Conjugate *videatur* in The tense it is here.

Comp

- 1 Translate into Lat. XIX-4 page 163.
2 " " " XX-3 " 166.

Test - March 26 - 1918.

- 1 Translate: Manilian Law § 50 *Quod si---*
... quid expectamus.
- 2 Parse: *tempore, utilitates*
- 3 " *esset, adiungatur.*
- 4 Derive and indicate the stems of four verbs in (1).
Conspicimus, speramus, ...

Composition

Translate into Latin XXIII-9- page 176.

Test - April 25 - 1918.

- 1 Translate: Cicero - Post Archias - 5-17 - Chap. 8 - first 4 lines
- 2 Parse: Senem, nostrum, animo, morte.
- 3 " attingere, videremus, commoveretur.
- 4 Compare: pagresti, duro.

Composition:

- 1 Translate into Latin: II, 27-3 - Page 188

I believe that if they remain
in the city, they will suffer the punishment which
they deserve.

- 1 Translate any five consecutive lines of Paet. Archias §19.
 - 2 Diagram the first sentence in (1).
 - 3 Derive and underscore the stems of a verb in each conjugation if it is in (1).
 - 4 " a noun in each gender of each declension, if found in (1).
 - 5 Derive all the pronouns in (1).
 - 6 Compare: sanctum, immanes.
 - 7 Conjugate respondent in the future tense.
 - 8 " repetunt " " present " "
 - 9 Parse: nomen, cantu, rebus, Homerum
 - 10 " sit, moveamur, esse.
 - 11 Decline one: illi, hunc, qui, ipsi.
 - 12 Explain the mood and tense of Contulerit.
 - 13 " " use of celebrandum.
 - 14 Tell what you know of Archias.
 - 15 Outline the life of your author.
- Composition
- 1 Translate into Latin II- XVII- 4- page 157.
 - 2 " " " " XVIII- 4 " 161.
 - 3 " " " " XXII- 2 " 173.
 - 4 Illustrate an indirect question in Latin.
 - 5 " Indirect Discourse.

- 1 Translate - Cic. Cat. IV - 24 - last period - Habitus possit
- 2 Decline and mark the stems of every verb in (1).
- 3 Conjugate any verb in (1) in the present and future tenses
- 4 Parse: Comulm, qui, decreto, dubitet, ea.
Composition
Translate into Latin: II - XV - 10^{page 150} and II - XVI - 4^{page 155}

Test Feb. 19 - 1919.

- 1 Translate - Cicero - Manilian Law - Chap 8 - § 20 -
Stom et omnes et natus atque instructus fuisse.
- 2 Parse: me, aduentu.
- 3 Parse intellegant, instructus fuisse.
- 4 Write a synopsis in parallel columns of the following
verbs in the second person singular active:
impertire, debeat, dico, or natus.
Composition.
1 Translate into Latin: XVIII - 9 - page 161.
2 " " " XIX - 4 - " 163.

Test - March 26 - 1919.

- 1 Translate - Cicero - Post. Pichas - § 2 - first period.
- 2 Locate: dici, miretur, ingenii, dicendi, uni.
- 3 Parse: nobis, sit.
- 4 Give a synopsis of any verb in (1) - 3rd pers. Sing. ~~active~~ passive.
Composition.
Write in Latin: XXIII - 9 - page 176.

2nd Test March 28 - 1919.

- 1 Translate: Cicero - Pichas - § 5 - Et quo exultantur.
- 2 Decline: Civitate, omnes.
- 3 Parse: indicare, facitis
- 4 Write a synopsis of any verb in (1) - 2nd pers. plur. passive
Composition
Write in Latin: XXIV - 5 - page 178.

Test April 25 - 1919.

- 1 Translate - Cic. Post. Pichas § 26 - Chap 11 - 1st period
- 2 Parse two: dissimulandum, obscurari, studio, laudis.
- 3 Conjugate any regular verb in (1) in the present & fut.
- 4 Derive and mark stems of any regular verb in (1).
Composition
Translate into Latin: II - XXVI - 5 - page 186.

- 1 Translate. Cic. Proet. Archias - § 29 - 1st period.
- 2 Derive a noun of each gender of each declension, if found in (1).
- 3 Derive and underscore the stems of a verb in each conjugation: " " "
- 4 Compare one adjective in (1).
- 5 Parse: regionibus, curis, vita, noctes, nominis.
- 6 Parse: irascitur, angeretur, admonet, dimittendum esse.
- 7 Write a synopsis of any regular verb in (1) in the 2nd per. sing.
- 8 Conjugate any other " " " " " pres. and future tenses.
- 9 Outline the oration for Proet. Archias.
- 10 What do you know of your author and his work?

Composition - Bennett,

- | | | | |
|---|----------------------------------|----------------|-----------|
| 1 | Translate into Latin and diagram | XXII - 3. (II) | page 173. |
| 2 | " " " " " | II - XXIII - 9 | page 176. |
| 3 | " " " " " | " - XXIV - 11 | page 178. |
| 4 | " " " " " | " - XXVI - 9 | page 186. |

"F" Class

Test Sept. 27-1919

- 1 Translate. Cic. in Cat. I - Chap 6 - § 13 - Quid... edicit.
 - 2 Derive: urbe, nemo, hominum, istam.
 - 3 " delectare, parit, metuat, edicit.
 - 4 Decline one: quod, hac, istam, an.
- Composition: Bennett Part II - Lat. Lesson II - 9.

Test Oct. 28-1919

- 1 Translate. Cic. in Cat. III - § 3 - ^{nam... putabam} ~~est~~.
 - 2 Derive: urbe, illa, manum, debiles.
 - 3 " and underscore stems: ciebam, exierit, putabam.
 - 4 Parse any genitive and any subjunctive in (1).
- Composition:

Translate into Latin: Part II - Lesson V - 3. - page 120.

Test. Nov. 25-1919.

- 1 Translate. Cic. in Cat. I - § 33 - 1st period.
 - 2 Parse: salute, eorum, bellum.
 - 3 Locate: heste, exilio, omni, imperant.
 - 4 Derive and underscore the stems of one verb in (1).
- Comp.

Translate into Latin ^{and diagram:} Part II - Lesson X - Ex 3. page 135.

- 1 Translate Cic. in Catilinam III - §§ 13-14 (any 5-Consecutive lines)
- 2 Diagram any period, in (1).
- 3 Decline a noun of each of each declension, if found in (1).
- 4 Derive and underscore the stems of a verb of each Conjug. " " " "
- 5 Compare two adjectives of different Superlative endings in (1).
- 6 Conjugate one in the present and future tenses: *decurtus est, exponam, censuerit, impertitur, removisset, decretum est*
- 7 Parse two datives of different Construction in (1).
- 8 " " ablatives " " " "
- 9 " " Subjunctives " " " "
- 10 " " Infinitives " " " "

Latin Comp - Bennett's New Lat. Comp.

- | | | |
|---|---|------|
| 1 | Translate into Latin: II - Lesson VIII - 1 page | 128. |
| 2 | " " " " " IX - 9 | 132. |
| 3 | " " " " " XI - 11 | 138. |
| 4 | " " " " " XIII - 11 | 144. |

¹ m. & f. ² m. ³ n. ⁴ m. f. n. ⁵ f. are found in (1).

Test Jan. 27-1920

- 1 Translate - Cicero - Manilian Law - any period in § 3.
- 2 Parse two constructions ^{in (1)} of each + genitive, dative, ablative.
- 3 " one " ^{in (1)} of each - infinitive, subjunctive
- 4 Give the rules for Comparing regular adjectives.

Composition:

Translate into Latin. Part II - Lesson XVI - 9 - page 155.

Test 2-24-1920.

- 1 Translate - Cicero - Manilian Law. any period in ^{The 1st} § 36 except ^{§ 36}
- 2 Diagram any sentence in § 36 except the first.
- 3 Conjugate any 3rd Conjugation Verb in (1) in present and future active
- 4 Derive a noun of each gender of each declension, if found in § 36.

Composition

Translate into Latin: II - XX - 5 page 106.

- 1 Translate any period except first Manilian Law § 59.
- 2 Diagram any period in Manilian Law § 59.
- 3 Write a synopsis 2nd per. plur. hab. of 5th series.
- 4 Parse any Subjunctive and a Consecutive in (1)

Translate into Latin: Part II - Lesson 23 - 9 - page 176.
 Test - Tuesday 4-27-1920

- 1 Translate - Cic. - Post. Trebian - § 6 - 1st period in Chap. IV.
 - 2 Write a synopsis - 2nd per. plur. of decederet.
 - 3 " " " " " " thing of perfectus act.
 - 4 Parse decederet and 4th Cracian.
- Composition:

Translate into Latin: Part II - Lesson XXVIII - 9 - page 192

Final Examination 5-22-1920.

- 1 Translate any 4 consecutive lines - Pro Archia Picta - Chap 6 - § 12-14.
- 2 Decline a feminine and a neuter noun of each declension, if in (1).
- 3 Conjugate a verb in the present system active - 4th Conji - if in (1).
- 4 " " " " " " passive - 3rd " - " " "
- 5 Compare ^{one} adjectives in is and us and adverbs of same - " " "
- 6 Explain forms of: Gratia, advocat, egomet.
- 7 Diagram any sentence of one or more lines in (1).
- 8 Point out 3 ^{and name the use} infinitives and 3 accusatives of different constr. in (1).
- 9 Construe " datives " " ablatives " " " " "
- 10 Name the several political offices held by your author and his age at the time of each.

Composition:

Translate any 4 into Latin:

II - XXIII	1 -	page	175
" - "	5 -	"	"
" - XXIV	1 -	"	178
" - XXVI	1 -	"	185
" - XXVII	1 -	"	188
" - XXX	3 -	"	197

Test. Sept. 28-1920 - Tuesday

- 1 Translate Manilian Law - Chap. 9. Sec. 22 - First two periods.
 - 2 Locate: modum, pace, bellum, hoc, causa.
 - 3 Locate: five verbs in (1).
 - 4 Derive: magnum, hoc, causa.
- Comp. Translate into Latin - Manil. Law - Chap. 8 - Sec. 29 - Ex. 1

Test. Tuesday - Oct. 25-1920.

- 1 Translate: Cicero - De Senectute Or. Domitii - Chap. 6 § 75 - first 4 lines.
 - 2 Derive a noun in each declension if found in (1).
 - 3 Parse two: domus, mari, felicitate, voluntatibus, ante.
 - 4 Locate two: huius praedicaturus, gesserit, obtemperavit, prevedierint.
- Composition: Translate into Latin. Epich. 18 - § - page 23-

Test - Tuesday Nov. 23-1920.

- 1 Translate into English Cic. In Cat. I - Sec. 236-1st En.
 - 2 Locate: antiquam, te, qui, firmus, dissensus, tem.
 - 3 Locate: erit, defendere, audeat, vives, vivis, vovissis.
 - 4 Parse: defendere, audeat, vovissis.
- Comp. Cat I - C. 1. 2 - Sentence 4 - page 36 - Translate into Latin.

Fall Term Final Exam. Dec. 15-1920.

- 1 Translate into Eng. Cic. In Cat. I - Chap. 5-8/3. Quid ---- Quod.
- 2 Derive every noun in (1).
- 3 Decline id.
- 4 Decline imperante
- 5 Derive all the verbs in (1).
- 6 Conjugate Consulis in the present and future active.
- 7 " inades " " " " " passive.
- 8 What is the use or meaning of Num in interrogative sentences?
- 9 Diagram any sentence in (1). Except the 1st and 4th.
- 10 Name the 5-item nouns in (1) if any are found.

- Comp.
- 1 Translate into Latin. Part. II - Cat. I - Lesson XXXIV - 160 - 4.
 - 2 " " " " " " " " " - 10
 - 3 " " " " " " " " " XXXIII - 169 - 3.
 - 4 " " " " " " " " " - 10.

Monthly Test - Jan. 28-1921

- 1 Translate Cic. in Cat. II. C. 6-8 // 2-1st 4 lines. Page 114.
- 2
- 3 Write a synopsis of locusts in the 3rd pl. - sing.
- 4 Parse one Subjunctive and one infinitive in (1).

Composition: Cicero's Cat. II. C. 6-8. Page 114.

Test - Wednesday Feb. 2-1921

- 1 Translate Cic. in Cat. II. C. 6-8. Page 114.
- 2 Parse: *venit*, *venisset*, *veniens*.
- 3 Parse: *venit*, *venisset*, *veniens*.
- 4 Parse: *venit*, *venisset*, *veniens*.
- 5 Parse: *venit*, *venisset*, *veniens*.
- 6 Parse: *venit*, *venisset*, *veniens*.
- 7 Parse: *venit*, *venisset*, *veniens*.
- 8 Parse: *venit*, *venisset*, *veniens*.
- 9 Parse: *venit*, *venisset*, *veniens*.
- 10 Parse: *venit*, *venisset*, *veniens*.

Test - Thursday - 3-29-1921

- 1 Translate - Cic. in Cat. IV. Chap. 1 - Sec. 2 - Last period.
- 2 Parse: *nomen*, *satibus*.
- 3 Parse: *fore*, *latter*.
- 4 Derive and underscore the stems of two verbs - dif. Conf.
- 5 Composition
- 6 Translate into Latin: In Cat. IV - 282 - 4. Page 83.

- 1 Translate any 4 or more constitutives in Cic. - Achilles - Chap. 7.
- 2 Decline two: quid, excellenti, diuini, diuino
- 3 Conjugate two: Difficile, trucidare, singulare.
- 4 Diagram any sentence in DE - Chap. 7.
- 5 Conjugate one in the present and future: facere, ~~attinere~~, alere, indurere.
- 6 Write a synopsis of any Roman history in Chap. 7. - 2nd Per. Transl.
- 7 Parre two: animus, quibus, timoribus, lacrimis, locorum.
- 8 Parre two: Confirmare, respondere, extitisse, teteretur.
- 9 Derive a noun from each member of each declension if possible in Chap. 7.
- 10 Derive and underline the tense of each verb in each conjugation, if possible in Chap. 7.

Composition:

Translate into Latin. ^{Prose} ~~Prose~~ ^{Comp.} ~~Comp.~~ J. 107-4-page 74.
 " " " " " " - 2 " 74.
 " " " " " " § 315-3 " 97.
 " " " " " " " 3-0-3 " 99.

Test, Sept. 30-1921.

- 1 Translate Cic. in Cat. I - Chap. 3 Sec. 6.
Etenim quid --- incendiis
 - 2 Derive: tenebris, coeptus, voces.
 - 3 " expectes, continere, erumpunt.
 - 4 Parre: Mentem, Mores, Caedis.
- Comp. Translate into Latin: Chap. 5-5-page 39.
^{Prose} ~~Prose~~ ^{Comp.} ~~Comp.~~

Test, Oct. 28-1921

- 1 Translate: Cic. in Cat. II - Chap. 1 - 100 - 100 - 100 - 100
- 2 Diagram any sentence in partion (1).
- 3 Decline: diuina and varieta.
- 4 Conjugate any verb in (1) in the present tense.
- 5 (Comp.) Translate into Latin: XXXVIII-1-1 (Sec. 174-page 54)

See next page.

In Cat. of Cicero
Fall Term - Sept., Oct., & Nov - final
Saturday Nov. 20-1921

- 1 Translate any Consecutive lines - cat. II - Chap 8.
- 2 Diagram any Sentence in Chap. 8
- 3 Write the present active 2a verb in each conjugation if the name is in Chap. 8.
- 4 Decline a noun in each declension in " "
- 5 Compare one adjective and one adverb in " " "
- 6 Write the future passive 2a verb in each regular conjugation if found in Chap. 8.
- 7 Parse a noun of each case in Chap. 8.
- 8 If the Periphrastics are in Chap. 8. Point to each by giving first and last word of the clause.
- 9 Name and point out two Conditional sentences belonging to different classes in Chap. 8.
- 10 Parse one: *undiro*, *comperitur*, *dubites*, *esse*, *comprobat*.
- 1 Translate into Latin. Part II - Chap. 7. 1 - see 206.
- 2 " " " " " " " 7-2- " 216.

Test - 12-16-1921

- 1 Translate Cic. in Cat. III - Chap 5-310 - any two lines.
- 2 Diagram any ^{sentence in (1)} except the 1st and 3rd.
- 3 Conjugate in pres. & fut. act. any 3rd conj. verb in (1).
- 4 Parse: *sit* and *factitum esse*.
- 5 Translate into Latin: 3rd conj. *Sermon* 52-5-50-2- page 72-73

Test. Jan. 27-1922.

- 1 Translate either period - Cic in Cat. IV - last two periods Chap. 3.
- 2 Diagram any semicolon in (1).
- 3 Conjugate any regular verb in (1) - Pres. and fut. active.
- 4 Translate into Latin: Comp. LX - see 282-7. page 83.

Examination - 2nd Semester 1921-22

- 1 Translate any 3 consecutive lines - Cic. Manilian Law. Chap. 5, Section 11.
- 2 Diagram any semicolon in (1),
- 3 Decline two: *maior, minor, consulatus, illi.*
- 4 Conjugate *maior, minor, consulatus, illi.*
- 5 Compare *maior, minor, consulatus, illi.*
- 6 Parse two: *tempore, animus, lumen, verbo.*
- 7 Parse two: *esse, autem, esse, neglegens.*
- Comp. 8 - Translate into Latin: Lesson III - 13-10 - page 4.
- 9 - Translate into Latin: " V - 19-10 " 7.

Test - March 28-1922

- 1 Translate - Cic. Manilian Law. Chap. 13-839 any period.
- 2 Derive and underscore the stems of a verb & a noun, conjugation, declension & gender in (1).
- 3 Parse: *hominum, cupientes, tectis.*
- 4 Parse: *excellere dicatur faciat.*
- Comp. 5: Translate into Latin, XV-860-5 - page 19.

Test. April 27-1922.

- 1 Translate: - Cic. Manilian Law. Chap. 21 - 1st three lines.
- 2 Parse: *tempore, hinc, ductus.*
- 3 " : *gerere, adulescentulum.*
- 4 Compare: *novum, difficili.*
- 5 Comp; Translate into Latin: XXII - Chap. 23-10 - page 31.
- 6 Translate Cic. - Part Archias - Chap. 12 - Sec. 32.
- 7 Diagram either colon in (1),
- 8 Decline one: *quae, ea, ipso.*
- 9 Conjugate *locutus sum* in the present and fut.
- 10 Parse: *consuetudine, vobis*
- 11 Parse: *probata esse.*
- 12 Conjugate *exerect* in the present & fut.
- 13 Write the stems of: *Confido, Spero, exerect, Seco.*
- 14 Compare two, ad Libit in (1)
- 15 Comp; Translate into Latin: Part II-8315-11.

Page 97

Fall Term. Midterm Exam. Oct. 11-1922

- 1 Translate: Cic. Manilian Law. Chap. 11- First three lines.
- 2 Decline: crates, and novum.
- 3 Conjugate invisiri in the pres. and fut. act.
- 4 Translate into Latin: Dooge's Lat. Comp. Part II - Sec. 41 - 11 page 12.

Fall Term Final Exam. 11-28-1922

- 1 Cic. in Cat. I. Chap. 5 - Sec. 17 - Quid sit enim..... apit.
- 2 Decline: urbe, rerum, facinus, Manibus
- 3 Decline: istum, quia.
- 4 Conjugate matuit in the present tense.
- 5 Conjugate haeret in the future tense.
- 6 Parse: urbe, turpitudinis, oculis.
- 7 Parse: haeret, delectare
- 8 Diagram any sentence in (1)
- 9 Translate into Latin: Comp. (Dooge's) Part II - Lesson XXVIII - Sec 140 - 2
- 10 " " " " " " " XXX - " 153-6

Winter Term Exam. 2-4-1923

- 1 Translate four consecutive lines. Cic. In Cat. Chap 7 - Sec. 8.
- 2 Diagram any two or more lines in (1).
- 3 Decline: videtur, exerceat, modum, civium.
- 4 Conjugate vivit in the pres., imp., and fut. pass.
- 5 Write a synopsis of literature in the 3rd per. sing.
- 6 Decline one: quae, ille, id, fugientes.
- 7 Parse: praesides, exerceat, civium.
- 8 Write the stems of carere, indicare, habere, excipere.
- 9 Discuss the early education and training of your author.
- 10 Translate into Lat. Comp. - Part II - Lesson LIII - 8 - page 74.

Spring Term. Final Exam. 5-29-1923

- 1 Translate any two or more consecutive lines. Part Archid. Ch.
- 2 Diagram " " " " " " " " " " " "
- 3 Decline two: alius, agresti, ipsi, veterum, aliquis
- 4 Conjugate one in the present, imperf. and fut. : vitare, scire, bere, etc.
- 5 Write a synopsis of one in the 2nd per. plur. : attingere, delirare, urinare
- 6 Parse these: morte, artem, comitatus, benignitate, similitudo, etc.
- 7 " " : horreo, gustare, haeret, liceat, diligere, etc.
- 8 Outline the life of your author.
- 9 Translate: Martell - 8-69 - page 206 (Post's Edition)
- 10 Translate into Latin: Comp. Part II - Lesson LXXVIII - 1 - 1923

- Winter Term Final Exam. 2-27-2, a.m.

- Exochus* *Exochus* - *Exochus*. 2 m
Cavani, 5.30.24

- Fall Term Final Exam. 12-2-24-am

1. Translate into English from Latin: *Decline: praeclarum and amplius in the Nominative.*
 2. Decline: *praeclarum* and *amplius* in the Nominative.
 3. Decline: *praeclarum* and *amplius* in the Nominative.
 4. Diagram any sentence in Latin.
 5. Translate into Latin: *Decline: praeclarum and amplius in the Nominative.*
- 5186-11. page 53.

Winter Exam. - 5-26-1925 a.m.

- 1 Translate 3 consecutive lines - Cic. - Manil. - Chap. 7-88-23-25 - the nations accus optare.
- 2 Decline: noster, illud.
- 3 Conjugate in pres. system: usus erat.
- 4 Parse: proclis, euerum, Collegerant, optare.
- 5 Diagram any sentence in (1).
- 6 Translate into Latin: D'Ooge's Comp. Part II - Lesson VI - ^{page 8.} 524-8.

Winter Exam. - 5-26-1925 a.m.
J.E. McCre 55.
80, Edna Smith.

- 1 Translate 3 lines - Cic. - Manil. - Law VIII - 20.
- 2 Decline: gen²¹³is, omni²²⁰bus, ipso²²⁰.
- 3 Conjugate in the pres. system: debeat.
- 4 Parse: vobis, laudis, sit gerendum, impertire.
- 5 Diagram any period in (1).
- 6 Translate into Latin D'Ooge's Comp. Les VI - 24-3 - page 8.

Make Up Exam. on In Cat. I & II,
given by H.C. Fowler, R.S. Roberts.

5-26-25 a.m.

- 1 Translate three consecutive lines In Cat. II. Chap. 7. Quod...
- 2 Decline: unitate, inia, unum, iter.
- 3 Conjugate in the pres. & fut. i. exant, delectatus.
- 4 Parse: desideris, ira, rem publicam.
- 5 Parse: factum esse, patientes.
- 6 Conjugate: similis, illudum, fortitudo.
- 7 Diagram any sentence in 1 of 2 or more lines.
- 8 Translate into Lat. - Comp. (D'Ooge) II - In Cat. II - Les. XXXVIII - 11.

Spring Semester - Final Exam - 5-28-1925 a.m.

- 1 Translate 3 or more consecutive lines - Part Archib. X - 24.
- 2 Decline: noster, fortis.
- 3 Conjugate in the pres. system: labuisse.
- 4 Parse: rerum, virtute, laudis, clamore.
- 5 Parse: inveneris, obmisset.
- 6 Diagram any sentence in (1).
- 7 Translate into Latin: D'Ooge's Comp. - Lesson LXIX - 8. on page 99 (Part II).

12-16-1925.

- Hinter Fern-Fixel (van. 3-1726.2 m.

- Spring Final 1926 - 6-1-26 - a m

- 1 Translate 3 consecutive lines or more - Archias of Cic. Chap 6 -
Onaere ----- esse deditum.
- 2 Decline one: *ens, fons, acer, rex, dominus.*
- 3 Conjugate one in the pres. imperf. & past. tenses. *quaerere, posse, latere*
- 4 Parse two: *indicare, hominem, mod. variat., etc.*
- 5 Parse two: *delectum, sapienter, dicam, fere, admodum.*
- 6 Derive and underscore the stems of two: *crimen, mactatio, etc.*
- 7 Diagram any sentence of one or more lines in (1).
- 8 Write one of each class of pronouns in (1).
- 9 Give Eng. derivatives from each: *extinguish, destroy, etc.*
- 10 Write in Latin: *Caesar, Dignus, I - Dignus, etc.*

- 1 Translate any sentence of 2 or more lines - 2nd Cat. III. 10-23-24. ^{Chap}
- 2 Decline in full: *veltris, fortis*.
- 3 Conjugate in the pres., fut., and Imperf. tenses: *vicistis*.
- 4 Compare: *crudelissimo*, and *miserrimo*.
- 5 Write two adverbs in LS which are not compared.
- 6 Parse: *conungibus, urbis, luctum*.
- 7 Parse: *dici*.
- 8 Diagram any sentence in LS of two or more lines.
- 9 Derive & underscore the stems: 1 verb of each conjugation, if in (1)
- 10 Translate into Latin: D'Ooge's Lat. Comp. Part II. 5267-2- page 77.

Winter Term Exam. 3-16-1927, a.m.

- 1 Translate: any 5 consecutive lines - Cic.; *De Imperio Pompei* - Chap. 5-8311-12. *Legati quod: non prode.*
- 2 Diagram any sentence in (1) except *Ille* *relinquatis*.
- 3 Write a synopsis of any verb in (1) in the 2nd per. plur.
- 4 Decline: *qui, id, Consularem*.
- 5 Translate into Latin D'Ooge's Comp. - Manilian Law - 576-5- page 22.

Spring Term Exam. 5-30-1927 P.m. (Monday)

- 1 Translate into Eng. & Consecutive periods - Cic. - *Post Aetnae* - Ch. 3-55.
- 2 Parse: *Artium, adulescentiae, ret, scribendum*.
- 3 Write synopses as follows:
factus est - 2nd per. Sing.
facit - 2nd " - 1st plur. - Active
- 4 Diagram any sentence in (1).
- 5 Translate - D'Ooge's Latin Comp. - Part II - 5315-3. page 77.
- 6 Bright Translation (Optional).

- 1 Translate into English: Aeneid. Bk. I. ll. 39-143.
- 2 Diagram either of the last two sentences in (1).
- 3 Derive: aula, venturum, carcere, tunc, regnet, and reducit.
- 4 Translate into Latin: Thus he persuaded them to approve a decree which he made, by which all of Caesar's acts were ratified. (Bennett - Lat. Comp. III - 2-2 - page 218)
- 5 Define and illustrate the Root, Stem, and Base of Latin words (A & G. Gram. 24, 25, 27)

First Roman Exam: Oct. 31-1913.

Knapp's Regil
Bennett's New Latin Composition

1 Translate into English: Regil's
Aeneid - Book II - lines 114-119.

2 Paraphrase.

3 Diagram the first two lines in (1).

4 Name and give the nominative
of the various Latin Pronouns.
See Exam. Sec. 140

5 Translate into Latin:
Antoni, when
he learned what Cicero had said,
was so angry that he summoned
the Senate and ordered Cicero
to be present.
See Bennett's Comp. page 222-
Sentence 7.

- 1 Translate into English: Virgil, Seneca B.K. II - ll. 518-520-
Scan any line in (1).
- 2 Diagram either of the first two sentences in (1).
- 3 Illustrate the formation of the Stem of any regular verb in (1).
- 4 Translate into Latin, Bennett's Lat. Comp. Lesson 10 - Sentence 6 - Page 22.

Fresh - weekly test - Nov. 22 - 1913

- 1 Translate into English: Seneca B.K. II - 689-694 (either sentence)
 - 2 Write a synopsis of either Piculus, Agrippa, Mezomer, La, intomity,
or Cucurrit in the 2nd person singular, passive voice.
 - 3 Scan line 691 or 693.
 - 4 Translate into Latin: "I confess that you are like him in your desire
for regal power, but in the things I cannot see that you deserve to be
compared with him. 11 - Last sentence (Page 227).
- Weekly Test - 11-29-1913.
- 1 Translate into English: B.K. III - lines 69-71.
 - 2 Diagram the sentence found in question (1) above.
 - 3 Write the principal parts, root, and stems of every
verb in question (1) above.
 - 4 Scan either line in question (1).

- 1 Translate into English: Book III- lines 186-202.
- 2 Diagram the last two lines in (1).
- 3 Parse two: gurgite, nox, nubibus, cursu, caelo.
- 4 Parse two: erramus, discernere, meminisse, abstulit.
- 5 Derive three: acanora, gurgite, ignes, cursu.
- 6 Derive three: volunt, surgunt, iactamur, abstulit.
executimur, discernere,
- 7 Write a synopsis in the 3rd person singular
of one: Surgunt, abstulit, executimur, erramus,
discernere.
- 8 Give the principal parts, root, and
stems of one: Volunt, iactamur,
executimur, negat.
- 9 Scan any line in (1) or outline the
life and writings of your author.
10. Translate into ~~English~~ Latin: On the
22nd of May Cicero decided to return
to Rome, in order to be present,
when the Senate should meet on the
1st of June. Comp. III-4-1. page 220.

- 1 Translate into English: Vergil, Aeneid, Book III - Lines 433-440.
- 2 Diagram either colon in (1) above.
- 3 Parse *ma* in *h*: *tate*, *veris*, *brice*, or *lines*; and *ma* in *adara*, *cane*, or *mittere*.
- 4 Translate into Latin: Bennett's New Latin Book, Page 230, 15-3.

Test - Saturday - 1-17-1914.

- 1 Translate into English: Aeneid Bk. III - Lines 521-527.
- 2 Diagram the first or the last period in (1).
- 3 Write a synopsis of *induit* or *impievit* in the 3rd person.
- 4 Decline *colla*, *hater*, *causa*, and *prospici*.

Test - Saturday - 1-24-1914.

- 1 Translate into English: Aeneid Bk. IV - Lines 9-12.
- 2 Parse: *Scalibus*, *are*, *hictore*, and *are*.
- 3 Conjugate any regular verb in (1) in the active voice.
- 4 Write into Latin: Lat. Comp. Page 232, 15-17.
- 5 Diagram 2nd and 3rd lines of (1) instead of questions 2 and 3.

Test - Saturday - 1-31-1914.

- 1 Translate into English: Aeneid IV - 156-159.
- 2 Parse: *Egno*, and *dari*.
- 3 Give the rules for determining gender in the first person of any verb in (1).
- 4 Write a synopsis in the 3rd person singular of any verb in (1).

Optional

Diagram (1) instead of questions 1, 2, and 4.

Lesson - Cicero's *De Officiis*.

Test - Saturday - 2-7-1914.

1 Translate - Bk. IV - lines: 305-308

2 Parse: *Dissimulare*, *terra*, and *funere*.

3 Explain the form and use of *Spei*, *perfidie*, and *taciturni*.

4 Give the derivation of every verb in (1).
Test - Saturday - 2-14-1914.

1 Translate - Bk. IV - 460-463.

2 Parse: *audire*, *conatus*, *conet*, *carminis*, and *dictum*.

3 Decline in the singular: *misere*, *rigere*, *acer*, *levis*.

4 Scan any line in (1).

Test - Saturday 2-21-1914

1 Translate: *Aeneid* Bk. IV - 659-662.

2 Parse: *Moriamur*, *ire*, *oculis*, *alto*, *morsis*.

3 Scan: any line in (1).

4 Translate into Latin; *Lat. Comp.* - 2nd Sentence.

5 Optional: Diagram the Latin in (1).

Test - Saturday - 2-28-1914

1 Translate *Aeneid*: Bk. V - 139-143.

2 Diagram either period in (1).

3 Tell the story of the *Aeneid* V - Bk. as far as you have read.

4 Scan any line in (1).

Test - Saturday - 3-7-1914.

1 Translate: *Aeneid* Bk. V - lines: 235-238.

2 Decline *quibus*, *agnosce*.

3 Write a sentence in any voice number and person you wish of any regular verb in (1).

4 Derive and indicate the stems of every regular verb in (1).

5 Optional: Diagram (1) in lines of 1-4.

- 1 Translate: *Æn. V* - ll. 383-386.
- 2 Diagram the first $3\frac{1}{2}$ lines or the last $1\frac{1}{2}$ lines in (1).
- 3 Scan any line in (1).
- 4 Write in Latin: Comp. $\frac{24}{24} - 1$. Page 238

Test - 3-5-1914.

- 1 Translate: *Æn. V* - ll. 533-538.
- 2 Decline: *pater*, *amphicci*, *munus*.
- 3 Parse: *alumni*, *catena*, *signis*, and *luna*.
- 4 Derive every verb in (1).

Test - Saturday - 4-4-1914.

- 1 Translate into English: *Æn. V* - 688-692.
- 2 Decline: *vestem*, *auxilio*, *flammam*, and *res*.
- 3 Derive and indicate the stems of three regular verbs in (1).
- 4 Conjugate any regular verb in (1) in the three indicative tenses. (Page 200)
- 5 Translate into Latin: 20-29.

Test 4-28-1914.

- 1 Translate: *Æn. VI* - 355-361.
- 2 Diagram any semicolon or period in (1).
- 3 Scan any two consecutive lines in (1).
- 4 Conjugate *volō* in the present and future tenses. (Page 243)
- 5 Translate into Latin: 'Bennett' ~~XXX~~ 29-2

Test 5-1914.

- 1 Translate: *Æn. VI* - 756-759.
- 2 Derive every noun and verb in (1) indicating the stems of the verbs.
- 3 Parse: *prolem*, *seguatur*, *animas*, and *ituras*.
- 4 Conjugate in the voice and tense given: *seguatur*, *pregnant*, and *ituras*.
- 5 Illustrate three ways of expressing purpose.

- 1 Translate Aeneid. Bk. - VI - 703 - 715
- 2 Diagram 710 - 712.
- 3 Decline: valle, nemus, lilia, Campus, visu
- 4 Decline: hunc, quibus and Compare:
 serena,
- 5 Conjugate in the voice and tense given: videt,
 insidit, Complere, rotant.
- 6 Derive and indicate the stems: trahat,
 funduntur, strepit, debentur.
- 7 Parse: tratis, aestate, murmure, sint,
 agmine, quibus.
- 8 Outline the Story of Aeneas and Dido,
 and Aeneas' visit to the Underworld.
 Introduce Knapp's Vergil 31-32
- 9 Point out and define the figures of speech
 in (1), and scan three consecutive lines.
- 10 Illustrate three ways of expressing
 prohibition in Classic prose, or
 four uses of the subjunctive mood.

French.

Sept. 29-1914

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Vergil: Fairclough & Brown.

New Latin Comp. - Bennett.

- 1 Translate into Eng: B.K. I. ll. 88-91.
- 2 Diagram either sentence in (1).
- 3 Decline: *nyctes, diem, and nocte*.
- 4 What is the *theme* of the *senecid* so far as you have read?
- 5 Translate into Latin: Meanwhile Antonius, as he went through Italy, was giving the decree, by which Caesar's acts had been ratified.
Page 219-5.

Oct -

1914

- 1 Translate B.K. ~~I~~ *ll. 403-408*
- 2 Derive every noun in (1).
- 3 " " Verb " (1).
- 4 Diagram the last two lines in (1).
- 5 Translate into Latin: Bennett's New Lat. Comp. 7-1- page 223.

Nov. 27-1914

- 1 Translate: B.K. II - ll. 8-12.
- 2 Decline: *actus, venia, and actus*.
- 3 Conjugate, in either voice, *ducere, ducimus, or ducit* in the future tense in (1).
- 4 Locate the lines in the *senecid* which refer to the *senecid*.
- 5 Translate into Latin: 11-1- page 227.

Final Exam. Dec. 16-1914

- 1 Translate: *senecid* B.K. III - lines 190-202.
- 2 Diagram the last two lines in (1).
- 3 Decline and indicate the stems of *dux* and *ducere* in conjugation, if found in (1).
- 4 Conjugate: *duximus, ducimus, ducit, ducitis, ducunt, ducitis, ducunt* in the present and future tenses.
- 5 Derive a noun & indicate the order of all the declensions if found in (1).
- 6 Write the comparison in full of two regular adjectives in (1).
- 7 Decline *hic*.
- 8 Briefly relate the story told in *senecid* (lines 613-654).
- 9 Discuss the educational opportunities and *care* in *senecid* to your author.
- 10 Translate into Latin: *senecid* 9-1- page 225.

Frests - Morning Test Jan. 29-1915 -
Vergil's Aeneid & Annals Compr.

- 1 Translate R.K. IV-492-498
- 2 Name and construct every inflection in (1).
- 3 Scan lines 2-4 in (1).
- 4 Copy and place word accent on lines 6-7 in (1).
- 5 Translate into Latin: Compr. 16-6-page 23.

Test - 2-27-1915

- 1 Translate: Vergil's Aeneid - R.K. V - lines 539-542.
- 2 Diagram (1).
- 3 Tell about the more named and referred to in (1).
- 4 Give the stems of *cingit*, *appellat*, and *deceit*.
- 5 Scan line 2 in (1).

Test - 3-26-1915

- 1 Translate: Aeneid R.K. V - lines 852-856.
- 2 Diagram the last period in (1).
- 3 Write a synopsis of *tribat* and *deceit* in the 3rd and 4th persons and then one in the active and the other passive. Include infinitives and participles.
- 4 Name and describe characters related to in (1).
- 5 Translate into Latin: *Servius* 23-15-page 228.
Write a synopsis of *deceit* in 3rd person active.

Test - 3-26-1915

- 1 Translate: Aeneid VI - lines 2-5.
- 2 Diagram the last sentence in (1).
- 3 Scan the first and fourth lines in (1).
- 4 Write a synopsis: *deceit* in the 2nd and 3rd persons active.
- 5 Translate into Latin: Compr. 24-35-Komelton.
page 238.

Test - Friday 4-30-1915

- 1 Translate: Aeneid VI - 544-547.
- 2 Write the infinitives of four verbs in (1).
- 3 Scan lines two and four in (1).
- 4 Name the characters and state the circumstances suggested by (1).
- 5 Compose and diagram in Latin, a complex sentence containing subject, indirect and direct objects, and verbs all modified.
(Optional for 3). Compose *melioribus*.

- 1 Translate: Aeneid B.K. VI- lines 317-330.
- 2 Diagram the last two lines in (1).
- 3 Decline: motus, amicum, and ille.
- 4 Conjugate in various columns in the present and future tenses: stant, vides, vivas, and sepulchri.
- 5 Parse: tumultu, remis, proes, and iunon.
- 6 Parse: salve, and transvectare.
- 7 Compare: breviter, certissima, and cauca.
- 8 Illustrate in Latin three common ways of expressing purpose.
- 9 Scan the last two lines in (1).
- 10 Sight Translation: Martial 8:69. page 206.

Test 9-21-1915-

- 1 Translate: Aeneid B.K. I- ll. 297-301.
- 2 Diagram either period in (1).
- 3 Parse: Maia, saltant, finibus, and ois.
- 4 Give the general rules for quantity of vowels in Latin words.
- 5 Translate into Latin: Bennetts New Latin Comp. 1-4- page 217.

Test. 10-26-1915-

- 1 Translate: Aeneid B.K. II- lines 268-271-
- 2 Derive and conjugate scripsi in the 3rd sing. active- indicate stems, tense, tenses, and endings.
- 3 Do the same with visus, 2nd with scribit etc. using the 2nd person sing. passive.
- 4 Scan any line in (1) above.
- 5 Translate into Latin: Antiochus, when he learned what Cicero had said, was so angry that he summoned the Senate and ordered Cicero to be present.
- 6-7. page 222-

Test 11-26-1915-

- 1 Translate: Aeneid B.K. III- ll 403-407
- 2 Derive and indicate the stems of regular verbs in (1).
- 3 Write a synopsis of volves- 2nd sing. active
- 4 Write in Latin: Combr. 10-2. page 226
- 5 Write in Latin: Combr. 10-2. page 226

- 1 Translate: Book III - Lines 482-497
- 2 Diagram any four consecutive lines in (1).
- 3 (a) Decline one: digressu, subamine, vestes, Triamydem.
- 3 (b) Decline one: Textilibus, talia, mei, sola, digrediens.
- 4 (a) Compare in full one: Maesta, longum, felices,
- 4 (b) Derive three: haec, quae, tuorum, abauale, felices, alia,
- 5 (a) Derive and indicate stems of three: Cedit, cernerat, Cake, imberceret.
- 5 (b) Conjugate in present active: Cake, imberceret.
- 6 (a) Conjugate in future passive: Cedit, cernerat.
- 6 (b) Conjugate in perfect active: any two verbs in (1).
- 7 (a) Parse three: digressu, honori, tibi, mihi, quibus.
- 7 (b) Parse three: Sint, imberceret, digrediens, vivite, quaeorunda.
- 8 (a) Give a noun of each gender of each declension found in (1).
- 8 (b) Write a synopsis 2nd plur. act. or pass., of any verb in (1).
- 9 (a) Name and indicate any figures of speech found in (1).
- 9 (b) Scan any line in (1).
- 10 (a) Outline the life and writings of your author
- 10 (b) Translate into Latin: But no one who was present has ever tried to conceal his name. If I had been present, I should neither have wished nor have been able to conceal mine.

Bennett's New Lat. Comp. 9-546- Page 225.
Exam. Jan. 25-1916

- 1 Translate Vergil Aeneid IV-ll 15-17.
 - 2 Derive every verb in (1).
 - 3 Conjugate in pres. and fut. act. two: sederet, socifare, fefellit, and succumbere.
 - 4 Derive all adjectives, participles, and pronouns in (1).
 - 5 Translate into Latin: In this edict Brutus boldly declared that he would not hand the province over to Antonius, but would defend it against him by force, if it was necessary.
 - 6 Bennett - Page 230. (15 f 3)
- Optional for 1-5 above. Diagram (1).

- 1 Translate: Aeneid B.K. V-lines 181-187
- 2 Derive all verbs and verb forms in (1).
- 3 By whom does illium refer? Describe portions of certain named in (1) in the case and name the boat to which.
- 4 Scan any line in (1). ^{Translating} _{Verbs, nouns, adjectives, and}
- 5 Conjugate eo in the present and future tenses.

Optional for 1-14: Deception

Test 3-31-1916

- 1 Translate: Aeneid B.K. V-lines 687-692.
- 2 Parse: quid, flammam, Classi, fulmine.
- 3 Analyze and define: omnipotens, exorus, eripe.
- 4 Compare: antiqua, tenuis, infecto.
- 5 By whom and under what circumstances were the words in (1) uttered?

Test 4-25-1916

- 1 Translate: Aeneid B.K. V-lines 192-197.
- 2 Parse: lactus, lueos, and rebus.
- 3 Derive three, bold, and underscore three stems.
- 4 Explain the uses, meanings, and kinds. referred to in (1).
- 5 Translate into Latin: Bennett-Lat. Comp. II-27-3. Page 2-1

Final Exam. 6-1-1916

- 1 Translate any five consecutive lines of Aeneid B.K. VI-507-534
- 2 Diagram any two consecutive lines in (1).
- 3 Decline two: (a) ^{in each} (b) _{exultare, fatales, illa, infelix, Eregia.}
- 4 (a) Compare two: tristis, magnus, ingentem, infelix
(b) Derive a noun of each gender of each declension, if found in (1).
- 5 (a) Derive and underscore the stems of two verbs of each conjugation, if found in (1).
(b) Conjugate two: one in present and one in future: solvisti, mercede, venit, movet.
- 6 (a) Decline one: id, qui, illa,
(b) Parse three: tibi, umbris, malis, noctem, saltu, alvo, euhantis, monti.
- 7 (a) Parse two: experimus, attulerint, adires,
(b) " " Meminisse, facentem, extinguere, trasse.
- 8 (a) Give English derivatives from five verbs in (1).
(b) Name, analyze, and give meaning accordingly of five compound words in (1).
- 9 (a) Name and indicate any figures of speech found in (1).
(b) Scan any line in (1).
- 10 (a) Outline the life and writings of your author.
(b) Translate into Latin: Bennett-Lat. Comp. 26-1.

- 34 Freshman Test Sept 27-1916
 Bennett's Cicero } New Latin Comp. } for the year.
- 1 Translate: Aeneid - Book I - ll 76-80
 - 2 Decline: Traces.
 - 3 Conjugate verbs in the present and perfect, ^{tense}
 - 4 Parse *est* and *nimbosum*.
- Comp. Bennett's New Lat. Comp. III - 2-4.

Test Oct. 27-1916.

- 1 Translate: Aeneid Bk. II - ll. 314-317.
 - 2 Parse: *rationis*, *arceus*, and *locus*.
 - 3 Conjugate and *moris*.
 - 4 Conjugate any verb in (1) through the present tense.
 - 5 (Comp.) Translate into Latin: Comp. III - Lesson 6 - exercise or sentence 7. page 222.
- Optional for 1-4 - Diagram (1).

Test. Nov. 24-1916.

- 1 Translate - Aeneid Bk. III - ll. 196-200.
 - 2 Derive every verb in (1).
 - 3 Parse: *mare*, *vento*, *cursu*, *undis*.
 - 4 Scan any line in (1).
- Comp. III - 10 - 8. page 226.

Final Exam. Dec. 20-1916

- 1 Translate: Vergil Bk III - lines. 508-520
- 2 Derive a noun of each gender of each declension, if in (1).
- 3 Derive and mark stems of two regular verbs of each conjugation if in (1).
- 4 Diagram any two or more lines in (1) if they make a full or remarkable sentence.
- 5 Parse two sentences of different construction in (1).
- 6 " " ablatives " " " " " "
- 7 Compare an adjective of each adjective declension in (1).
- 8 Scan any two consecutive lines in (1).
- 9 Briefly outline some episode in the story of Aeneid Bk. III.
- 10 Outline the life of your author.

Composition.

- | | | |
|---|----------------------------------|-------------------------|
| 1 | Part III - Lesson 8 - sentence 1 | page 224. |
| 2 | " " " 9 | " 225. |
| 3 | " " " 10 | " 6 225 226. |
| 4 | " " " 13 | " 1 " 228. |
| 5 | " " " 14 | " 1 " 229. |

- 1 Translate Aeneid B.K. V-ll. 430-434
 - 2 Parse: Latio, furor, me.
 - 3 " Enspectet, relinguat, doceat, dolere
 - 4 Scan any line in (1).
 - 5 Name the characters and circumstances implied in (1).
- Composition: Translate into Latin II- Lesson 18-Ex. 1- page 233.

Test- Feb. 21-1917.

- 1 Translate Aeneid- B.K. V- 461-464.
 - 2 Parse: iras, animis, inguae, dictis
 - 3 " procedere, fessum, talia.
 - 4 Derive: longius, passus, crepid-, fatur.
 - 5 Scan any line in (1).
 - 6 Optional for Question 1-5: Diagram (1).
- Composition: Translate into Latin: 22-1. page 236.

Test- March 28- 1917.

- 1 Translate: Aeneid. B.K. VI- Lines 385-387
 - 2 Parse: unda, ripae, dictis
 - 3 " ire, venias, comprimere.
 - 4 Scan the first line in (1).
 - 5 Illustrate the agent with Gerundive and Partitive Genitive in one sentence.
- Composition: Translate into Latin: 25-4, page 239.

Test April 25- 1917.

- 1 Translate: Aeneid B.K. VI- lines 628-632.
 - 2 Parse: Munus, acceleramus, fornice, deponere.
 - 3 Derive: laudem, Caminis, Proenia, praeepta.
 - 4 Derive five verbs indicating the stems of each- in (1).
 - 5 Scan the 2nd line in (1).
- Composition: III- 29-6- (Last sentence), page 243.

- 1 Translate: Siquid. B.K. VI - lines 878-892.
- 2 Diagram lines 8-9. in (1). (Manibus..... Munere)
- 3 Derive a noun of each gender of each declension if contained in (1).
- 4 Derive and underscore the stems of a verb in each conjugation if it is in (1).
- 5 Decline two: fides, Calcaribus, Munere, aëris.
- 6 " one: Crumantes, inani, orientis
- 7 Compare one: aspera, pennis, inani
- 8 Compare the adverb derived from one: aspera, latis.
- 9 Parse two: illi, hostem, Manibus, Munere,
- 10 " " tulissit, foderet, iunger, fugiat.
- 11 Give a synopsis in 2nd per. sing. of one: ruinas, date, duxit, docet.
- 12 Scan any two consecutive lines in (1).
- 13 Briefly discuss the reference and character in (1).
- 14 Illustrate primary and secondary sequences of tenses.
- 15 Causal clauses introduced by quod or quia.

Composition

- 1 Write in Latin: "Bonne," said he, say that there is a tumult, but I say there is war." III-23-3-page 238.
- 2 " " Then the question was discussed, whom they should put in charge of the war against Dolabella. III-26-3-page 240.
- 3 " " But meanwhile Cassius had already defeated Dolabella, who killed himself in order not to come into the hands of the victor. III-27-3-page 241.
- 4 " " Decimus Brutus was so hard pressed in Mutina that his friends feared that he would be captured and visited with the most dreadful punishment. III-28-1-page 242.
- 5 " " At the same time Lepidus sent a public letter to the Senate, in which he urged it to make peace with Antonius. III-29-2-page 243.

Freshman

Test - Sept. 27-1917.

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Bennett's Vergil's Aeneid. for the year.
Keep Latin Composition for the year.

- 1 Translate: BK. I - lines 80-83.
- 2 Derive: montem, vincti, agmine, porta.
- 3 " impulit, rumor, perflant.
- 4 Decline Cadum.
- 5 Conjugate data (est) in the present active

Composition: Translate into Latin: Seneca Review 7-3-217. page

Test. Oct. 25-1917.

- 1 Translate: Aeneid BK. II - lines 209-212.
- 2 Diagram: iamque arva..... vibrantibus ora.
- 3 Decline any two nouns in (1).
- 4 Conjugate any verb in (1) in the present or future tense.
- 5 Compare any adjective in (1).

Composition

Translate into Latin III - 4 - 7. page 220

" " " " 6 - 6 " 222,

Test - Nov. 28-1917.

- 1 Translate Vergil's Aeneid BK. III - lines 369-373.
- 2 Decline two: more, divum, capitis, manu, sacerdos
- 3 Parse two: limina, numine, suscipiunt, ore, capitis.
- 4 Derive and underscore the stems of ^{two} ~~two~~ verbs in (1).
- 5 Conjugate any verb in (1), in the present and future passive.

Composition:

Translate into Latin: III - 10 - 8 - page 226

III - 10 - 3 " "

Dec. 19-1917.

Bennett's Vergil and New Latin Comps.

- 1 Translate any five consecutive lines of Aeneid III-521-536.
- 2 Diagram any sentence in (1) consisting of two or more lines
- 3 Decline: Collis, Socii, portus.
- 4 Write the infinitives and participles of two: Spirare, Legunt, torquent.
- 5 Parse: Stellis, Clamare, puppi, tempestatum, litora.
- 6 " divos, propior, Miservae, portus.
- 7 Compare: obscuros, humilem, magnus, ^{Ref. in 41.}
- 8 Derive and indicate the stems of a verb in each conjugation
- 9 Scan any two consecutive lines in (1).
- 10 Tell what you know, in outline, of the life of your author.

Composition.

- | | | |
|----|----------------------|----------------------------------|
| 1 | Translate into Latin | Part III- Lesson 8- 7- page 224. |
| 2 | " " " " " " | 10- 2- " 226. |
| 3 | " " " " " " | 11- 1- " 227. |
| 4 | " " " " " " | 12- 5- " 228. |
| 5- | " " " " " " | 13- 1- " 228. |

Test- 1- 29-1918

- 1 Translate: Aeneid. Bk. IV- lines 380-386.
- 2 Diagram ^{either of} the last two periods in (1).
- 3 Derive any five verbs in (1).
- 4 Scan any line in (1)

Composition:

- 1 Translate into Latin: Part III- 15- 3. page 230.

Test 2- 26-1918.

- 1 Aeneid Bk. V- lines 397-400.
- 2 Parse: mihi, gna, fretis, dona.
- 3 Locate: foret, inductus, venissem, moror.
- 4 Conjugate: exultat in the future tense.

Comp.

- 1 Translate into Lat. 19- 3- page 234.
- 2 " " " 20- 3- " 235.

Test- March 26-1918

- 1 Translate- Aeneid- Bk. VI- lines 197-200.
- 2 Parse: signa, frascntes, volando.
- 3 or " ^{Give the infinitives and participles of the verb.} relingant, servare, sequeretur
- 4 Scan any full line in (1).

Composition

- Translate into Latin 23-1- page 237

Test - April 25-1918

- 1 Translate: Vergil Aeneid Bk. VI - lines: -684-686.
- 2 Diagram (1).
Composition:
Translate into Latin: III-27-3. Page 241-

Spring Term Final Exam, May 23-1918

- 1 Translate Aeneid Bk. VI - lines ⁶⁷⁹⁻⁶⁸⁴ ~~684-686~~.
- 2 Derive a noun of each gender of each declension, if it is in (1).
- 3 " and mark the stems of a verb in each conjugation, if in (1).
- 4 Decline *virēti* and *rituras*.
- 5 Conjugate *fefellit* in the active voice.
- 6 Compare *caras*, *alacris*.
- 7 Parse: *parenti*, *tibi*, *nocent*.
- 8 Diagram any complete statement in (1).
- 9 Scan any two consecutive lines in (1).
- 10 Briefly describe your author and his writing
Composition, page 231.
- 1 Translate into Latin: Bennett's Lat. Comp. III-16-2.
- 2 " " " " " " III-19-5-Page 234.
- 3 " " " " " " III-21-2 " 236.
- 4 Illustrate an ideal condition.
- 5- " " unreal " "

1918

Test - Sept. 27-1918.

- 1 Translate Aeneid B.K. I - lines 300-304.
- 2 Derive two verbs in US.
- 3 Parse: auctum, aris, Corda, deo.
- 4 Compare: quietum.

Composition - Bennett's New Lat. Comp.
Translate into Latin: III - 1-4. (Page 217).

Test 11-27-1918.

- 1 Translate: Aeneid B.K. III - lines 306-309
- 2 Conjugate Conspexit in the present and fut. pass.
- 3 Decline: Morituri, visu, calor, tempore.
- 4 Parse: Venientem, aesa, tempore.

Comp.

Translate: III - 10-8 (Last) - page 226.

Final Exam - Dec. 18-1918.

- 1 Translate any four or more consecutive lines of Vergil. Aeneid B.K. III. 128-153.
- 2 Derive a noun of each gender & each declension, if the same is in US.
- 3 Derive and underscore the stems of a verb of each conjugation, the same being in US.
- 4 Diagram any sentence in US.
- 5 Compare: lactam, dulcis, aegra
- 6 Parse two: Certamine, cunctis, aris, litore, tectis, mari, rebus, dictis.
- 7 Parse three: petamus, amare, precari, ferat, veteris, aetate.
- 8 Write a synopsis of any verb of the 3rd Conjugation in US in the 2nd person.
- 9 Decline two: pueri, iura, tractu, sterili, effigies, facientis.
- 10 Briefly discuss your author.

Composition - Bennett's New Latin

Translate into Latin:

1	Part III - Lesson 9 - sentence 1. (First)	page 226
2	" " " " "	6 (Last) " "
3	" " " 10 " "	2 " 226,
4	" " " 11 " "	4 (Last) " 227,

- Composition

" " " " 16 - 2 " 23/

" " " " " " low, sincere

Booth,

Translating into Latin: III - 19-5 - page = 34.

4 Write a synopsis of my work in 15-32d rec-ling. Twelve.

Composition

Write in Latin: III-23-1 page 237

4 Derive and indicate stems of every verb in (1).

Composition

Translate into Latin: III-26-1. Page 240.

- 1 Translate 5 consecutive lines of Vergil Aeneid BK VI - lines 722-766.
- 2 Derive a noun of each gender of each declension if it is found in (1).
- 3 " " Verb & underscore stems of each Conj. " " " " " "
- 4 Compare: Magnus, igneus, miseris, lacta.
- 5 Parse a noun in each Case - Gen. Dat. Acc. Abl. in found in (1).
- 6 2 different constructions of the Subj. and two of the Infinitives in (1).
- 7 Write a synopsis of any regular verb in (1). 2nd per. plur.
- 8 Give the present and future tenses of any other verb in (1).
- 9 Scan any two consecutive lines in (1).
- 10 Discern your author and his writings.

Composition.

- 1 Translate into Latin and diagram III - 27-1. ^{page 236}
- 2 " " " III - 25-14. ^{page 239.}
- 3 " " " " - 27-3. ^{page 241.}
- 4 " " " and diagram III - 4. ^{page 242.}

Test Sept. 27-1919.

- 1 Translate Vergil Aeneid BK I - lines 202-205.
 - 2 Derive: animos, timorem, casus, letum.
 - 3 " revocate, mittite, astendite.
 - 4 Locate: Meminisse, inuabit, tendimus, quietis.
- Comp. Bennett. Part III - Lesson I - 3.

Test - Oct. 28-1919.

- 1 Translate Vergil's Aeneid BK II - lines 431-434.
- 2 Derive three nouns of different declensions in (1).
- 3 Derive and underscore stems of two verbs of different Conj. in (1).
- 4 Parse any infinitive or Subjunctive in (1).

Composition.

Translate into Latin: Part III - Lesson 6-5. ^{page 222.}

Test Nov. 25-1919.

- 1 Translate Aeneid BK III - lines 352-355.
 - 2 Diagram either sentence in (1).
 - 3 Parse: urbe, hortibus, Bacchi.
 - 4 Derive and underscore the stems of two verbs in (1).
- Comp.

Translate into Latin: Part III - Lesson 9 - ex. 5. (But no one - - - - - has named page 225.

- 1 Translate any four consecutive lines of Vergil Aeneid Bk. III - lines 486-532.
- 2 Diagram any period of $1\frac{1}{2}$ lines or more in (1).
- 3 Decline a feminine noun of each declension of in (1).
- 4 Derive and underscore the stems of a verb in conjugation of in (1).
- 5 Compare: *conquies* and *facilem*.
- 6 Conjugate one in the present and future passive: *accipe*, *videte*, *amam*, *maneat*, *ruat*.
- 7 Parse two genitives of different construction in (1).
- 8 " " "Ablatives" " " " " "
- 9 " " "Subjunctives" " " " " "
- 10 Define: *Andromache*, *Styxanactis*, *Xanthi*, *Palinurus*.
Comp.

1	Translate into Latin: Part III - Lesson 9-5 - page 225.
2	" " " " " " " 10-2 - " 226
3	" " " " " " " 13-1 - " 228
4	" " " " " " " 14-4 - " 229

Test. Jan 27-1920.

- 1 Translate any ~~two~~ or more consecutive lines Vergil Aeneid - IV-774-783
 - 2 Parse one each in (1) - Nom. Gen. Dat. Acc. Abl.
 - 3 Derive and mark the stems of a verb in each Conj. if in (1).
 - 4 Give the rules for i-stem nouns.
- Composition:

Translate into Latin: Part III - Lesson 17-5 - page 232 - 233 - Jan.

Test 2-24-1920.

- 1 Translate Vergil Aeneid - Bk. V - lines 539-540.
- 2 Diagram (1).
- 3 Scan line 2 in (1).
- 4 Conjugate *ingit* in the present and future active.

Comp.

Translate ^{into Latin} III - 20-3. page 235.

Test 3-27-1920

- 1 Translate Vergil Aeneid - Bk. VI - lines 539-542
 - 2 Conjugate *ruat* in the present and future active.
 - 3 " " " " " " " " passive.
 - 4 Diagram any sentence in (1)
- Comp.

Translate into Latin:

Part III - Lesson 25-3 - page 239.

Test - 4-27-1920

- 1 Translato - Virgil - Aeneid - B.K. VI. Lines, 179-182.
- 2 Synopses: tur in the 2nd herding actress
- 3 " Sonat " " " " " " " " " " " "
- 4 Parse: securibus, ieta,

Composition

Translating into Latin. Part III - Lesson 27-3

Final Exam. 5-28-1920.

- 1 Translate any 4 or more consecutive lines - Vergil - Aeneid VI - ³³⁷⁻³⁷¹
- 2 Decline a feminine noun of each declension ⁱⁿ 337-371.
- 3 Conjugate one in the pres., imperf. and fut.;; Mersit, Canebat, fessellet, da.
- 4 Compare two: Macatum, aspera, crudelis.
- 5 Decline one: Urso, Cui, Burgentis,
- 6 Parse two Subjunctives of different Constr. in 337-371.
- 7 " " infinitives " " " " "
- 8 " three ablatives " " " " "
- 9 Outline the episode in Book VI that impressed you most
- 10 Bear any two consecutive lines in (12). ⁽³³⁷⁻³⁷¹⁾

Costly.

Translate any 4 into Latin:

- | | | | | | | |
|---|-------|--------|------|-----|------|------|
| 1 | III - | Lesson | 23 - | 3 - | page | 238 |
| 2 | " | " | " - | 5 - | " | " |
| 3 | " | " | 25 - | 3 - | " | 239. |
| 4 | " | " | 26 - | 3 - | " | 240 |
| 5 | " | " | 27 - | 3 - | " | 241 |
| 6 | " | " | 30 - | 1 - | " | 243. |

Fresh.

Test - Jan. - 28-1921

- 1 Translate Vergil Aeneid - Bk. IV - lines 382-386
- 2 Derive all the verbs in (1).
- 3 Parallels: *conspicere*, *deprecari*, *desiderare*.
- 4 Derive and underline the stems of two words different in comp. in (1).

Composition

Translate into Latin: Part III - 54 lines XIX - f., page 124.

Test - Wednesday Feb. 23-1921

- 1 Translate Vergil Aeneid - Bk. V - Lines 362-366.
- 2 Derive all the verbs in (1).
- 3 Parallels: *conspicere*, *deprecari*, *desiderare*.
- 4 Parallels: *conspicere*, *deprecari*.
- 5 Derive and underline the stems of two words different in comp. in (1).

Composition: Translate into Latin: Part III - 54 lines XIX - f., page 128.

Test - Wednesday - 3-30-1921

- 1 Translate Aeneid Bk. VI - lines 351-354.
- 2 Parallels: *timorem*, *armis*.
- 3 Parallels: *conspicere*, *desiderare*.
- 4 Derive and underline the stems of two words different in comp. in (1).

Composition

Translate into Latin: XXIV - 5 - page 134.

- 1 Translate-Vergil-Aeneid-Bk.VI-lines (4 consecutive lines)
- 2 Decline two: triplici, turris, sedens, nulli, atres.
- 3 Compare three: ingens, ferrea, sale etum, perne atres.
- 4 Conjugate one in the pres. inf. pres. indic. pres. imper. pres. subj. pres. opt.
- 5 Parse three: Muro, adamant, trocha, trocha, trocha, trocha.
- 6 Parse three: eximius, blandi, insula, blandi, insula.
- 7 Derive a noun of action, gender, and declension if possible in (1).
- 8 " " Verb " " " " " " " " " " " "
- 9 Show any two consecutive lines in (1).
- 10 Give a brief outline of your author's life and writings.
Composition:

Translate into Latin. XXX.V.A.7. page 145.

" " " XXXIII-A-5 " 144.

" " " XXXII-A-9 " 143.

" " " XXXI-A-6 " 142.

Test. Sept. 30-1921.

- 1 Translate Vergil-Aeneid Bk.I-lines 204-207
- 2 Derive: casus, discrimina, evum, quietas
- 3 Derive: tendimus, durate,
- 4 Parse: regna, Troiae, sedes.
- 5 Comp. Lesson II-A.3. page. 108. Dooge.

Test. Oct. 28-1921.

- 1 Translate: Vergil-Aeneid Bk.IV-lines. 235-242.
- 2 Diagram any sentence or sentences in (1).
- 3 Decline: opere, predibus, arces.
- 4 Conjugate any verb in (1) in the present tense.
- 5 (Comp.) Translate into Latin: V-A-9. (page 112) Dooge.

See next page

- 1 Translate: Vergil-Aeneid-Bk.V-lines 450-460 - 2 lines
- 2 Scan any line in (1).
- 3 Diagram any sentence in (1).
- 4 Parse: Caelo, Casu, Viris,
- 5 Comp. Translate into Latin: XXIII-A-9-page 133.

Test April 27-1922.

- 1 Translate: Vergil-Aeneid-Bk.VI-Lines 142-144.
- 2 Parse: Bibi, Munus, Metallo.
- 3 Derive and Mark the stems of two verbs in (1).
- 4 Compare: bulchra, aureus, simili.
- 5 Comp. Translate into Latin: XXV. A. 6-page 35.

Spring Test Final Exam. 5-30-1922

- 1 Translate 3 or more consecutive lines-Aeneid VI-275-316.
- 2 Diagram any period or semicolon in (1).
- 3 Scan any two consecutive lines in (1).
- 4 Decline two: ²⁹⁵que³⁰⁰ togā, ³⁰⁰emittit, ³⁰⁷herodem, ³⁰⁷frigore, ³¹⁶Manus.
- 5 Conjugate one in the present & fut.: ²⁹⁵fest, ³⁰⁰iacet, ³⁰⁷bringit, ³⁰⁷probat, ³¹⁵accipit.
- 6 Parse two: ²⁹⁷Celi, ²⁹⁷merito, ³⁰⁶diō, ³¹²virta, ³¹⁴terris, ³¹⁴viris, ³¹⁵seu.
- 7 Derive: ³¹⁵orientes, ³¹⁶transmittere, ³¹⁶subnotas, ³¹⁶gloria.
- 8 Compare them: ³⁰⁰terribile, ³⁰⁰terrage, ³¹¹vir, ³¹¹brigetis.
- 9 Outline the life and literary activities of your author.
- 10 Comp. Translate into Latin: Part IV-XXII-A-1-page 131.

Mid-term Exam- Oct. 11-1922.

- 1 Translate entire period-Aeneid Bk.I-lines 582-596
- 2 Decline quae and Chalcid.
- 3 Conjugate one in the present and fut.-Surgit, Vitiatur.
- 4 Translate into Latin: Ecce sat. Comp. Part III-Ex. IV-2-page 110.

- Winter Exam - 2-26-1923

- Spring Term Final Exam. 5-10-30-1923.

- 1 Translate Vergil - Aeneid: BK VI. Lines 264-294 (any 7 consecutive lines)
- 2 Diagram any sentence of 2 or more lines in (11)
- 3 Decline two: Silentes, Nola, Messas, atra, in (11)
- 4 Compare: alta, atra, altiores, in (11)
- 5 Conjugate one in the pres. imp. perf. fut. praeterite, in (11)
- 6 P. Active: Sit, legi, teneat, in (11)
- 7 Draw any two consecutive lines in (11)
- 8 Briefly discuss some author
- 9 Write a short story: 100 words, in (11)
- 10 Translate Martial - 5-17 - page 193 (Poet's Edition, 1)

Fall Term Exam. 11-27-1923 - a.m. 151

- 1 Translate any four consecutive lines - Vergil - Bk II - lines 386-401.
- 2 Decline: iter, incensum, insignis.
- 3 Conjugate induitur in the pres. and fut. tenses.
- 4 Compare: insignis, lacta.
- 5 Parse: salutes, lateri, Oco Curru.
- 6 Parse: Montanus, reanuat.
- 7 Briefly outline the character and writings of Vergil.
- 8 Scan any line in (1).
- 9 Diagram any sentence of two or more lines in (1).
- 10 Translate into Latin - XI - A. 4. (D'Coze & Lat. Comp. - page 119)

Winter Term. Final Exam. 2-27-1924, a.m.

- 1 Translate - Vergil's Aeneid Bk. IV - lines 543-552.
- 2 Diagram 548-9 or 550-1.
- 3 Decline three: oventio, quos, hostis, talis, fides.
- 4 Conjugate one in the active voice: inferar, revelli, dare, tangeri.
- 5 Translate into Latin: D'Coze, Lat. Comp. III - Exer. XVIII - 5.

Spring Term - Final Exam - 5-28-24, a.m.

- 1 Translate any four consecutive lines - Vergil - Bk. VI - lines 604-608.
- 2 Diagram any sentence of two or more lines in (1).
- 3 Scan any two consecutive lines in (1).
- 4 Parse Latin - Martialis - Epigram 77 Bk 2 - pages 73-74.
- 5 Parse Latin - D'Coze & Lat. Comp. Part II - Exercise XXVIII, 8 - page 131.

Fall Term Final Exam. 11-29-1924 - a.m.

- 1 Translate four consecutive lines Vergil's Aeneid Bk. II - lines 1-4.
- 2 Parse periturnus, misabile, and conjugate accipere & praesent in the pres. and future tenses.
- 3 Parse: talis, Maria, si, dictis.
- 4 Diagram any sentence in (1).
- 5 Translate into Latin - A. 4. - D'Coze & Lat. Comp. - page 108.

Winter Semester Exam - 12-11-1925 - 2 pm

- 1 Translate any 5 consecutive lines - Aeneid IV - Lines 301-305.
- 2 Decline: ³³³locus, ³³³fulminis, ³³³calce, ³³³incubens, ³³³infelix, ³³³prans.
- 3 Conjugate in the pres. & future: ³³³corripuit, ³³³sequitur, ³³³terit, ³³³transit, ³³³mutat, ³³³voluit.
- 4 Parse: ³³³hic, ³³³colit, ³³³quidam, ³³³inter, ³³³forte, ³³³incendens.
- 5 Diagram: ³³¹⁻³³²the... ³³³premebat, et... ³³³regna, ³³³ipse... ³³³hausi.

Spring Semester Exam - 12-11-1925 - 2 pm

- 1 Translate any 5 consecutive lines - Aeneid VI - 845-849.
- 2 Decline: ³³³Quintus, ³³³Lucius, ³³³Lucius, ³³³Lucius.
- 3 Conjugate in the pres. & future: ³³³corripuit, ³³³sequitur, ³³³terit, ³³³transit, ³³³mutat, ³³³voluit.
- 4 Parse: ³³³hic, ³³³colit, ³³³quidam, ³³³inter, ³³³forte, ³³³incendens.
- 5 Parse: ³³³Paras, ³³³Paras, ³³³ingreditur, ³³³distat.
- 6 Diagram any 4 lines in (1).
- 7 Decline any two consecutive lines in (1).
- 8 Outline the life and writings of Vergil.

Fall Term Final Exam - 12-11-1925 - 2 pm

- 1 Translate 4 consecutive lines - Vergil Aeneid - Lines 102, 20, 30, 40.
- 2 Derive a noun of each order of each declension - if found in (1).
- 3 " " Verb " Conjugation " " " " " " " "
- 4 Decline two: ³³³ovis, ³³³volens, ³³³Lucius, ³³³Lucius, ³³³Lucius, ³³³Lucius.
- 5 Conjugate in the pres. & future: ³³³corripuit, ³³³sequitur, ³³³terit, ³³³transit, ³³³mutat, ³³³voluit.
- 6 Parse two: ³³³Paras, ³³³Paras, ³³³ingreditur, ³³³distat, ³³³distat.
- 7 Parse two: ³³³Paras, ³³³Paras, ³³³ingreditur, ³³³distat, ³³³distat.
- 8 Conjugate in the pres. & future: ³³³corripuit, ³³³sequitur, ³³³terit, ³³³transit, ³³³mutat, ³³³voluit.
- 9 Diagram any 4 lines in (1).
- 10 Decline any two consecutive lines in (1).

Winter Semester Exam - 3-16-25 - 2 pm

- 1 Translate 4 consecutive lines - Vergil Aeneid - Lines 315-319.
- 2 Decline three: ³³³locum, ³³³fulminis, ³³³calce, ³³³incubens, ³³³infelix, ³³³prans.
- 3 Derive and indicate stems of 3: ³³³corripuit, ³³³sequitur, ³³³terit, ³³³transit, ³³³mutat, ³³³voluit.
- 4 Parse three: ³³³Paras, ³³³Paras, ³³³ingreditur, ³³³distat, ³³³distat.
- 5 " " ³³³Inter, ³³³Inter, ³³³inter, ³³³inter, ³³³inter, ³³³inter.
- 6 Conjugate 4: ³³³similes, ³³³longe, ³³³levi, ³³³infelix, ³³³viridis, ³³³sacro, ³³³spissa.
- 7 Give two derivatives each from 4 different words in (1).
- 8 Diagram any 2 or more lines in (1).
- 9 State briefly the story of Book IV of The Aeneid.
- 10 Translate into Latin: ³³³Deges Comp. - Part III - Exercise XXIII - 10

- 1 Translate 4 consecutive lines - Vergil - Aeneid - VI - 509-547.
- 2 Decline one: fatalis⁵⁵⁵, similans⁵¹⁷, infelix⁵²⁷, veterum⁵²⁷.
- 3 Conjugate one in the pres. & fut.: solvisti⁵¹⁰, venisti⁵¹⁵, attulisti⁵¹⁶, habuit⁵²¹, nescit⁵³⁹.
- 4 Parse two: tibi⁵³⁷, huius⁵²⁰, huius⁵²⁰, huius⁵²⁰, huius⁵²⁰, huius⁵²⁰, huius⁵²⁰, huius⁵²⁰, huius⁵²⁰, huius⁵²⁰.
- 5 Parse two: experiri⁵¹⁴, fore⁵²⁰, attulisti⁵¹⁵, edidisti⁵²², habuit⁵²¹, nescit⁵³⁹.
- 6 Compare: ingratum⁵¹⁴, infelix⁵²¹, egregia⁵²², magnam⁵²⁶.
- 7 Diagram any sentence in 2 or more lines in (1).
- 8 Exam. any two consecutive lines in (1).
- 9 Outline the life and work of your author.
- 10 Translate into Latin: D'Orange's Lat. Comp. Part III - XXXI - 4. (page 142)

Fall Term Exam - 12-16-1926 - a.m.

- 1 Translate any three or more consecutive lines: Aeneid III - 178-191.
- 2 Decline: veterum, obantes.
- 3 Conjugate in the pres. & fut.: facio.
- 4 Compare: tactus, meliora.
- 5 Parse: fatis, mihi, Teucros.
- 6 Parse: vocare, crederet, legumur.
- 7 Diagram any sentence of 2 or more lines in (1).
- 8 Who was Cassandra, and who was Proebus?
- 9 Tell what you know of your author as a writer.
- 10 Translate into Latin: D'Orange's Lat. Comp. Part III - Exercise XIX - 4. (page 117)

Winter Term Exam - 3-17-27 - a.m.

- 1 Translate any 5 consecutive lines - Vergil's Aeneid - Book V - lines 104-113.
- 2 Diagram any sentence in (1).
- 3 Conjugate one in 2nd per. plur.: exierat, compleverat, canit.
- 4 Translate into Latin: D'Orange's Comp. - III - Exercise XIX - 4. (page 128)
- 5 Sight Translation: Catullus (Merrill) 24 (page 46).

Spring Term Exam, 6-1-1927 - a.m. (Wed.)

- 1 Translate into Eng. - Vergil - Aeneid Book VI - 397-407 - 4 lines in (1).
- 2 Diagram any sentence in (1).
- 3 (a) Parse: terreat, & state, late, exierat.
(b) Write a phrase: an ret. - or - ut; fuisse - or - in - ut.
- 4 Translate into Latin: D'Orange's Comp. - III - Exercise XIX - 4. (page 128)
- 5 Sight Translation: Martialis, I - 69 - (page 206)

- 1 Translate 5 or more Consecutive lines in (1).
- 2 Diagram any sentence of 2 or more lines in (1).
- 3 Compare: ²¹⁰Maximus, ²¹⁵dulcis, ²²¹atque, ²²⁵graviora.
- 4 Parse: ²¹⁰sed, ²¹⁵agmine, ²²¹extremis, ²²⁵caute, ²³⁰caute, ²³⁵caute, ²⁴⁰caute, ²⁴⁵caute, ²⁵⁰caute, ²⁵⁵caute, ²⁶⁰caute, ²⁶⁵caute, ²⁷⁰caute, ²⁷⁵caute, ²⁸⁰caute, ²⁸⁵caute, ²⁹⁰caute, ²⁹⁵caute, ³⁰⁰caute, ³⁰⁵caute, ³¹⁰caute, ³¹⁵caute, ³²⁰caute, ³²⁵caute, ³³⁰caute, ³³⁵caute, ³⁴⁰caute, ³⁴⁵caute, ³⁵⁰caute, ³⁵⁵caute, ³⁶⁰caute, ³⁶⁵caute, ³⁷⁰caute, ³⁷⁵caute, ³⁸⁰caute, ³⁸⁵caute, ³⁹⁰caute, ³⁹⁵caute, ⁴⁰⁰caute, ⁴⁰⁵caute, ⁴¹⁰caute, ⁴¹⁵caute, ⁴²⁰caute, ⁴²⁵caute, ⁴³⁰caute, ⁴³⁵caute, ⁴⁴⁰caute, ⁴⁴⁵caute, ⁴⁵⁰caute, ⁴⁵⁵caute, ⁴⁶⁰caute, ⁴⁶⁵caute, ⁴⁷⁰caute, ⁴⁷⁵caute, ⁴⁸⁰caute, ⁴⁸⁵caute, ⁴⁹⁰caute, ⁴⁹⁵caute, ⁵⁰⁰caute, ⁵⁰⁵caute, ⁵¹⁰caute, ⁵¹⁵caute, ⁵²⁰caute, ⁵²⁵caute, ⁵³⁰caute, ⁵³⁵caute, ⁵⁴⁰caute, ⁵⁴⁵caute, ⁵⁵⁰caute, ⁵⁵⁵caute, ⁵⁶⁰caute, ⁵⁶⁵caute, ⁵⁷⁰caute, ⁵⁷⁵caute, ⁵⁸⁰caute, ⁵⁸⁵caute, ⁵⁹⁰caute, ⁵⁹⁵caute, ⁶⁰⁰caute, ⁶⁰⁵caute, ⁶¹⁰caute, ⁶¹⁵caute, ⁶²⁰caute, ⁶²⁵caute, ⁶³⁰caute, ⁶³⁵caute, ⁶⁴⁰caute, ⁶⁴⁵caute, ⁶⁵⁰caute, ⁶⁵⁵caute, ⁶⁶⁰caute, ⁶⁶⁵caute, ⁶⁷⁰caute, ⁶⁷⁵caute, ⁶⁸⁰caute, ⁶⁸⁵caute, ⁶⁹⁰caute, ⁶⁹⁵caute, ⁷⁰⁰caute, ⁷⁰⁵caute, ⁷¹⁰caute, ⁷¹⁵caute, ⁷²⁰caute, ⁷²⁵caute, ⁷³⁰caute, ⁷³⁵caute, ⁷⁴⁰caute, ⁷⁴⁵caute, ⁷⁵⁰caute, ⁷⁵⁵caute, ⁷⁶⁰caute, ⁷⁶⁵caute, ⁷⁷⁰caute, ⁷⁷⁵caute, ⁷⁸⁰caute, ⁷⁸⁵caute, ⁷⁹⁰caute, ⁷⁹⁵caute, ⁸⁰⁰caute, ⁸⁰⁵caute, ⁸¹⁰caute, ⁸¹⁵caute, ⁸²⁰caute, ⁸²⁵caute, ⁸³⁰caute, ⁸³⁵caute, ⁸⁴⁰caute, ⁸⁴⁵caute, ⁸⁵⁰caute, ⁸⁵⁵caute, ⁸⁶⁰caute, ⁸⁶⁵caute, ⁸⁷⁰caute, ⁸⁷⁵caute, ⁸⁸⁰caute, ⁸⁸⁵caute, ⁸⁹⁰caute, ⁸⁹⁵caute, ⁹⁰⁰caute, ⁹⁰⁵caute, ⁹¹⁰caute, ⁹¹⁵caute, ⁹²⁰caute, ⁹²⁵caute, ⁹³⁰caute, ⁹³⁵caute, ⁹⁴⁰caute, ⁹⁴⁵caute, ⁹⁵⁰caute, ⁹⁵⁵caute, ⁹⁶⁰caute, ⁹⁶⁵caute, ⁹⁷⁰caute, ⁹⁷⁵caute, ⁹⁸⁰caute, ⁹⁸⁵caute, ⁹⁹⁰caute, ⁹⁹⁵caute, ¹⁰⁰⁰caute.
- 5 Write a synopsis in (1).

2nd Semester

Summer School Final Exam - 9-2-1927

- 1 Translate 4 or more Consecutive lines Ver. Aeneid ⁴⁷⁵⁻⁵⁰² II-11.
- 2 Diagram any sentence of 2 or more lines in (1).
- 3 Compare: ⁴⁷⁵Maximus, ⁴⁸⁰dulcis, ⁴⁸⁵dulce, ⁴⁹⁰graviora.
- 4 Parse: ⁴⁷⁵borori, ⁴⁸⁰cedat, ⁴⁸⁵cedat, ⁴⁹⁰cedat, ⁴⁹⁵cedat, ⁵⁰⁰cedat, ⁵⁰⁵cedat, ⁵¹⁰cedat, ⁵¹⁵cedat, ⁵²⁰cedat, ⁵²⁵cedat, ⁵³⁰cedat, ⁵³⁵cedat, ⁵⁴⁰cedat, ⁵⁴⁵cedat, ⁵⁵⁰cedat, ⁵⁵⁵cedat, ⁵⁶⁰cedat, ⁵⁶⁵cedat, ⁵⁷⁰cedat, ⁵⁷⁵cedat, ⁵⁸⁰cedat, ⁵⁸⁵cedat, ⁵⁹⁰cedat, ⁵⁹⁵cedat, ⁶⁰⁰cedat, ⁶⁰⁵cedat, ⁶¹⁰cedat, ⁶¹⁵cedat, ⁶²⁰cedat, ⁶²⁵cedat, ⁶³⁰cedat, ⁶³⁵cedat, ⁶⁴⁰cedat, ⁶⁴⁵cedat, ⁶⁵⁰cedat, ⁶⁵⁵cedat, ⁶⁶⁰cedat, ⁶⁶⁵cedat, ⁶⁷⁰cedat, ⁶⁷⁵cedat, ⁶⁸⁰cedat, ⁶⁸⁵cedat, ⁶⁹⁰cedat, ⁶⁹⁵cedat, ⁷⁰⁰cedat, ⁷⁰⁵cedat, ⁷¹⁰cedat, ⁷¹⁵cedat, ⁷²⁰cedat, ⁷²⁵cedat, ⁷³⁰cedat, ⁷³⁵cedat, ⁷⁴⁰cedat, ⁷⁴⁵cedat, ⁷⁵⁰cedat, ⁷⁵⁵cedat, ⁷⁶⁰cedat, ⁷⁶⁵cedat, ⁷⁷⁰cedat, ⁷⁷⁵cedat, ⁷⁸⁰cedat, ⁷⁸⁵cedat, ⁷⁹⁰cedat, ⁷⁹⁵cedat, ⁸⁰⁰cedat, ⁸⁰⁵cedat, ⁸¹⁰cedat, ⁸¹⁵cedat, ⁸²⁰cedat, ⁸²⁵cedat, ⁸³⁰cedat, ⁸³⁵cedat, ⁸⁴⁰cedat, ⁸⁴⁵cedat, ⁸⁵⁰cedat, ⁸⁵⁵cedat, ⁸⁶⁰cedat, ⁸⁶⁵cedat, ⁸⁷⁰cedat, ⁸⁷⁵cedat, ⁸⁸⁰cedat, ⁸⁸⁵cedat, ⁸⁹⁰cedat, ⁸⁹⁵cedat, ⁹⁰⁰cedat, ⁹⁰⁵cedat, ⁹¹⁰cedat, ⁹¹⁵cedat, ⁹²⁰cedat, ⁹²⁵cedat, ⁹³⁰cedat, ⁹³⁵cedat, ⁹⁴⁰cedat, ⁹⁴⁵cedat, ⁹⁵⁰cedat, ⁹⁵⁵cedat, ⁹⁶⁰cedat, ⁹⁶⁵cedat, ⁹⁷⁰cedat, ⁹⁷⁵cedat, ⁹⁸⁰cedat, ⁹⁸⁵cedat, ⁹⁹⁰cedat, ⁹⁹⁵cedat, ¹⁰⁰⁰cedat.
- 5 Write a synopsis in 2nd pers. sing. passive of any verb of the 2nd, 3rd, or 4th Conjugation found in (1).
- 6 Translate into Latin: D'Ooge - Review - VIII-9.

Fall Term - Exam - 12-15-27 a.m.

- 1 Translate into Eng. any four Consecutive lines - Aeneid ²⁴⁻²⁷ I-27.
- 2 Diagram any sentence of two or more lines in (1).
- 3 Derive and indicate the stems of each: ²⁴Sensit, ²⁵extulit, ²⁶videt, ²⁷vocat, ²⁸tollere, ²⁹audetis.
- 4 (a) Parse: ²⁴murmure, ²⁵agmine, ²⁶se, ²⁷generis, ²⁸miscere.
- (b) Scan any 2 Consecutive lines of (1).
- 5 Translate into Lat.: D'Ooge - Part III - Exercise III-7 - page 110.

Winter. Final Exam, Thurs - 3-15-a.m.

- 1 Translate 4 or more Consecutive lines - Aeneid ¹²⁻³¹ V-12-31.
- 2 Diagram any sentence of 2 or more lines in (1).
- 3 Parse: ¹²Mihi, ¹³Speram, ¹⁴nubem, ¹⁵litora, ¹⁶sal.
- 4 Write Synopses: ¹²reor, ¹³2nd per. king, ¹⁴Conciliunt, ¹⁵3rd per. sal.
- 5 Translate into Latin: D'Ooge's Lat. Comp. Part III. Ex. XIX - 9 - page 128.

Spring Term. Exam - 5-30-1928. a.m.

- 1 Translate into Eng. Ver. Aeneid - VI - lines 220-225.
- 2 Write synopses in 2nd per. king: ²²⁰Fat, ²²¹Conciliunt - act. only.
- 3 Parse: ²²⁰Trigentis, ²²¹ferat, ²²²more, ²²³clivo, ²²⁴toro, ²²⁵dorsa.
- 4 Diagram lines 222-224.
- 5 Translate into Latin: D'Ooge - Part III - Exercise XXII - 1.

Cicero asked the jury if they thought that Muraena ought to interfere with a ridiculous punishment in Muraena in opellum sundum - etc.

Test - Oct. 12-1928

- 1 Translate one or more lines Aeneid Bk. I. Lines 335-339.
- 2 Derive: tali, virginibus, gestare, vincere, vides.
- 3 Diagram - Hand - - - - - honore.
- 4 Decline: urhem, gonus, and Compare: intractabile.

Test - Nov. 15-1928

- 1 Translate two or more lines Aeneid Bk. I. 234-240.
- 2 Diagram Aeneid - - - - - armis.
- 3 Derive: urbis, operi, Camert, Contingere, Gaudere.
- 4 Translate into Latin: D'Ooge's Comp. Part III - 1-2 - page 112

Fall Term Final Exam. Vergil Aeneid - 12-18-28 - a. m.

- 1 Translate into Eng. 3 or more consecutive lines - Bk. I. Lines 277-304.
- 2 Decline: ille.
- 3 Congregate accipit in the Pres., Impf. and Fut. tenses.
- 4 Compare: Citus, Ferocia.
- 5 Diagram any sentence in (1).
- 6 Parae: alto, Gati, aris.
- 7 " : pateant, arceret.
- 8 Scan: ~~two~~ ^{any} 2 consecutive lines in (1).
- 9 Briefly discuss the life and writings of your author.
- 10 Translate into Latin: D'Ooge's Lat. Comp. Part III - Exercise III - 9 - page 119.

Spring Term Exam. - Medri a. m. - 6-5-1929

- 1 Translate any four or more consecutive lines Vergil Aeneid VI - 426-439.
- 2 Diagram lines 434-436.
- 3 Parae: vitas, crimine, bellum, herferre.
- 4 Compare: atra, acerbo, tristi.
- 5 Write principal parts under scoring the stems: movet, discit, ^{neperere} alligat.
- 6 Scan lines 436-437.
- 7 Translate into Latin: D'Ooge's Comp. Part III - exercise XXIII - 3 - page 132.

- 1 Transliterate into English: Burton's Ling. B. & F. Chap. 6. §§ 2-3 through Corollendae - page 40
- 2 Diagram either sentence in Q.
- 3 Derive: *contionem*, *inherium*, *re. locis*, *salutament*, *efficit*, and *cehit*.
- 4 Illustrate the use of the Reflexive Pronoun (se) and the Possessive Pronoun (eius) in the predicate by a sentence of 12 or more words. (Gram. Rule. 5. page 387.)
- 5 Define: ^{§ 17}the *Amiculi*, ^{§ 25}*Ag. mate*, and ^{§ 26}*Cognati*. according to *formatorum* Private life of the Romans.

1. Translate into English: Ling. Bk. II - Chap. 24-
 § 6. - page 64. ✓
2. Write a synopsis in the Third person
 singular of any regular verb in (1).
3. Explain the mood and tense of
 any Subjunctive in (1).
4. Give the rules for gender in the
 2nd and 3rd declensions and for
 2-stem nouns to the 3rd declen.
 from §§ 48, 85, 86, 87, and 65, 71.
5. Discuss the Home Training for
 Roman Children.
 (Lectures Private. Sec. 88 104-105)

(Keller) Sisy Bk. V - Chap. 41-59

1 Translate into English. Sisy - Bk. III - Chap. 46-58 4-5

2 Diagram the sentence in question 1: above. (The only work required for this examination was questions (1) and (2) or if preferred (2) only.)

Sophr. Exam. Dec. 1913 (Not given)

1 Translate Bk. V - Chap. 46-59.

2 Diagram the sentence in (1) above.

Final Term Final Exam - 12-12-1913.

1 Translate Sisy. Book. V - Chap. 46-58 8-9.

2 Diagram either of the last two sentences in (1).

3 Parse two: *periculum*, *cortici*, *uclerum*, *infectum*.

4 Parse two: *transcundum erat*, *incubans*, *neglectum*, *ductus*.

5 Derive three: *canis*, *Custodia*, *mandatum*, *excitatus*.

6 Derive three: *defectus*, *licit*, *evadit*, *edit*.

7 Write a series in the 2nd person plural active or passive voice of one: *defectus*, *incubans*, *inacuratum*, *ductus*, *edit*.

8 Give the tripartite parts, root, and three forms of any verb represented in (1) above.

9 Give a brief sketch of your author.

10 Explain ^{Sisy} *Magnimission* and the subsequent relations that obtained between master and slave.

Next Page.

Horace, Odes.

Translate into English: Odes of Horace I, 15, 1-5,

2. Parse: tu, aut, namque, and et.3. Give the Latin name of the metaphorical figure used in the line.4. Discuss the "art of the Roman" in the Romans.

5. Diagram (1) instead of questions, 1, 2, and 3.

Test for Feb. - Friday 2-27-1914

Pages 408-409 - C.H. Moore's Horace.

1. Translate: Epodon Liber: 2. lines 61-66.

Aug. in the epode - incident of Paris.2. Outline the epode (1) is selected.

3. Discuss your author's attitude toward the social, political, and religious institutions of his day from your knowledge of his writings thus far.

Make up Exam on the first book of Horace's Odes. 3-13-1914

1. Translate into English: Odes I - Ode 10 - lines 8-12.

2. Explain the form and structure: Mercuri, and formasti.3. Parse: qui, catas, viros, and remotis.4. Parse: consider, terret, and vivit.5. Derive: faciunde, voce, curae, coros, and minaci.6. Derive: formasti, Carmin, blacuit, and terret.

7. Diagram the last four lines in (1).

8. Sketch the first four lines in (1). (Dactylic Strophe)

9. Briefly discuss Horace's life - private and literary.

10. Diagram and describe a Roman house (dwelling house).

Test 3-21-1914. (March)

1. Translate - Horace - Satires - 3. I - Sat. 6 - ll 110-115.

2. Parse: hoc, alios, ananti, and ciceris.3. Outline the trip to Brundisium.4. Tell about the manufacture of paper and the formation of books and rolls among the Romans.

Test - 4 - 29 - 1914

165

- 1 Translate - Horace - Ars Poetica - #189-196.
- 2 Diagram any sentence in (1).
- 3 Review the Ars Poetica so far as you have read it.
- 4 Conjugate *Malo* in the present, future and perfect tenses.
- 5 Briefly discuss burials among the Romans.

Exch. - Final by direction of Registrar
5- 20-1914
" 27-"

- 1 Translate: Horace - Ars Poetica - 189-201.
- 2 Explain the form and construction of: *production*, *sonis*.
- 3 Parse: *actus*, *vindice*, *timoris*, and *mensae*.
- 4 Parse: *dependat*, *conducatur*, and *redeat*.
- 5 Derive: *fabula*, *actus*, *officium*, *actus*, *dapes*, and *etia*.
- 6 Derive: *mitt*, *interit*, *intercinat*, *taveat*, *treceatur*, and *abeat*.
- 7 Diagram any sentence consisting of two or more lines in (1).
- 8 Scan any two consecutive lines in (1).
- 9 Illustrate three uses of the ablative case.
- 10 Illustrate four " " " Subjunctive mode.
Final Exam.

Sohl - Sept. 29 - 1914

Livy - Burton

- 1 Translate into Eng: B.K.I-Ch-5-§5.
- 2 Diagram either Semicolon in (1).
- 3 Why were Romulus and Remus "exposed", and how were they saved?
- 4 Describe the death of Romulus and Remus.
- 5 Define the Roman Household
(Pages 21-22)

Oct

1914

- 1 Translate - B.K. II - Chap. 28 - § 9 - 40.
III " 36 - " 7-8 " 85.

2 Derive every noun in (1).

3 " " Verb. " " "

4 Diagram the § 8.

5 Discuss the home training of Roman children.

Nov.

1914

- 1 Diagram Book V - Chap. 42. § 7.
- 2 Translate (1).
- 3 Derive and indicate the stems of verbs in (1).
- 4 Conjugate in either voice; present, imperfect, preterite, or dependent in the tense you find it in (1).
- 5 Describe the treatment of slaves in ancient Rome,
§ 107-108.

Final Exam. Dec. 5 - 1914

- 1 Translate: Book V - Chap. 39 - §§. 1-2
- 2 Diagram the first sentence in § 2.
- 3 Derive and indicate the stems of a verb in each conjugation represented in (1).
- 4 Derive a noun in each gender of every declension if it is found in (1).
- 5 Conjugate cornabatur in the present and future tenses.
- 6 Write the Latin degrees of comparison of three adjectives in (1).
- 7 Decline: quidam and eorum.
- 8 Outline the story of Verginia and Scellius.
- 9 Discuss Livy's rhetorical idiom and style (See Introduct. & page 186).
- 10 Name the principal articles of furniture found in the average Roman home (See 223 - page 148)

Monthly Test Jan - 29/1915 - 167
Horace adds & Private Life of Romans.
(Johnston)

- Text 2-12-1915

- Test 3-27-1915-

- Test. Tuesday 4-28-1915.

- Final Exam. 10-24-1915

- 1 Translate: *Srs Poetica*: Lines 301-309.
- 2 Diagram the last line in (1).
- 3 Parse: *tanti, vice, and. Secundi.*
- 4 Parse: *facest, erat, and acutus* ^{negative conj.}
- 5 Classify all the verbs in (1) as irregular or belonging to
- 6 Derive *patron* in each gender of each declension, if found in (1)
- 7 Give the circumstances and fundamental ideas of *Srs. Poetica*
- 8 Scan the *igit* two lines in (1). 398
- 9 Name the beverages of the Romans.
- 10 Sight Translation: *Martial* 11. 44 page 50

Test - 9-21-1915-

- 1 Translate: Sivy-Paractatis-§10.
- 2 Give the comparison of every adjective in (1).
- 3 Parse: *arum, monumenta, ituderi, imitex* and *calrias*.
- 4 Tell what you know of Sivy's life.
- 5 Discuss the *Patria Potestas* (§31-40)

Test 10-26-1915-

- 1 Translate: Sivy Bk. III - Chap. 36-§1.
- 2 Diagram ~~the~~ either semicolon in (1).
- 3 Derive and synopsise in the 2nd her. ling. hallive of *Vivere* indicating stems, tense signs, and person endings.
- 4 Do the same with *formare* as you did with *vivere* ~~except~~ using the 3rd plural active. §§104-107
- 5 Discuss the Thome training of Roman children.

Test - 11-23-1915-

- 1 Translate: Sivy Bk. V, ^{Chap. 35} §§5-6. *legati res..... quam armis.*
- 2 Diagram either colon in (1).
- 3 ~~Write a synopsis.~~ Synopsise: *Cogat* in 2nd pers. act. and *amovni* - 3rd sing. pass.
- 4 Decline two: *res, nullam, and melius*. §§158-161
- 5 Discuss the *creamenti*, food and diet of Roman slaves.

Final Exam. 12-18-1915-

- 1 Translate Sivy Bk. V - Chap. 39- §§1-3.
- 2 Diagram the second period in (1).
- 3 Decline two: *ihri, quid, eis, hostile*.
- 4 Compare one: *linne, heredita*
- 5 Derive a noun in each gender of each declension found in (1).
- 6 Derive and mark the stems of a verb in each conjugation found in (1).
- 7 Parse two: *eis, priori, noctem, iustitius*.
- 8 Parse two: *accidissent, legere, exorbare, retinuerent, cessant*.
- 9 Outline the life and writings of your author.
- 10 Briefly discuss school days and holidays

5/22.

- 1 Translate: Horace - Odes Bk. I - 4 - 1-4.
- 2 Derive the verbs in (1).
- 3 Derive all nouns and adjectives in (1).
- 4 Learn the first two or the last two lines in (1)
- 5 - Name and discuss the principal outer garment of a Roman. (Private Life of Roman (Journetons) page 1161.
- 6 Optional for 4. above. Diagram (1).

Test - 2-24-1916.

- 1 Translate: Horace Odes Bk. I - ode 28-4-5.
- 2 Derive verbs and verb forms and participles found in (1).
- 3 Parse: *males*, *numerus tibi*, and *timetis*.
- 4 Decline: *males*, *latus*, and *tibi*.
- 5 - Conjugate *prodest* in the present and future.
- Optional for 1-5: Diagram (1).

Test - 3-28-1916

- 1 Translate: Sature I - Bk. I - 117-119 Horace.
- 2 Decline every noun and pronoun in the number found in (1).
- 3 Conjugate every verb in (1) in the tense and voice you find it in (1).
- 4 Construe *Dicat* and *queamus*.
- 5 - Discuss gladiatorial ~~instinct~~ ^{combat} at Rome.
- Optional for any two consecutive questions above: Diagram (1).

Test 4-25-1916.

- 1 Translate: Horace - Sat. I - Lines 38-41
- 2 Parse: *cui*, *viribus*, and *quid*.
- 3 " : *ferre*, *reuerent*, and *deseret*.
- 4 Derive and indicate stems of verbs in (1).
- 5 - Discuss Roman roads §§ 385-387.

- 1 Translate any five consecutive lines of *Ar. Paetica* 148-168.
- 2 Diagram any two consecutive lines in (1).
- 3 (a) Decline two: ~~senon~~, *auditorum*, *actatis*, *mores*, *annis*, *opes*.
(b) Decline two: *imem*, *manentis*, *mobilibus*, *asper*.
- 4 (a) Compare two: *Certo*, *ceruus*, *asper*, *utilium*, *pernix*.
(b) Derive a noun of each gender of each declension of found in (1).
- 5 (a) Derive and underscore the stems of two verbs of each conjugation, if in (1).
(b) Synopsize in 2nd per. sing. orke: *rapit*, *discrepet*, *audi*, *cavet*.
- 6 (a) Parse two: *veris*, *plausaris*, *tibi*, *pade*, *Custode*
(b) " " *discrepet*, *desideret*, *dicat*, *laboret*
- 7 (a) Parse two: *nitescere*, *flecti*, *mutare*, *commisisse*.
(b) " " *gramine*, *vitium*, *monitoribus*, *aeris*, *honori*.
- 8 (a) Give two English derivatives from five different verbs in (1).
(b) Name, analyze, and give meaning accordingly of five compounds in (1).
- 9 (a) Name and indicate any figures of speech in (1).
(b) Scan any line in (1).
- 10 (a) Name Horace's closest and most powerful friends.
(b) Discuss Roman road building.

Test Sept 27-1916

- 1 Translate: *Westcott's Livy - Praefatio* - ll 18-22
on page 1.
 - 2 Parse: *Mente* and *Curae*.
 - 3 " *Avertam* and *posset*.
 - 4 Give two English ^{derivatives} from each: *repeto*, *avertam*,
efficere
- Private Life of Romans pages 1-40. Define
and discuss The *Patria Potestas*
page 31.

Topic -

Test - Oct. 20-1916

171

- 1 Translate: Bk. I - Chap. 26 - 1st paragraph - (3. Records)
- 2 Parse: digrederetur, audimeraat.
- 3 " habet and verbum.
- 4 " roganti and orea.
- 5- Discuss the home training of Roman children.
- 6 Optional for 1-4: Diagram the first period in (1).

Test - Nov. 29-1916

- 1 Translate: Bk. I - Chap. 44. 1st period. Censu... aders.
- 2 Parse Three: Censu, metu, legis, minis, mortis, luce.
- 3 Parse " latae, edixit, quisque, adersent.
- 4 Derive four: Vinculum, Omnes, pedites, Cives, Camps, prima.
- 5 Private Life: State the legal status of Roman Slaves §§ 150-157

Final Exam. Dec. 21-1916

- 1 Translate one or two consecutive lines of Bk. I - Chapter 26, iugum and arduus et I period.
- 2 Derive a noun of each gender of each declension, if it is in (1).
- 3 " and mark the stem of three regular verbs in each conjugation, if in (1).
- 4 Diagram an sentence in (1). Consist of two or more in (1).
- 5 Parse Three genitives of different construction, if they are in (1).
- 6 " " ablativus " " " " " " " " " " " "
- 7 Compare one adjective of each adjective declension " " " " " "
- 8 Parse four Subjunctives of different constructions, " " " " " "
- 9 Name the seven Kings of Rome
- 10 State something for which each King was distinguished or something each King did.

Private Life of the Romans.

- 1 Describe a Roman family. § 17
- 2 " The Tribe name § 38.
- 3 Briefly discuss " Marriages " 61-60
- 4 Discuss the Roman Pedagogus § 123.
- 5 Name the principal articles of furniture in Roman homes. § 223.

- 1 Translate: Horace - BK. I - Ode III - ll 29-33.
- 2 Parse two: *doctus*, *sebrum*, *terris*, *letis*.
- 3 Derive three: *ignem*, *aetheria*, *males*, *incubuit*, *corripuit*, *gradum*.
- 4 Explain mythological reference in (1).
- 5 Compare two adjectives if found in (1).
- 6 Optional for 1-4: (any 3 questions above): Diagram (1).

Private Life of Romans: Discuss the Roman ^{§ 236} *triclinium* and ²⁴⁰⁻²⁴² *toxa*.

Test - Feb. 27 - 1917

- 1 Translate: Horace - Odes - BK. I - Ode 31 - lines 17-20.
 - 2 Decline: *michi*, *mente*, *cithara*.
 - 3 Conjugate in *Voic* and tense found in (1): *frui*, *dones*, *degere*.
 - 4 Compare: *valido*, *turpem*.
 - 5 Decline: *Carentem*.
- Private Life: Describe the serving of a Roman dinner. ^{§§ 310-311}
- Optional for 1-5: Diagram (1).

Test - March 30 - 1917

- 1 Translate *Ars Poetica* lines 42-45.
 - 2 Give English derivatives from: *fallor*, *dicat*, *differtat*, *promissi*, *auctor*.
 - 3 Parse: *dicat*, *debetia*, *spernat*.
 - 4 Derive all the verbs in (1).
 - 5 Illustrate the construction with verbs of accusing and Tacquitting.
- Private Life: Describe the fight itself in a gladiatorial combat. § 362.

Test - April 27 - 1917

- 1 Translate: Horace - *Ars Poetica* - lines 189-192
 - 2 Parse: *lit*, *actu*, *vindice*, *incident*.
 - 3 Derive four verbs in (1) and indicate each stem.
 - 4 Scan any line in (1).
 - 5 Illustrate ^{in one context, phrase expressed by a case and prepositional agent,} ~~an unusual construction.~~ § 387.
- Private Life: Give the construction of Roman roads.

- 1 Translate: Horace - Ars Poetica - lines 29-41
- 2 Diagram any sentence in (1) except the 3rd line.
- 3 Derive a noun in each gender of each declension, if contained in (1).
- 4 Derive a regular verb, and underscore the stems, if you find them in (1).
- 5 Decline two: arte, curis, viribus, finitibus, res.
- 6 one: infelix, quid, cui, unum.
- 7 Compare one: imus, molis, infelix, lucidus.
- 8 " The adverb derived from one: molis, infelix, bravo, lucidus.
- 9 Parse two: Culprae, arte, summa, spectandum, capillo, cui.
- 10 " " ponere, curam, esse, ferre, valeant.
- 11 Write a synopsis in the 2nd per. plural & one: Carct, ^{sumite} ~~resciat~~, resciat, versate.
- 12 Scan any two consecutive lines in one.
- 13 State, in a few words, Horace's fundamental thought in Ars Poetica.
- 14 Illustrate Indirect Discourse.
- 15 By a small map locate, The Seven Hills forum, and the Tiber in Rome.

Private Life -

- 1 Describe the Roman tunic and toga and tell how and when usually ²³⁶⁻²⁴¹ worn.
- 2 Briefly describe the arrangement of dining table, couch and meals. ³⁰²
- 3 Tell about the sports of the Campus. ³³⁷
- 4 Outline gladiatorial combats. ³⁴⁴⁻³⁵⁷
- 5 Outline the construction of an ideal Roman road.

- 1 Translate - E.K.I. Chap. 5 - lines 147-151
 - 2 Derive: *epos, stirpem, insula, infantes*
 - 3 " *scilicet, intulisset, educari, moluerat.*
 - 4 Parse: *exhortas, quo, rem, tempus.*
 - 5 " *fructulo, conoruer, a scribi.*
- Private Life: Explain the three Roman names.

Test Oct. 24 - 1917

- 1 Translate Sixty E.K.I. Chap. 24-34-5, *Fetialis regem* -
 ---- *fiat, facio.*
 - 2 Diagram: *tribesne* ----- *rex, troco.*
 - 3 Parse: *Me Sagmina, te, nuntium.*
 - 4 " *ferire, tollito, fiat.*
 - 5 Derive: *foedus, graminis, troco, attulit.*
- Private Life:
 Discuss The Bulla among the Romans. § 99.

Test - Nov. 28 - 1917.

- 1 Translate: Sixty E.K.I. Chap. 54-55. -
Itaque postquam ----- *si dux dedissent.*
 - 2 Parse two: *virum, quis, ei, omnia.*
 - 3 " " *collectum, deicitatem, vellet, dedissent.*
 - 4 Derive and underscore the stems of three verbs in (1).
 - 5 Conjugate any verb in (1) in the present and future passive.
- Private Life:
 Discuss The food, dress, and treatment of Slaves in Roman Control. § 158-161

Fall Term Final Exam.

Greenoughs Ling. Dec. 20-1917 Chap. 48

- 1 Translate: Any two consecutive sentences - Ling. Bk. I - §§ 1-5.
 - 2 Diagram any sentence in (1).
 - 3 Decline: utrius.
 - 4 Write the infinitives and participles of: insultasse, vicisset.
 - 5 Compare: fortior, validior, inferior.
 - 6 Parse: orationi, rei, dominis, regem.
 - 7 " vicisset, reciperet, abhorret.
 - 8 " Considera, Cogendum factum.
 - 9 Derive and indicate the stems of a verb in each conjugation representing in.
 - 10 Name and briefly characterize each of the seven Kings of Rome.
- Private Life.
- 1 Define the Patria Potestas. § 31.
 - 2 " The praenomen, nomen, and cognomen. §§ 4-48.
 - 3 Describe the bridal procession. § 86.
 - 4 " " end of childhood. § 25.

Test - 1-29-1918

- 1 Translate Horace - Odes - Bk. I - Ode X - lines 17-20
- 2 Diagram (1).
- 3 Derive: laetis, sedibus, coarces, levem, reponis.
- 4 Compare: levem, gratus, inis.

Private Life of Romans.

Name and describe Roman footgear. §§ 250-251.

Test - 2-26-1918

Translate:

- 1 Epodion II - lines 23-28 - page 166 - Bennett's Horace - Odes {and Epodes}
- 2 Parse: iacere, ilice, ripsis,
- 3 " lymphis, quod, invitet
- 4 Write a synopsis of Orestes in the 2nd pl. act.

Private Life

Discuss Wine Making and Beverages among the Romans. § 290-295.

Test - March 26-1918

- 1 Translate. Horace - Satires. Bk. I - 9 - lines 26-30.
- 2 Parse: Interpellandi, te, puero.
- 3 Derive and underscore the stems of a verb in Cong. {in (1)}
- 4 Scan any line in (1).

Private Life of Romans - Johnston.

Discuss the Styles of Fighting among the Gladiators. § 357.

Test Jan. 29-1919.

- 1 Translate: Horace - Odes. B.K. I - Ode X - lines 1-8.
- 2 Parse: Cultus, catus, more, condere.
- 3 Give the stems of two verbs in (1).
- 4 Scan either stanza in (1).

Private Life

Discuss Roman Footgear 250.
Stola. 259-260.

Test - Feb. 18-1919

- 1 Translate: Horace - Odes. B.K. I - Ode 30.
- 2 Diagram the first four lines in (1).
- 3 Give the imperatives, infinitives, and participles of sperne.
- 4 Parse: Trochaeus.

Private Life of Romans.

Describe Breadmaking. § 287.

Test March 21-1919.

- 1 Translate: Horace Satires B.K. I - Sat. 5 - lines 100-103.
- 2 Parse two: deos, aerum, miri, celi.
- 3 " " Credat, agere, faciat, demittere.
- 4 Write a synopsis of any verb in (1), in the 2nd per. plur. act.

Private Life of Romans.

Briefly discuss balls and Games of Ball among the Romans. § 318.

Test. April 24-1919.

- 1 Translate: Horace - Ep. Sat. B.K. I - lines 83-88.
- 2 Decline: fidibus, ingilem, iuvenum, operum. (Sing.)
- 3 Parse Three: Certamine, referre, descriptas, servare, facta.
- 4 Derive and indicate the stems of four verbs in (1).

Private Life of Romans.

Discuss "Writing Letters" among the Romans. 391.

- 1 Translate any 5 consecutive lines - Horace - Ars, Odes - Lines 220-250
 - 2 Derive a noun in each gender & each declension, if it is found in (1).
 - 3 " and underline the stems of a regular verb of each conjugation, if it is in (1).
 - 4 Compare: asper, humilis, festus
 - 5 Diagram any series of 2 or more lines in (1).
 - 6 Parse 2 Subjunctives of different construction; likewise 2 infinitives also in (1).
 - 7 Parse 2 each (different constructions): gen. dat. acc. and abl.
 - 8 Scan any 2 consecutive lines in (1).
 - 9 Summarize the teachings of your author in Ars Poetica
 - 10 Briefly discuss your author.
- (Private Life.

- 1 Explain the publication and multiplication of Crooks. § 399
- 2 Discuss Professions and Trades among the Romans § 412
- 3 " Burial Places among the Romans § 422
- 4 " The Funeral Oration. § 436

Test. Sept. 26-1919.

- 1 Translate: Livy B.K. I - Chap. 9 - § 5 - Vulgum... fore
 - 2 Parse: sibi, ^{to} ~~regret~~ ^{to} ~~regret~~ ^{to} ~~regret~~
 - 3 Parse: accidit.
 - 4 Derive: Crescentem, intractant, Cornubium.
- Private Life: Explain the Patrician Privileges (§ 31+32)

Test. Oct. 28-1919.

- 1 Translate - Livy B.K. I - Chap. 22 - § 2 - page 23 - (Lease)
 - 2 Compare: ferocior, dissimilis.
 - 3 Parse two: regi, senescere, otio, expectandi.
 - 4 Diagram any sentence in (1).
- Private Life of Romans.

Write: The position of women in Rome: pages 69-75-88-90-92

Test - Nov. 25-1919.

- 1 Translate Livy B.K. I - Chap. 44 - § 5.
 - 2 Parse the first quod in (1).
 - 3 Parse: arari, esset.
 - 4 Locate: appellavit, procellura
- Private Life: Name the principal articles of furniture in Roman homes. § 223.

- 1 Translate Livy Bk. I - Chap 56-58 11-12.
- 2 Derive and underscore stems of a verb in each conjugation, if found in C1.
- 3 Diagram either period in C1.
- 4 Parse: Romae, imperii, esset, (1st), daret, esset (Sast).
Private Life of Romans:
Discuss, Paries Caementicius. § 211-

Final Exam. Dec. 19-1919.

- 1 Translate any section of Livy Bk. I - Chap. 56.
- 2 Diagram any period of 1 1/2 or more lines in C1.
- 3 Decline a neuter noun of each declension if in C1.
- 4 Derive and Mark the stems of a verb of each conj., if in C1.
- 5 Synopsis one-2 per. sing. pass.: agendum, viturn, implevit, relingueret, operiretur,
- 6 Compare: Nova, ⁴¹anxia, verius,
- 7 Parse two genitives of different construction in C1.
- 8 " " Datives " " " "
- 9 " " Subjunctives " " " "
- 10 " " Infinitives " " " "

Private Life of the Romans.

- 1 Define: The Patria Potestas 831 page 31
- 2 Discuss The Position of Women, "90 " 64
- 3 Name the subjects taught in school " 110 " 76
- 4 Name the principal articles of furniture 8223 " 148,

Test Jan. 27-1920.

- 1 Translate any three or more lines. Horace Odes Bk. I - Ode I lines 19-23.
 - 2 Parse four: Momba, ^{three}City, Matibus, Coniugis, Catulis, Massici.
 - 3 Derive and Mark stems of ^{three}four: spernit, stratus, iuvant, manet, visa.
 - 4 Compare: veteris, sacrae, frigido.
- Private Life
Discuss The "Stola" § 259. page 174.

- 1 Translate Horace - Epode 2 - lines 23-28 page ⁴⁰⁶
- 2 Diagram lines one and two in (1).
- 3 Conjugate *querantur* in the present tense.
- 4 Derive a noun of each gender of each declension if found in (1).

Private Life:

Discuss Fowls and Game of Romans § 275

Test - 3-26-1920

- 1 Translate - Horace - Ars Poetica - lines 38-40
- 2 Conjugate *sumite* in the present and fut. act.
- 3 " *recusent* " " " " " pass.
- 4 Diagram (1).

Private Life: Describe The Fight *stilis* in Gladiatorial Combat § 362 - page 262

Test - 4-28-1920

- 1 Translate - Horace - Ars Poetica - lines 389-393.
- 2 Synopsize *delere* in the 3rd per. sing. passive.
- 3 Compare *sacer*
- 4 Parse: *edideris, reverti, victu.*

Compare as Private Life:

Give the Construction of Roman roads. § 387

Final Exam. 5-25-1920.

- 1 Translate any 4 or more consecutive lines - Horace - Ars Poetica ⁸⁰⁻¹¹⁷
- 2 Decline a masculine noun of each declension, if found in (1).
- 3 Conjugate a ^{verb} in the pres., imperf., and future passive; 2nd Conj; " " " "
- 4 " " " " " " " " active, 3rd " " " "
- 5 Diagram any sentence in (1).
- 6 Scan any two consecutive lines in (1).
- 7 Compare ^{any} regular adjective and its adverb in (1).
- 8 Parse three ^{any} dates of different construction in (1).
- 9 " " Subjunctives of " " " "
- 10 Give your impression of Horace as a satyrist.

Private Life of the Romans: - Any 4.

- 1 Give a list of prints commonly used by the Romans. § 274.
- 2 Mention fowls eaten by the Romans. § 279.
- 3 Discuss the uses of olive oil among the Romans. § 291.
- 4 " " beverages of the Roman people. § 298.
- 5 Draw a diagram of a Roman dining ^{room}. § 304.
- 6 Outline the day's employment of a higher class Roman. § 415.

Test. Tuesday Sept. 28-1920

- Private Life: Discuss the Roman Triple Marriage, Sec. 38^e
 taken as a matter of course by Mr. Webb, Lang and A. Allen.
 April 14-1928. 10th Hall, Manchester, 1928.

Test: Tuesday - Oct. 26 - 1920.

- Private Letter to Remond.

Discuss The Grammar School books ^{SS 112-114} removing the errors.

Test - Tuesday - Nov. 23 - 1920 -

- 1 Translate into Eng. Livy, M. I. Chap. 45- 51-
 2. Parse: orationis, curiae, vocis, sedis.
 - 3 Parse: intervenisset, vocare.
 4. Derive: finis, vestibulo, ree, usus es, considere.
- Private life of the Romans: Discuss the Food and Dress of Roman Slaves.

Fall Term - Final Exam. in Livy Bk I. Dec. 16-1920

- 1 Translate - Civ. Rh. I. Chap. 45-51-3. (4 lines.)
- 2 Derive a noun in each gender in each declension, if found in (1).
- 3 Parse: arbor, domus, armis.
- 4 Derive and mark the stems of arbor in each conjugation if found in (1).
- 5 Write all the infinitives of arger and immiserat.
- 6 Write the participles of ferrebat and verberat.
- 7 Parse: acquirentes, and facient.
- 8 " arger, laudare, etc.
- 9 " iterando, and receiver, &c.
- 10 Compare Corvus, iupiter, and Misc.

Private Life of The Romans.

Discusses the doors, ceilings and roofs of Roman houses. \$213-214.

Test - Jan. 28 - 1921.

- 1 Translate: Horace - Odes - Bk. I - Ode. IX - lines 13-17.
- 2 Parse: dicere, lucro, virento
- 3 " sit, quacres.
- 4 Derive: Cuius, Cuius.
- Private Life:

Briefly discuss the dress of Roman women § 257, page 173.

Test - Feb. 23 - 1921 (Wednesday)

- 1 Translate: Horace - Odes - Bk. I - Ode. 33 - lines 7-12.
 - 2 Derive every regular verb in (1).
 - 3 Parse: adulter, cui, loco.
 - 4 Parse: peccet and mittet.
- Optional for 1-4. Diagram (1).

Private Life of the Romans: Discuss the marriage and the divorce which were common to the Romans - § 30, page 20.

Test - Tuesday - 3-29-1921.

- 1 Translate: Horace - Satires - Bk. I - Sat. 6 - lines 125-129.
 - 2 Parse: diem, ambitione
 - 3 Parse: lavatum, durare.
 - 4 Compare: acrior, gravi.
- Private Life of the Romans:

Discuss the Management of public baths among the Romans § 373 - page 275.

Test. Sept. 30 - 1921

- 1 Translate: Livy - Bk. I - Chap. 11 - Section 1.
- 2 Derive: fines, circumsonum, agros.
- 3 " gerunt, facit, oppressit.
- 4 Parse: hostiliter, hos, palantes.

Private Life 5. Discuss the Roman Nurse § 38-40 - pages 33-40.

Test. Oct. 28 - 1921.

- 1 Translate: Livy - Bk. I - Chap. 33 - Sections 6 and 7.
- 2 Diagram any sentence in (1).
- 3 Parse: inopia, esset, coniungi.

4 Conjugate any verb in (1) in future tense.

5 (Priv. Life) Discuss the Bulla worn by Roman children Section 99 - pages 49-50.

- 1 Translate any 5 consecutive lines Livy bk. I - Chapter 45 - Sections 1-5
 - 2 Diagram any sentence of more than 1 line in (1).
 - 3 Parse: bellis (§1), quibus (§2), urbi (§3).
 - 4 Parse: addere (§1), esse (§3), fore (§5).
 - 5 Parse: acquirere (§1), facere (§3), immolare (§5).
 - 6 Write the present and future act. of Third Conjugation verb in (1).
 - 7 " " " " " passive " second " " " "
 - 8 Compare one adverb and one adjective in (1)
 - 9 Parse: iterando (§2), recipiendo (§3).
 - 10 Give Eng. derivatives: iterando (§2), decus (§1), amicitias (§2), cecidere (§5), immolasset (§5).
- Private Life of the Romans - Johnston.
11. Discuss subjects taught and methods in Elementary Schools - Section 110 - Pages 76-77.
 - 12 Discuss Grammar Schools. as in question 11 - Sections 112-114 - Pages 78-79.

Test - 12-16-1921.

- 1 Translate Horace Odes. bk. I - Ode 7 - Lines 28-32.
- 2 Diagram either period in (1).
- 3 Compare two adjectives in (1).
- 4 Conjugate bellis and iterabimus in the voice and tense you see.
- 5 Name the principal articles of furniture in the best Roman homes.

Test. Jan. 27-1922.

- 1 Translate 4 consecutive lines - Horace Satires I - 1 - 54-72.
 - 2 Diagram any sentence in (1).
 - 3 Conjugate iterabimus in (1) - Pres. & fut. passive.
 - 4 Briefly discuss the Roman tunic and toga §§ 236-243.
- Final Exam - Winter Term 2-28-1922.
- 1 Translate 4 consecutive lines - Horace Satires I - 1 - 54-72.
 - 2 Diagram 2 or more consecutive lines in (1).
 - 3 Parse: tibi, avolo, apudis, mihi.
 - 4 " : diu, delectet, sis, parcer.
 - 5 Conjugate a verb of each Conj. in pres. & fut. tenses 2, found in (1)
 - 6 Prev. Life of Romans. Diagram and discuss Roman dining table with couches and indicate places of honor. §§ 305-306
- Pages

- 1 Translate: Horace; Ars Poetica - lines 22-30 in (1).
- 2 Parse: *actus, posci, laborat.*
- 3 Parse: *homini, ercae, stomacho.*
- 4 Parse: *adferat, valeas, nocuant.*
- 5 Private Life of Romans: Discuss the gladiatorial combats in Rome. ^{§ 435-440} pages 245-249.

Test - April 28-1922.

- 1 Translate: Horace; Ars Poetica - lines 189-192.
- 2 Parse: *actus, posci, laborat.*
- 3 Diagram either sentence in (1).
- 4 Compare the attributive adjectives in (1).
- 5 Private Life of Romans: Discuss the manufacture of ^{§ 354} paper.

Spring Term Final Exam, 5-30-1922.

- 1 Translate 3 or more consecutive lines - Horace; Ars Poetica 351-365.
- 2 Diagram two or more consecutive lines in (1).
- 3 Parse two: ³⁵²Maculis, ³⁵⁷denia, ³⁵⁸mihi, ³⁶⁰resu, ³⁶⁰operi,
- 4 Parse two: ³⁶⁰obrepere, ³⁶³videri, ³⁶¹stes, ³⁶²Capnat,
- 5 Write from the present of one: ³⁵²offender, ³⁵³carit, ³⁵²videtur, ³⁵³fit,
- 6 Write future of two: ³⁵²mitat, ³⁶²Capnat, ³⁶³abitet, ³⁶²doct, ³⁶²fluent,
- 7 ~~Conjugate~~ Decline two: ³⁵²quas, ³⁵⁴idem, ³⁵⁷ille, ³⁶³hac, ³⁶²quedam,
- 8 Give English derivatives from five words found in (1).
- 9 Make a chart of the declension and genders found in (1).
- 10 Private Life of Romans: Discuss the ^{§ 435} Roman funeral orations. pages 328-329.

Mid-Term Exam Oct. 1, 1922

- 1 Translate Livy - Book I - Chap. 25 - Sec. 12.
- 2 Decline two: *consultans, patrum, luinus, ingulis.*
- 3 Write the present and future active of any regular verb in (1).
- 4 Discuss Roman Schools - mention the gladiatorial ^{§ 435} games.

Translate Ling. RH, I-Chap. 48 - Eccl. 849 - Servius - ... intermisit.

Decline: *concedenti*.

Compare: *concedenti* in the present tense.

Compare: *concedenti* in the future tense.

Compare: *concedenti*, *concedenti*, *concedenti*.

Decline: *concedenti*, *concedenti*, *concedenti*.

Decline: *concedenti*, *concedenti*, *concedenti*.

Give any derivatives from: *concedenti*, *concedenti*, *concedenti*.

Give any derivatives from: *concedenti*, *concedenti*, *concedenti*.

Give any derivatives from: *concedenti*, *concedenti*, *concedenti*.

Winter 2000 Exam - 2-20-1920

Translate any four or more consecutive lines - Horace - Epode 4.

Decline two: *concedenti*, *concedenti*, *concedenti*.

Compare in the present tense: *concedenti*, *concedenti*.

Compare: *concedenti*, *concedenti*, *concedenti*.

Decline the stem of each: *concedenti*, *concedenti*, *concedenti*.

Decline: *concedenti*, *concedenti*, *concedenti*.

Decline: *concedenti*, *concedenti*, *concedenti*.

Diagram any sentence in (1).

Write four or more personal letters, friends to your mother.

Write any of the Roman Principal articles of furniture.

Winter Term Final Exam - 5-1920

Translate any four or more consecutive lines - Horace - Epode 4.

Diagram any 2 consecutive lines in (1).

Decline two: *concedenti*, *concedenti*, *concedenti*.

Compare: *concedenti*, *concedenti*, *concedenti*.

Decline the stem of each: *concedenti*, *concedenti*, *concedenti*.

Decline: *concedenti*, *concedenti*, *concedenti*.

Decline two: *concedenti*, *concedenti*, *concedenti*.

Diagram any outline one of the logical exercises in (1).

Decline the stem of each: *concedenti*, *concedenti*, *concedenti*.

Translate: Martius: 8-57 - page 207. (1st edition)

- 1 Translate any four consecutive lines. E.g. OVI. 87. 581-7.
- 2 Decline: *apern, aliam, seruis.*
- 3 Conjugate: *Cap. i. in the 1st. and 2nd. tenses.*
- 4 Parse: *tuorum, Agros, Reges, Verbis, Modis.*
- 5 Parse: *delemere, Capri, Landare*
- 6 Parse: *proset, prosetit, sil-*
- 7 Conjugate: *aeri, miris.*
- 8 Diagram any sentence of 7 or more lines in U).
- 9 Explain the meaning and structure of the following.
- 10 Read the end of *Child's* and the *Liberalia* page.

Winter Term Exam. 11-27-27: P. m.

- 1 Translate: *Horace. Epode 2. Lines: 5-16.*
- 2 Decline: *Latin, arantes, imitiles, delisores, xella,*
- 3 Conjugate one in the present tense: *invenit, Condit, tendit*
- 4 Diagram lines 11-14.
- 5 Discuss the tense and *figa* 230-240.

Spring Exam. 5-28-24 - P. m.

- 1 Translate any four consecutive lines of *Plautus* or *Terence*.
- 2 Diagram any sentence of 7 or more lines in U).
- 3 Parse *2* lines of *Terence* or *Plautus*: *puter, domine, ager, lege, munda.*
- 4 Translate: *Macrius* 69-72 page, 72.
- 5 Discuss the *Colicium* - 88-356-358.

Fall Term Exam - 11-29-1924 - P. m.

- 1 Translate any four consecutive lines of *Plautus* or *Terence*.
 - 2 Decline: *Latin, arantes, imitiles, delisores, xella,*
 - 3 Conjugate one in the present tense: *invenit, Condit, tendit*
 - 4 Diagram any sentence of 7 or more lines in U).
 - 5 Briefly discuss the *Colicium* - 88-356-358.
- Winter Term Exam - 11-29-24 - P. m.
- 1 Translate any four consecutive lines of *Plautus* or *Terence*.
 - 2 Decline: *Latin, arantes, imitiles, delisores, xella,*
 - 3 Conjugate one in the present tense: *invenit, Condit, tendit*
 - 4 Diagram any sentence of 7 or more lines in U).
 - 5 Briefly discuss the *Colicium* - 88-356-358.

1. Translate 4 consecutive lines - Livy - B. I. Ch. 45 - §§ 1-3.
 2. Write the infinitives and participles of: *augere, iungere, probare, persequi*.
 3. Parse: *deorum, sapientiae, istud*.
 4. Diagram any sentence of 2 or more lines in (1).
 5. Discuss the Grammar Schools of the Romans.

Make Up Exam. on Livy - 3-17-1925

1. Translate 4 consecutive lines - Livy - B. I. Ch. 45 - §§ 1-3.
 2. Write the infinitives and participles of: *augere, iungere, probare, persequi*.
 3. Parse: *urbis, domi, facerent, iterando, recipiendi*.
 4. Diagram any sentence of 2 or more lines in (1).
 5. Discuss the Grammar Schools of the Romans.
- Above Exam. taken by: *Allen 20* *Shultz Sharkey 60*

Final Exam. - 5-24-1925

1. Translate five consecutive lines - Horace - Sat. I - 104-108.
 2. Conjugate: *tenere, latere, vivere, cedere*.
 3. Decline: *maiestas, accis*.
 4. Parse: *es, sis, tibi, hunc, grammem*.
 5. Parse: *discrep, diut, adder, fluit*.
 6. Conjugate: *notare, scribere, aperire, puer, esse*.
 7. Diagram: 146-150, 154-157, or 158-160.
 8. Diagram any two consecutive lines in (1).
 9. Briefly describe the Coliseum.

Make Up (2nd Chance) Exam. 7-17-1925

1. Translate 4 or more consecutive lines - Horace - Sat. I - 3-96.
 2. Write the infinitives and participles of: *placere, notare, tenere, invenire*.
 3. Decline: *animalia, hania, locus, usus, fur*.
 4. Parse: *matris, aequi, quibus, quae, bello*.
 5. " : *notare, t, minire, esset*.
 6. Diagram: Any 3 lines in (1).
 7. Discuss the Roman Day - §§ 415-416 - pages 308-310.

Taken by: *Allen 20* *Shultz Sharkey 60*

Shultz Sharkey 65

Allen 20 *Shultz Sharkey 71*

- 1 Translate 3 or more lines from any of the following.
- 2 Derive a noun of each gender from each of the following (1).
- 3 " " Verb " " Conjugation " " " "
- 4 Decline one: patienter, ceterum, totum.
- 5 Conjugate one in the pres. & fut. tenses: intulerat, crederet, ratas.
- 6 Parse two: Cuius, ubi, huius, rem, animis, meritis, operum.
- 7 " " Crederet, conlucet, impletur, sunt, populare, dici.
- 8 Compare two: regis, florentes, socia, secundum.
- 9 Diagram any sentence of 2 or more lines in (1).
- 10 Briefly discuss the industrial employment of slaves in Rome & Italy.

Winter Semester Exam - 3-18-26

- 1 Translate 4 or more lines of the Epode Libani - 14 - Lines 1-16.
- 2 Derive 4: oblivionem, sensibus, fance, iambos, tetitudine, pedem, porte.
- 3 Derive and indicate stems of 2: transire, occidis, vetat, ardeat, fluit, vocis, macerant.
- 4 Parse three: fance, rogando, iambos, macerant, porte, Praeque.
- 5 " Two: transire, adducere, ardeat, gaudere.
- 6 Compare two: arente, miser, dulchrior.
- 7 Indicate a name and parse three adverbs in (1).
- 8 Write 2 derivatives from each of four different words in (1).
- 9 Diagram 4 or more consecutive lines in (1).
- 10 Discuss the Hair and Beard of the Romans.

Spring Final Exam. 6-2-1926

- 1 Translate any 4 or more lines - Horace - Ars Poetica 270-285.
- 2 Decline one: utrumque, aure, genus, vetus, vinum.
- 3 Conjugate one in the pres. & fut. tenses: scimus, exponere, docuit, liguere.
- 4 Parse two: dicto, planctus, ora, pallae, laude, nocendi.
- 5 Parse two: dicam, agerent, loqui, regi.
- 6 Compare: magnum, vetus, dignum.
- 7 Diagram any sentence in (1).
- 8 Compare: patienter, stulte, turpiter.
- 9 Scan any line in (1).
- 10 Outline the life and works of your author.

- 1 Translate any five consecutive lines - Horace - Ars Poetica - 148-148.
- 2 Diagram two consecutive lines of (1).
- 3 Decline two: auditorum, aetatis, mores, omnis.
- 4 Compare three: Certo, Cereus, asper, utillum.
- 5 Synopsise one in the 2nd per. plur.: rapit, disceptat, audit. ^{Canet.}
- 6 Parse three: planoris, tibi, pede, gramine, aeris, honori.
- 7 Parse four: dicat, desideret, laboret, flecti, mutare, commiscesse.
- 8 Name, analyze and give meanings accordingly of four compounds in (1).
- 9 Scan any two consecutive lines in (1).
- 10 Name and indicate the figures of speech used in (1).

Fall Term Exam - 12-16-1926 - 12.00

- 1 Translate any sentence of 3 or more lines - Livy. 21.1. Obsequ. 52
- 2 Decline: Regnante.
- 3 Conjugate in the Pres. imperf. & fut., agere.
- 4 Compare: merita, frequentes.
- 5 Parse: adfessissimae, nre, arundi sint.
- 6 Parse: fortuna quantur, sentire, rege.
- 7 Give English derivatives: foena, cesserit, foedas, quantur.
- 8 Diagram any sent. 2 in (1).
- 9 Briefly discuss the position of Women 890 - page 64
- 10 " " " life of your author.

Winter Term Exam - 3-18-1927. 12.00

- 1 Translate 5 or more consecutive lines - Horace - Odes - 21.1. Ode V
- 2 Diagram 5 or more lines in the same sentence in (1).
- 3 Conjugate one in the present and future: religas, flectit, fructus.
- 4 Briefly discuss the use among the Romans: foet, milk, honey, ^{foet.}
- 5 Brief Translation: Catullus (Merrill) 27 - page 50.

Spring Term Exam - 5-1-1927 - 12.00 (Wed.)

- 1 Translate into Eng. Horace - Ars Poetica - 263-277. 5 consec. lines
- 2 Diagram 2 or more consecutive lines in (1)
- 3 Write Synopses: scribam - 2 per. - sing. - passive.
 scimus - " " " active.
- 4 Briefly discuss the Coliseum 33355-355 - pages 355-357
- 5 Brief Translation - Martial - 8-57 - page 205

Part. 1. Martial

Sophr

Summer, or School Final Exam. 1927
June 13 - July 23.

- 1 Translate 4 or more consecutive lines Horace - Odes B.K.I - ode IV.
- 2 Diagram any sentence in (1).
- 3 Decline 3: *liens, veris, kecus, ardens, quies*.
- 4 Parse: *veris, kecus, ardens, quies*.
- 5 Parse: *stabilis, terram, Myrto, pides*.

Fall Term Exam. 12-15-27 - fr m.

- 1 Translate into Eng. Livy - B.K.I - Chap. - 2 - §§ 1-3.
- 2 Diagram either the 2nd or 3rd sentence in (1).
- 3 Derive and indicate the stems of each: *patiens, victi, intulcrat, Crescere, ratus*.
- 4 (a) Parse: *bibi, lacta, rebus, ppido, origine, Crescere*.
(b) Decline: *Cui, eo*.
- 5 Discuss Roman schools and subjects taught 810-115.

Winter Term Final Exam. 3-16-28 - fr m.

- 1 Translate any 4 or more consecutive lines Horace - Odes B.K.I - ode 20.
- 2 Diagram lines 1-8 in (1).
- 3 Write Synopsis: *Levi* (2nd per. plur.)
- 4 Derive and indicate stems of each: *notabis, datus, bibes*.
- 5 Discuss the style of living among the Romans §§ 299-303

Spring Term Exam. 5-30-1928 - fr m

- 1 Translate into Eng. Horace - Ars Poetica - lines 86-91
 - 2 Parse: *exponi, socco, Carnivibus*.
 - 3 Write synopsis in 2nd per. plur.: *Volt, exponi, pastine only*.
 - 4 Diagram lines 86-91.
 - 5 Briefly discuss The Coliseum. §§ 356-358. pages 255-257.
- Test. Oct. 13-1928

- 1 Translate - Livy - I - 11 - sections 1 & 2 to accipial (any sentence)
- 2 Derive: *occasionem, palantes, Fuli, ducibus, hrecibus*.
- 3 Contrare: *hostiliter*. Diagram any sentence in (1).
- 4 Parse: *palantes, impetu, Coniung, det, parentibus*.

Test - Nov. 17-1928 (I-34-9)

- 1 Translate any one or more lines Livy I-34-9
- 2 Diagram: *Occipisse - - - Mulier*.
- 3 Parse: *regione, Muntium, levasse, redderet*.
- 4 Decline: *alitem, eidem*.

- 1 Translate Livy-Bk. I-Chap. 9-§§14-15-any sentence.
- 2 Decline one: id, illas, quo, Melioribus.
- 3 Conjugate one in the Pres. Impf., Fut. tenses: Mollirent, darent, expleat.
- 4 Diagram: Sed ipse - - - - - Negarent.
- 5 Compare: melior, Carius,
- 6 Parse: superbia, generi, viris,
- 7 " : Mollirent, expleat.
- 8 " any infinitive. iss (1).
- 9 Briefly discuss your author and his writings.
- 10 Discuss the home training of children ^{Romans Private Life - Johnston} page 74-75.

Make up exam. for Fall Term Failures.

Exam. Jan. 26-1929 Chap. 25. §§1-2-Bk. I.

- 1 Translate Livy Bk. I-Chap. 25-§1-Facere - - - - - Procedere
 - 2 Diagram: Chap. 25-§2 - Stagnare - - - - - intendere
 - 3 Parse: curae, virtute, trahitur.
 - 4 Compare: feroces, magis, gratum.
 - 5 Inflect: utroque, regentis, acies.
- 1 Taken by Edet. Hon. Glasure - Grade 50

Spring Term Exam. Thurs. p. m. 6-6-1929

- 1 Translate 4 or more consecutive lines Horace. Ars Poetica lines 240-254.
- 2 Diagram 240-242.
- 3 Derive: leguar, ausus, Caveant, Crepent.
- 4 Parse: honoris, indice, inventus, versibus, quibus, sibi.
- 5 Compare: teneris, brev, sisailis.
- 6 Discuss the styles of fighting in the Gladiatorial Contests among the Romans (Page 244)

Make Up Exams. for Spring Term 1929-June 8th.

- 1 Translate 4 or more consecutive lines Horace Ars Poetica - 38-45.
 - 2 Diagram lines 38-40.
 - 3 Derive: valeant, fallor, differat, spernat.
 - 4 Parse: viribus, cui, debentia, dicit, omittat, amet
 - 5 Conjugate in the Present and future tenses: deseret.
 - 6 Briefly discuss The Coliseum. (§§ 356-358) page 258-259
- 1 Taken by A. H. Glasure - Grade 35

- 1 Translate into English: De Amicitia § 10 - page 45. Ego si ----- amantissim.
- 2 Diagram any period or semicolon in (1), except the second semicolon.
- 3 Derive: amicos, medicina, serare, tessera, regem, faciam, videtur, mentis, and regi.
- 4 Illustrate the agreement of Adjectives, Adjective Pronouns, and Participles with Nouns by one sentence of not less than twelve words. (Exam. Rule 2 - page 387.)
- 5 Name and discuss the two writers who are regarded as the awakeners of literary effort at Rome. Cuthwell - pages 37 and 38-39.

- 1 Translate into English: *De Amicitia* of Cicero - § 27 - lines 147 - page 73 - Price's Edition.
- 2 Discuss the time and circumstances of the writing of the *Laclius*. (See Price's Introduction page 8.)
- 3 Illustrate the construction with verbs of accusing, condemning and acquitting.
Boed 24 - page 388. Exam.
- 4 Construct the Subjunctive mood in question (1).
- 5 Discuss C. Lucilius
Bruttianus - pages 78-81.

- 1 Translate into English. Cicero de Amicitia - § 83.
- 2 Diagram and sentence incl. exact Indignum -----
debitatis, which was underscored in the selection when
written on the board.
1 and 2 required or 2 only as may be selected by each
student.

Junior Class.

Fall Term Final Exam. 12-15-1913.

- 1 Translate into English. De Amicitia § 83.
- 2 Diagram either sentence in 11.
- 3 Parse two: adiutrix, virtus, ea, altera, quae.
- 4 Parse two: pater, socius, herennius, habendus est,
perperet
- 5 Derive Three: libidinum, licentiam, vitiorum,
comes, quae, societas
- 6 Derive Three: pater, data est, socius, herennius,
habendus est.
- 7 Write a Synthesis in the 3rd person plural,
of one: existimant, pater, data est,
socius, herennius, habendus est.
- 8 Decline eorum or quae
- 9 Name four Roman orators who flourished
before the age of Cicero.
Cato⁹⁵, M. C. Cethegus¹⁰⁹, Fulvius¹¹⁰, Cotta¹¹⁰, Scipio¹¹⁰,
Laelius¹¹¹, Falba¹¹², Carbo¹¹², The Gracchi¹¹³, Catulus¹¹⁷,
M. Antonius¹¹⁸, M. Licinius Crassus¹²²
10. Briefly discuss the circumstances and
cause of your author's decision to write
The De Amicitia.

Taken by H. B. O'Kelley

- 1 Translate into English De Amicitia 8, 74.
- 2 Diagram the first or last period in Nabone.
- 3 Parse two: aestatibus, verandi, Studios.
- 4 Parse two: habere, aestimandi sunt, permanere.
- 5 Derive three: ingenis, nutrices, Stabiles, marum.
- 6 Derive three: dilexerunt, negligendi, permanere.
- 7 Write a synopsis in the 2^d person plural of one:
dilexerunt, permanere, sequuntur.
- 8 Decline one: alio, quodam, ullam.
- 9 Name and briefly discuss The founder
of Classical Satire.
Crutwell - page 78
10. Name the ethical writings of your
author. See Introduc. Prices De Amicitia
pages 8-9.
Ans. De Natura Deorum
De Divinatione etc.

De Oratore
De Re Publica
De Legibus
De Senectute
De Amicitia

1 Translate into English: Satire I - lines 117-120.

2 Parse: computet, addet, onibus, and domi.

3 Outline the first satire of Juvenal.

4 Place and discuss Lucretius. Crittwell - pass. $\left\{ \begin{array}{l} 220 \\ 221 \\ 224 \\ 225 \end{array} \right\}$

Test. Saturday - 2-28-1914.

1 Translate - Juvenal Sat. III - 116-118.

2 Diagram (11).

3 Outline the thought of the third satire of Juvenal.

4 Scan any line in (1).

Test - March - 3-31-1914.

1 Translate: Juvenal - Satire V - li. 1-5.

2 Parse: te, propoete, quadra, and tibi.

3 Parse: inter, cives, huius, tuisset, and in ceto.

4 Briefly discuss Minutianus Rufinus (Pagan) (Pass 357-390)

Test - 4-28-1914.

1 Translate: Juvenal - Sat. VII - 139-145.

2 Diagram any sentence in (1) except the last.

3 Discuss the VII Satire of Juvenal so far as you have read it.

4 Briefly discuss the life, writings and temperament of your author.

5 Discuss Pliny the Elder.

Junior Final Exam - 5- -1914.

1 Translate Sat. VII - 69-78.

2 Diagram the first colon in (1).

3 Parse: Vergiles, cothurno, illi, eum, sumptu.

4 Parse: gomeret, sit, stat, emeret.

5 Derive: Crinibus, cuim, leonem, leviori

6 Derive and indicate stems: Cederent, trascinus, trigneret, Capient.

7 Name two each of the Golden and Silver Ages of Roman Literature: Orators, historians, satirical poets, lyric poets, introduce 14 and 15

8 Discuss the moral standard, Religion and Philosophy of your author.

9 Scan three consecutive lines in (1).

10 Illustrate the ways of expressing purpose in classic prose.

Sept. 29, 1914

Cicero: De Officiis: Price

Classical Literature - Morris.

- 1 Translate into Eng. § 8- 2nd paragraph.
Page 42
- 2 Parse: officio, casu, Constanti.
- 3 Parse: valere, posse, and fiat.
- 4 Derive: debui, contingere, and officii.
- 5 Name and briefly discuss Roman Comedians.
Page 266. Morris, Classical Literature, 267 and 273.

October - 27 - 1914

- 1 Translate, ~~§ 37- line 8 page 82 to line 10- page 83.~~
~~or "41 Through languari page 88.~~
" "42- Praecipendum..... ces." 90
- 2 Diagram Through discedant.
- 3 Derive every noun in (1).
- 4 " " Verb. " " "
- 5- ~~Eligible~~ What form of poetry is peculiarly Roman and discuss the originator.

Second Exam. (Extra) Oct. 31, 1914.

- 1 Translate § 37- At C. Blossius..... paradisum.
- 2 Derive the nouns in (1).
- 3 " " Verbs in (1) and indicate their stems.
- 4 Diagram the first 5 lines in (1).
- 5- Describe the style of L. Crassus and give the subjects about which he wrote.

Nov. 28 - 1914.

- 1 Translate into English § 80.
- 2 Diagram the second period in (1).
- 3 Conjugate: cauent, diligit, atigat, or recreatur in either voice in the tense you find it in (1).
- 4 Give in full the five degrees of comparison of every regular adjective in (1).
- 5 Name and briefly discuss five pre-Ciceronian orators. (Page 313-314)

- 1 Translate - Juvenal - Sat. III - lines 243-250
- 2 Diagram The first 4 lines of (1).
- 3 Parse: nobis, asere, and fums.
- 4 " Calcar, and celebratur.
- 5 Decline: nobis, prior, and cura.
- 6 Compare: quov, and lingua.
- 7 Scan: Line 1st and 5th lines in (1).
- 8 Discuss: Juvenal's Moral Standard ^{Intro. § 14.} (See Juvenal)
- 9 Derive: threnit, incutit, haeret, agmine, luto, and mille.
- 10 Discuss: The life and writings of Statius.

Exam. by H. J. Sanderson - 4-23-1915
 and high ore previous
 Grade 40.

4th Exam. to make up condition in Juvenal.

- 1 Translate - Juvenal - Satire III - lines 258-282
- 2 Diagram any period in (1)
- 3 Parse: fenestris, signent, casus, and peras.
- 4 Decline: condere, billicem, and vigiles.
- 5 Derive and indicate the different stems of any five verbs in (1).
- 6 Scan any two consecutive lines in (1).
- 7 Compare: nimosa, ignavus vigiles, and miserabile. ^{Intro. § 24.}
- 8 Discuss the Language and Style of Juvenal. ^{Intro. § 7.}
- 9 " " Family and Circumstances of your author
- 10 " The writings of Encretinus.

Test 9-21-1915

- 1 Translate: De Amicitia § 17 - Thru non furva
- 2 Diagram the first period in (1).
- 3 Parse: doctorum, honoratur, and exercitatione.
- 4 Give the full comparison of every adjective in (1).
- 5 Tell what you know about the early drama and dramatist in Roman literature (pages 264-267.)

- 1 Translate § 47. Through. deponere.
 - 2 Diagram the last period in (1).
 - 3 Conjugate deponere in the present passive: tollere, habere and
 - 4 exponere, 2^d plur. future active: repudiare, suasere.
 - 5 Tell what you can about Catullus. Page 284
- Exam - 11-23-1915.

1. Translate - De Amicitia § 60.
2. Diagram the last period in (1).
3. Write a synopsis of the 2nd ring - active - Accedat and Trabet.
4. Compare: mediocre, remission, and division.
5. Name four Roman orators (Pages 313-314).

Final Exam. 12-18-1915.

- 1 Translate: De Amicitia § 97.
- 2 Diagram any sentence in (1).
- 3 Decline three: *conterere, veritate, lectus, meminisse, aures.*
- 4 Decline three: *gratia, tota, tuum, ei, ipse.*
- 5 Compare three: *fictus, viduum, vere, temeritosa.*
- 6 Parse three: *loci, veritate, meminisse, sibi.*
- 7 Parse three: *videas, amare, fiat, ignores, nocere, ignoscant, delectet.*
- 8 Derive and indicate the stems of a verb in each conjugation found in (1).
- 9 Conjugate in the present and future
passive: *ostendas, nocere, ignores.*
10. (a) Discuss the time and circumstances of the writing of the *Laelius* or *De Amicitia*
(b) Name the following in Roman Literature up to and including page 350: two dramatists, two satirists, two historians, two orators.

210 Jun. Exam Jan. 25. 1916.

- 1 Translate Juvenal Sat. I. ll 101-105.
- 2 Diagram lines "Cur----- nequiti" in (1).
- 3 Derive all the verbs in (1).
- 4 Derive ^{all} nouns and adjectives in (1).
- 5 Discuss the life and writings of Aulus Persius Flaccus.
See page 361.

Test 2-24-1916.

- 1 Translate Juvenal Sat. V. ll 1-5.
- 2 Parse: *prohasti, quadra, and tibi.*
- 3 Parse: *prites, priver, and tibiisset.*
- 4 Recognize any lines in (1), or conjugate *credere* in the tense you find it.
- 5 Conjugate *tibiisset* in the present and future tenses.

Option for 1-5: Diagram (1).

Test - 3-30-1916

- 1 Translate: Juvenal Sat. VII. 105-110.
- 2 Parse: *lecto, Candidis, illo, and Nomen.*
- 3 " *praestent, latus, and Codice.*
- 4 Compare: *ignarum, Magnus, acrior, grande.*
- 5 Derive: *gaudet, praestent, tetegit, venit, Comitatus, facce, ipsi, Lubinum, officia, and die.*

Test. 4-29-1916

- 1 Translate: Juvenal Sat. X. lines 23-27.
- 2 Parse: *templis, opes, fictilibus, hucula.*
- 3 " *Crescant, time, lata, sumes.*
- 4 Diagram either first or last sentence in (1).
- 5 Derive: *bibuntur, sumes, ardebit.*

- 1 Translate Juvenal - Sat. III - lines 46-57.
- 2 Diagram any sentence in (1) except the 8th line.
(a) Parse ~~three~~ ^{two}: *comes, nil, participem, terri, tempore, tibi*
- 3 (b) Parse three: *fur, dextrae, tacendis, tante, quo, amico.*
- 4 (a) Parse two: *debere, sit, careas,*
(b) Derive one noun in all genders of each declension, if found in (1).
- 5 (a) Compare two: *utile, fervens, honesti, magno.*
(b) Derive and indicate stems of one verb of each conjugation, if found in (1).
- 6 (a) Conjugate ^{two} in tense and voice, if found in here: *exeo, deligitur, salt, sumas.*
(b) Synopsise one in 2nd per. sing. act.: *tacendis, conferet, voluitur, teneas.*
- 7 (a) Scan any line in (1).
(b) Discuss the family and circumstances of your author ^{Intro-187}
- 8 (a) Discuss briefly the moral standard of your author ^{Intro 8/4}.
(b) Why did Juvenal become a poet and write satire? ^{See Intro. to Satires.}
- 9 From five words in (1) give one or more English derivatives.
- 10 Outline the life and writings of Quintilian.

Test Sept. 26-1916.

- 1 Translate § 9 (De Amicitia by Prisc)
- 2 Explain the cases and their forms - *Famili, fili.*
- 3 Parse: *modo, and mihi.*
- 4 " *tribui and omittam*
- 1 Literature: Name and quite discuss two Roman ^{Plautus & Terence} Comedians and two tragedians. ^{Ennius & Pacuvius.}

Test Oct. 31-1916

- 1 Translate: § 38
- 2 Parse: *arientia, viti, enas, and pita.*
- 3 " *velint, innotuere, and iaceat.*
- 4 Derive: *statuerimus, innotuere, iaceat,*
^{and, maris stem}
- Literature: Name and briefly discuss four Roman orators from 180 to 25 B.C. ^{Pages 112-128}
Galba, Carbo, The Gracchi, Antonius, Crassus, Hortensius, Cicero.

Test - Nov. 28 - 1916.

either period of *De Amicitia* of Cicero

Translate: § 73 - page 120

Diagram either period of § 73.

Parse: two verbs in each mode represented in § 73.

Write the present and future passive of one: *diligas*,
adjuves, *totuit*, *deferre*, *videndum est*.

Literature: Cicero as a Philosopher. page 174-178.

Final Exam - Dec. 15 - 1916.

1 Translate: *De Amicitia* of Cicero - Chap. XV. § 56.

2 Diagram either period in (1).

3 Parse: *Constituendi sunt* and *diligendi*.4 " *quarum* and *modo*.5 " and explain form of *nosmet*.6 " *tanti* and *amicis*.

7 Derive and mark the stems of one verb in each regular conjugation if found in (1).

8 State your author's basis for all true friendship and the necessary character of those between whom it exist.

9 Name the pronouns in (1).

10 Name the characters of the dialogue in this book.

Literature

1 Name the founders of Latin poetry and prose.

2 " Three Roman historians 200^{B.C.} - 100 A.D.

3 " two " satirist " " "

4 " three " orators " " "

5 Discuss in what fields of literature were the Romans original and in what were they imitators?

Test - Jan. 30 - 1917

1 Translate: Juvenal Sat. III - ll. 46-50

2 Parse two: *me*, *nulli*, *cui*, *occultis*.3 Derive three: *nepro*, *fur*, *comes*, *manus*, *corpus*, *conscientia*.4 Compare one: *utile*, *servens*.

5 bear any line in (1).

6 Optional for any three questions above: Diagram either period in (1).

Roman Literature: Name the writings of Vergil and Horace.

Test - Feb. 27-1917

- 1 Translate: Juvenal-Sat. V- lines 39-46
- 2 Decline: custos, unguis, poenula.
- 3 Conjugate in tense and voice found in (1): datur, transfert, ponere.
- 4 Compare: acutus, macclara.
- 5 Scan any line in (1).

Literature: Discuss Lucan ³⁵⁹ and the Tragedies of Seneca. ³⁷⁴ Tim (1).
Optional for 1-5: Diagram the first three or the last three lines

Test March 27-1917

- 1 Translate: Juvenal-Sat. VII- lines 143-149.
- 2 Parse: pluris, rara, lingua.
- 3 " dicentem, ferat, ponere.
- 4 Scan line two in (1).
- 5 Illustrate Infinitive with subject and a relative pronoun in one sentence.

Literature: Discuss M. Fabius Quintilianus. ^{page 407.}

Test April 24, 1917.

- 1 Translate- Juvenal-Sat. X-ll. 47-50.
- 2 Parse: risus, cuius.
- 3 " posse, nasci.
- 4 Compare: magna, crasso.
- 5 Scan the 3rd line in (1).

Literature: Outline the life and literary activities of Pliny the Younger.

- ~~Roman Literature~~

Scan any two consecutive lines in (1).

Roman Literature

1. Name two poets who were contemporaries of Horace and Vergil.
2. Briefly discuss Publius Ovidius Naso.
3. Name three prose-writers of the Augustan period.
4. " " Poets during the reign of Caligula, Claudius, and Nero.
5. " " " " " " " " " " " "

Test - Sept. 25 - 1917

215

- 1 Translate De Amicitia V-§18 - The first six lines
 - 2 Parse: mihi, doctorum, exercitatione.
 - 3 " gravarer, provatur
 - 4 Derive a noun of each declension, if found in (1).
 - 5 If you find a Rhetorical figure in (1), ^{the same} name and indicate Literature.
- Compare Early Roman Comedy and Tragedy and name two writers of each.

Test - Oct. 30 - 1917

- 1 Translate: De Amicitia Chap. IX-§30 - 1st period.
 - 2 Derive and indicate the three stems of four verbs in (1).
 - 3 Conjugate any verb in (1) in the present and future active
 - 4 Parse: Sibi, sapientia, nullo, Omnia
 - 5 " egeat, Colendis.
- Literature
- Name the founder of Latin ^{page 91} prose and three ^{pages 110-112-113} orators before Cicero's time

Test - Nov. 27 - 1917

- 1 Translate any three or more consecutive lines in §67-
 - 2 Parse two: Voces, amicitia, equis, modicos.
 - 3 " Sint anteposendi, esse, edendos esse, expletum sit.
 - 4 Compare two: subdificillius, veteribus, teneros, indigna
 - 5 Conjugate any regular verb in (1) in the present and future ^{tenses}.
- Literature
- Briefly discuss M. Terentius Varro. ^{page} (142)

15-1917

late conjugation - wide time periods or
 Amicitia - 1559 -
 reuocantia m. amicitia

- 3 Decline: villam.
- 4 Write the infinitives and participles of two: dixerō,
 amiriri, adduci, crederet, reuocantis.
- 5 Compare: fractior, meliorem, impuri.
- 6 Parse: quanti, amice, e septem.
- 7 Parse: ~~fatendi~~ fiat, excitet, solitus sit, dixisset.
- 8 Parse: esse, eriti, potuisse, adduci.
- 9 Derive and indicate the stems of a verb in each of the
 four regular conjugations if found in U.S.
- 10 State the basis and characteristics of true friends as
 given by your author.

Literature

- 1 Name the founders of Latin poetry and prose.
- 2 " two Roman historians 200 B.C. - 10 A.D.
- 3 " " satirists " " " " "
- 4 " three " orators " " " " "
- 5 " literary fields in which the Romans were
 original and in which they were imitators.

Test - 1-29-1918.

- 1 Translate Juvenal - Sat. I. lines 147-151
- 2 Diagram the first period in (1).
- 3 Derive: addat, cupiens, stetit, utere.
- 4 Parse: uterius, velis, sinus, materiae.

Literature

Discuss the poets Tibullus and Ovid. pages 304-305.

Test 2-26-1918

- 1 Translate: Juvenal, Sat. IV. lines 70-75.
- 2 Diagram the first period in (1).
- 3 Parse: trisci, consilium, facie, quos.
- 4 Scan any line in (1).

Literature

Discuss A. Persius Flaccus and ³⁵⁵ M. Annaeus ³⁵⁹ Lucanus

- 1 Translate. Juvenal. Sat. V - lines 156-160.
- 2 Parse: *impensae gula*, *molari*.
- 3 " *parcere*, *doleas*, *fiunt*.
- 4 Scan any line in (1).

Roman Literature.

Discuss Quintilian. (Crittwell page 107)

Spring Term Final Exam. 5-22-1918.

- 1 Translate: Juvenal. Sat. X - lines 133-146.
 - 2 Diagram Derive: a noun of each gender of each declension in (1).
 - 3 Derive and mark stems of a verb in each conjugation in (1).
 - 4 Compare *tristes*.
 - 5 Conjugate *tollas* in the active voice in (1).
 - 6 Give English derivatives from 4 nouns and 4 verbs in (1).
 - 7 Parse *bovis*, *laboris*, *laesuri*, *discutienda* in (1).
 - 8 Compare an adverb formed from any adj. in (1).
 - 9 Scan any two consecutive lines in (1).
 - 10 Give your impression idea of your author.
- Optional for any five questions above.
- Diagram the last five lines in (1)
- Roman Lit.

- 1 Name two poets contemporaries of Horace & Vergil & their writings.
- 2 " " Roman historians - giving dates of their writing.
- 3 " " Four " orators - telling when they flourished.
- 4 Briefly discuss the Golden Age of Roman Literature.

3-30-1926

Above Exam. given to Cadets Allen S.F. and Barron B.B. for make up exam. for 1925.

The crossed out parts were not included in their exam. They made the following grades Allen 63, Barron 62.


Test. Sept. 26-1918

- 1 Translate - Cicero - De Senectute § 15 - *etiam* *videamus*
- 2 Derive: reperio, videatur, privet, faciat.
- 3 Parse: avocet, gerendis, lit, videamus
- 4 Cornshare: Misera, inimicus
- 5 Literature (Render by Powell & Richardson)
- 6 Consider the Greek and Roman as related to literary productions. (page 1-2.)

Test 11-27-1918.

- 1 Translate: Cic. De Senectute. § 77 - *equidem non* *vita nominanda.*
- 2 Parse two: quid, quod, vobis, patres, vita.
- 3 " Three: andeam, cernere, vivere, nominanda.
- 4 Conjugate cernere in the present and future tenses.
Literature: Name poets who wrote in particular departments of poetry during the Third Period or Golden Age of Roman Literature - Lyric: Horace, Ovid, Tibullus, Propertius: Epic: Vergil: Didactic, Vergil, Ovid: Satiric, Horace, Page 37.

Final Exam. 12-16-1918

- 1 Translate any five consecutive lines - Cic. De Senectute § 55-56.
 - 2 Derive a noun of each gender of each declension if found in (1).
 - 3 Derive and underscore the stems of a verb in each conjugation in (1).
 - 4 Diagram  one sentence of two or more lines in (1).
 - 5 Cornshare: loquacior, longe, magnum, miserabilis.
 - 6 Parse three Subjunctives and two infinitives all of different constructions.
 - 7 Parse two each: Genitive, Dat. and Abl. all different in construction.
 - 8 Give the present and fut. of a verb in the 2nd Conj. Act. and Verb in 3rd Conj. pass.
 - 9 Decline two: congiura, sedenti, nulla, melle, aucupium.
 - 10 Literature (Render)
1. Explain the first passage in Cic. De Senectute in your opinion.
Why did the Romans not develop a literature during the first five centuries of their history. (Page 7.)
- 2 Name the founders of Latin Poetry and Prose (pages 24+27.)
 - 3 Discuss the oratory of the Romans and name some of their early orators. (pages 39-40.)
 - 4 Give dates and characterize the Third Period.
Golden Age of Roman Literature. pages 34-35.

- 1 Translate: Juvenal - Sat. IV - lines 26-130.
- 2 Parse: nobis, pauperis, nocte, orbis.
- 3 " blandiar, currere, impellat, salutet,
- 4 Scan the 1st, 3rd, or 5th line in (1).

Roman Literature

Discuss C. Sallustius Crispus - (Page 76), his writings, and style.

Test Feb. 25 - 1919.

- 1 Translate: Juvenal - Sat. IV - lines 150-154.
- 2 Diagram any sentence in (1).
- 3 Parse: Regis, animum, urbi, Gordianus.
- 4 Write a synopsis of any singular verb in (1) in the 3rd declension.

Literature.

Give reasons why Roman Literature did not increase in the first Century after Christ. See page 558.

Test March. 25 1919.

- 1 Translate: Juvenal - Sat. VII - lines 50-52.
- 2 Parse: discedas, ignes, ambitiosi.
- 3 Write a synopsis of Scribendi - ~~actus~~ 2nd. per. pres. subj.
- 4 Diagram the last semicolon in (1).

Literature.

Discuss L. Annaeus Seneca. ~~Oricles~~ (page 55)

Test April 25 - 1919.

- 1 Translate: Juvenal Sat. X - Lines 166-173.
- 2 Conjugate any regular verb in (1) in present and future.
- 3 Derive and mark stems of two verbs in (1).
- 4 Parse: placeas, tucriis, limite, intraverit, sint.

Literature.

Characterize the Fifth Period of Roman Literature page 114.

- 1 Translate any five or more Conjectures-X-81-97.
- 2 Derive and indicate the stems of a verb in each Conf. if in (1).
- 3 Decline two: quis, ius, Cervice, illi, sedentes.
- 4 Compare two: Multos,avidum, angusta, egregias.
- 5 Parse Three: Mi, defensus, vulgi, illi, exercibus, grege.
- 6 Parse Three: exigit, calcemus, trahat, salutare, haberi, Cupido, posse.
- 7 Diagram any sentence in (1), if it contains 2 or more lines.
- 8 Write a Synopsis of any regular verb in (1) 2 per. plur.
- 9 Discuss the Language and Style of your author.
- 10 Tell what you know of Junius Asia man.

Literature - Bender.

- 1 Name Three Roman historians ^{pages 72-75} in the last Century. ^{B.C.}
- 2 " " " ⁹²⁻⁹⁵ ^{B.C.} ^{117 A.D.}
- 3 " and briefly discuss a distinguished writer ^{page 97} of Epigrams. ^{40-102 A.D.}
- 4 What celebrated historian and biographer, lived ⁶¹⁻¹³⁵ 64-100 A.D. and what did he write?

Test - Sept. 27 1919.

- 1 Translate: Cic. De Senectute. Chab. V- 3. 15- 1st line.
- 2 Parse: gerens, infirmus, sollicitatus.
- 3 Parse two: sedatus, faciat, lib, videamus.
- 4 Derive and indicate the stems of a verb in each Conjugation, if in (1).

Literature: Bender. - Pages 14-16

Discuss the process of development of Roman Literature - from Livius Andronicus to Cicero.

Test - Oct. 28-1919.

- 1 Translate - Cic. De Senectute - § 55 Polsum ---- vindicare
- 2 Parse three: persequi, fuisse, studio, rerum, matura, videar.
- 3 Compare: longiora, cognacior.
- 4 Diagram either sentence in (1).

Roman Literature.

Discuss Roman Oratory and Name 4 distinguished orators - Pages 29-30.

Test. Nov. 18-1919

- 1 Translate, De Senectute Chap. XX - § 72. 1st period (4 lines)
- 2 Parse three: ea, officii, quo, animosior, adulescentia
- 3 Parse three: exsequi, possis, contemner, sit, sil-
- 4 Derive and mark stems of ~~two~~: vivitur, tueri, contemner

Literature

name three lyric poets of the Augustan Age and briefly discuss one of them. (Render page 53-57)

Test. Jan. 27. 1920.

- 1 Translate Juvenal - Sat. III - lines 40-60 - any 3 or more lines.
- 2 Parse 4: astorum, nulli, cui, occultis, secreti, Perri, tempore, tanti.
- 3 Parse 4: faciam, mentiri, tacendis, debere, sit, Carcas, fugiam.
- 4 Write a synopsis in the 2nd per. plur. act. of any scene in (1).

Literature:

Discuss C. Ballustius Crispus (page 76-77)

Test. Feb. 26-1920

- 1 Translate Juvenal - Sat. V - lines 6-11.
- 2 Diagram Proctamen ----- also.
- 3 Write a synopsis of Mordere in the 3rd Sing. act.
- 4 Parse: Cenal, possit, tremere.

Literature:

and discuss

page 73.

~~Discuss~~ Name, The Satirists of the Fourth Period.

Test. 3-27-1920.

- 1 Translate Juvenal - Sat. X - lines 18-21
- 2 Diagram The last three lines in (1).
- 3 Parse: argenti, nocte, motae.
- 4 Parse: hortet, ingressus.

Literature:

Discuss M. Fabius Quintilianus - page 106.

Write an Exam. for Fall 1920. See page 106

- 1 Translate into Latin. De Senectute §§ XVIII - § 62.
- 2 Derive and mark stems of all verbs in (1).
- 3 Parse: candore, constituta sit, esse, adhibere.
- 4 Conjugate in the pres. and fut. aug. verb in (1) except haurire.
- 5 Diagrams 2nd period in (1).

- 222 Junior - Test. Tuesday Sept. 28-1920.
~~Informational~~ ~~Prerequisite~~ ~~Life of The Romans~~
~~Reader of Roman Literature~~
- 1 Translate: De Senectute - Chap. VII - Sec 25 - first period.
 - 2 Parse: quarenti, cui, maioribus, haec.
 - 3 Parse: sit, herat, prodere.
 - 4 Conjugate voluerunt present and future tenses.
- Literature: Discuss the development of literary prose in Rome. - page 11.

Final Exam. Fall Term 1920-

- 1 Translate into English. De Senectute - Chap. XVIII. - § 62.
- 2 Derive a noun of each gender of each declension if found in (1).
- 3 Derive and mark the stems of a verb in each conjug. " " " ".
- 4 Parse two: me, id, quod, ad sensu, auctoritates.
- 5 Parse two: laudare, constituta sit, esse, adripere.
- 6 Conjugate in the pres. and fut. any verb in (1) except laudare.
- 7 Diagram any period in (1).

Roman Literature:

Discuss the Roman Satire and name some satirist of the Third and Fourth Periods, pages 45 and 92.

Test - Jan. - 29-1921

- 1 Translate Juvenal - Sat. III - lines 21-28.

Literature:

Outline the life and writings of C. Gallustius Crispus. Page 76-77.

Test - Thursday. Feb. 24-1921.

- 1 Translate - Juvenal - Sat. IV - lines 139-143.
- 2 Derive four verbs in (1).
- 3 Parse: Nulli, edendi, morsu.
- 4 Parse: nata forest, deprendere

Rom. Literature

Name two historians of the Fourth Period and some writings of each. Pages 98-101.

Test - Tuesday - 3-29-1921

- 1 Translate - Juvenal - Sat. VII - lines 94-98
- 2 Parse: sidera, vagitus.
- 3 " excipiant, incipientem, edere.

Literature:

Discuss M. Fabius Quintilianus. Page 106.

- Discuss the following: ⁹¹ Tacitus, ⁹³ Plinius,
⁹² Seneca, and ⁹⁴ Petronius Arbutus

Mid-term Exam - Oct. 11-1922

1. Translate: Cic. *de Amicitia*. Either period or semicolon. Chap. XI-534
2. Parse: *Sapientia, vite, nobis*
3. Parse: *Comedere, vinct, habere, summa de iure.*
4. Write the present and future tenses of any verb in (1).

U.S. Nat. Acad. - Final Exam. 2-27-1923

- 1 Translate: Ovid (Andersson) page 77. any of times
- 2 Conjugate: estate
- 3 Decl. e.g. illum, locutus.
- 4 Conjugate eunt in the 1st report sept. active.
- 5 Synopsise e.g. date in this. (e.g. any number)
- 6 Par. Be. de tae more, estate, trade.
- 7 Synopsise sequitur in this lesson with the
- 8 Conjugate: cito. loc. as
- 9 Name authors of the Golden Age. The
- 10 Colloqu. orator, history, philosophy, literature.

Livingstone final Exam 5- 1921

late juvenile - Hatch X. lines 114-146. (any 4 lines.)

Diagram any sentence of two or more lines in (1), (2)

Decline ore: uterque, paranti. tristis. maior.

Comma: bressi, sinistro, lutes.

5 Congregate once in the trees, in early and late; Solit, herit, tollas, haasari.

Partic two: ⁴⁰² Nile, ⁴¹⁸ Captae, ⁴¹⁹ clogans, ⁴¹² Consule, ⁴⁰⁶ dis, ³⁴⁸ bonis, ³⁴⁸ virtutis

divisset, tollas, Corsetum, rideunda.

Can any two consecutive lines in (1), page 108. [53] Rom. Lit.

Nazze and briefly discuss the most prominent ^{page 108} philosophers during 4th Pers. ¹⁰⁹ 110

10 Translate: Martial - 9-60 - page 222 (Posters Edition)

Winter Term Exam - 2-27-1925 - a.m.

- 1 Translate any five consecutive lines - Livius Nepos - Atticus Chap. X
- 2 Synopsise in 3rd sing. tolerat, crevit - one act. - the other pass.
- 3 Parse: ¹⁰⁵intuitus, ¹⁰⁶creo, ¹⁰⁷illius, ¹⁰⁸laudis, ¹⁰⁹laudis, ¹¹⁰laudis, ¹¹¹laudis.
- 4 Parse: ¹¹²intuitus, ¹¹³creo, ¹¹⁴illius, ¹¹⁵laudis, ¹¹⁶laudis, ¹¹⁷laudis.
- 5 Write characteristic Atticus.

Make Up Exam (Winter series) 3-4-1925 - a.m. 34 hours.

- 1 Translate any four consecutive lines - Nepos - Atticus Chap. VI - 105-108
- 2 Synopsise in 2nd sing. act. & pass. Geri, ¹⁰⁵laudis, ¹⁰⁶laudis, ¹⁰⁷laudis, ¹⁰⁸laudis.
- 3 Parse: ¹⁰⁹intuitus, ¹¹⁰creo, ¹¹¹illius, ¹¹²laudis, ¹¹³laudis, ¹¹⁴laudis.
- 4 Parse: ¹¹⁵intuitus, ¹¹⁶creo, ¹¹⁷illius, ¹¹⁸laudis, ¹¹⁹laudis, ¹²⁰laudis.
- 5 Diagram: ¹⁰⁹⁻¹¹⁰Non ¹¹¹⁻¹¹²Tractatus, ¹¹³⁻¹¹⁴Quo ¹¹⁵⁻¹¹⁶Criminum, ¹¹⁷⁻¹¹⁸Quo ¹¹⁹⁻¹²⁰dictat.

Above exam. taken by S. F. Allen; Grade Band Myrtle Davis 45

Spring Semester Final Exam.

- 1 Translate 4 or more lines - Juvenal - Sat. I - lines 133-140
- 2 Derive: ¹³³⁻¹⁴⁰maiora, crevit, laudis, tollas, laudis, laudis.
- 3 Parse: ¹³³⁻¹⁴⁰bonis, laboris, virtutis, custodibus, finis, tanto.
- 4 Parse: ¹³³⁻¹⁴⁰tollas, discentibus,
- 5 Diagram: ¹³³⁻¹⁴⁰ad hoc ¹⁴¹⁻¹⁴²tollas, ¹⁴³⁻¹⁴⁴lines 133-140.

Given: 5-27-1925: a.m.

Given: 5-29-1925

Make Up Exam - Spring Semester 1925

- 1 Translate three consecutive lines - Juvenal Sat. VII - 165-175.
- 2 Parse: ¹⁶⁵⁻¹⁷⁵ore, reptore, vitae, ster, qua, fermenti
- 3 Parse: ¹⁶⁵⁻¹⁷⁵stingulare, audient, herat.
- 4 Diagram: ¹⁶⁵⁻¹⁷⁵lines 165-175 (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23) (24) (25) (26) (27) (28) (29) (30) (31) (32) (33) (34) (35) (36) (37) (38) (39) (40) (41) (42) (43) (44) (45) (46) (47) (48) (49) (50) (51) (52) (53) (54) (55) (56) (57) (58) (59) (60) (61) (62) (63) (64) (65) (66) (67) (68) (69) (70) (71) (72) (73) (74) (75) (76) (77) (78) (79) (80) (81) (82) (83) (84) (85) (86) (87) (88) (89) (90) (91) (92) (93) (94) (95) (96) (97) (98) (99) (100) (101) (102) (103) (104) (105) (106) (107) (108) (109) (110) (111) (112) (113) (114) (115) (116) (117) (118) (119) (120) (121) (122) (123) (124) (125) (126) (127) (128) (129) (130) (131) (132) (133) (134) (135) (136) (137) (138) (139) (140) (141) (142) (143) (144) (145) (146) (147) (148) (149) (150) (151) (152) (153) (154) (155) (156) (157) (158) (159) (160) (161) (162) (163) (164) (165) (166) (167) (168) (169) (170) (171) (172) (173) (174) (175) (176) (177) (178) (179) 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For marks etc. Exam. - See bottom of page 217.
Taken by: Allen (F. 63), Barron B.B. (66).

Extra Final - Spring 1926 - 5-31-1926 - First 8 questions at top of page 220.

Taken by: Helen Cobb, R.B. Barron, S.F. Allen.

Spring Term Final Exam. 6-3-1926
a.m.

- 1 Translate into English: Juvenal: Sat. X - 114-132.
- 2 Decline one: Interigne, ¹¹⁸torquentem,
- 3 Conjugate one in the pres. & fut.: Colet, ¹¹⁶dedit, ¹¹⁸ridenda.
- 4 Compare: parcam, ¹¹⁶kinistro, ¹²⁷luteo,
- 5 Parse two: asse, ¹¹⁶custos, ¹¹⁸eloquio, ¹¹⁹leto, ¹²⁶quae,
- 6 Parse two: optare, ¹¹⁵divisisset, ¹²⁴ridenda, ¹²⁸moderantem,
- 7 Diagram any sentence of 2 or more lines in (1).
- 8 Derive and mark the stems: incipit, ¹¹⁵exipuit, ¹¹⁵peranti.
- 9 Gives English derivatives from each: incipit, ¹¹⁵sequitur, ¹¹⁵pleni.
- 10 Discuss Juvenal as an author.

1926
Summer School Final Exam. 7-29-26

Examination on page 220 of this book.
For question 9 The following was substituted
& can any 3 consecutive lines in (1).

Winter Term Exam. - 3-18-1927 - a.m.

- 1 Translate any 3 or more consecutive lines: Sindsag's Nepos - Cato - Chap. III.
- 2 Diagram any sentence of 2 or more lines in (1).
- 3 Conjugate one in pres. and fut.: reperiri, scribere, videtur.
- 4 Discuss the Elder Seneca - Mackail's Lit. page 167-168.
- 5 Sight Translation: Catullus (Merrill) 38 & page 68-69

Spring Term Exam. - 6-2-1927 - a.m. Thayer

- 1 Translate into Eng. Lit.: De Amicitia - X/III - 47-4 lines in.
- 2 Diagram a sentence of 2 lines in (1).
- 3 Conjugate in the pres. imperf. and fut.: tollunt.
- 4 Parse: qua, ¹¹⁶dis, ¹¹⁸deponere, ¹¹⁹cura, ¹²⁶videas.
- 5 Sight Translation: Martial: 10-39 - page 220
Martial

Final Exam. Summer School - 7-21-1927

- 1 Translate 5 Consecutive lines - Hannibal XI - ^{pages 128-129} ~~indistinct~~ ^{pages 128-129}
- 2 Diagram any sentence of 2 or more lines in (1).
- 3 Conjugate in the present, future, and perfect: *lactetur, faceret, profectus est, erat egressus, reparabat* (One)
- 4 Decline 2: *utrisque, eod* ~~est~~ ^{est} *Cuius, imo, ingrantibus, naves.*
- 5 Parse: *ebbet*²⁰⁷, *aret scriptum*², *acrius*²²², *conici*²²³, *risum*²²⁴, *prudencia*²³⁰.

Full Term Final Exam. 12-22-1927

- 1 Translate into English - *De Senectute* - 366 - Chap. XIX - ^{first} *Quarta restat - inveniri potest*
- 2 Diagram the sentence in (1).
- 3 Parse: *benem, mortis*
- 4 Parse: *Viderit, sit futurus.*
- 5 Latin Lit. (MacKail). Briefly discuss Catullus - pages 53-61.

Winter Term Final Exam 3-16-28 - a.m.

- 1 Translate any sentence of 2 or more lines - *Germania* - 35
- 2 Diagram any sentence in (1).
- 3 Parse: *flexu, dimmetur, malit, tueri, possat.*
- 4 Derive and indicate stems of a verb in each Comp. represented in (1).
- 5 Discuss the life, writings, and style of the younger Seneca, ^{pages 171-175}

Spring Term Exam 5-31-1928 - a.m.

- 1 Translate: *Juvenal - Sat. III - lines 261-267.*
- 2 Parse: *bucca, lintea, guto.*
- 3 Write synopses in 3rd pers. plur.: *excitat* (pass.), *componit* (act.).
- 4 Diagram lines 264-267.
- 5 Name and briefly the writings of three most distinguished writers of the Silver Age ^{page 205} (*Tacitus, Juvenal, Pliny The Younger*)

Test - Oct. 12 - 1928.

- 1 Translate any sentence - *De Amicitia* X - 33 - *audite... ingrarescent*
- 2 Diagram " " " " " "
- 3 Compare: - *saepissime, difficilis.*
- 4 Parse: *incidere, sentiretur*

Test Nov. 16-1928

- 1 Translate two or more lines De Senectute XI 25-36 Quid..... Senectut
- 2 Diagram any sentence in (1).
- 3 Parse: Libert, diligentia, valetudinis, potentis, Mentis.
- 4 Write a synopsis of utendum in the 2nd per. Sing.

Fall Term Final Exam: Dec. - De Senectute: 12, 9, 28-AM

- 1 Translate into Eng. 2 or more lines. XX⁵⁵-73-74.
- 2 Decline: ipso.
- 3 Conjugate in Pres., Impf. and Fut. tenses: decio.
- 4 Parse: dolore, suis, die.
- 5 Parse: Belle, esse.
- 6 " decorat, moriendum est.
- 7 Diagram: Sed hoc..... nemo potest.
- 8 Compare: melius, certe, incertum.
- 9 Name some of your authors philosophical, ^{pages 82-84} works.
10. Outline the character and writings of Sallust.

Make up for the exam given.

~~Examination on 12-1928~~

1 Translate

The above Exam. - June 3-1929

Taken by Edith Bowen 70

O. H. Monroe. 75

Spring Term Exam. - Thurs. a.m. 6-6-1929.

- 1 Translate into Eng. ^{any 3 of the following lines} Juvenal X- ll. 225-236.
- 2 Diagram 228-232.
- 3 Derive: invidet, suetus, liat, nomina, agrosat, genit.
- 4 Parse: horrideat, michi, luscis, cenae, ore, gnos. nocte.
- 5 Name four distinguished writers belonging to the Silver Age of Latin Literature. See page 186.



- 1 Translate: *Phormio* & *Terence* lines 820-828
- 2 Diagram the last period in (1).
- 3 Decline: res, patri, animo, turbis, and metu.
- 4 Conjugate in the ~~present~~ ^{present} tense: expedire and regere.
- 5 Parse: Modi, Cura, Metu, domum, and minue.
- 6 " Mideri, possis, reciperem, regem, and inadapt.
- 7 Derive and underscore the stems of five regular verbs in (1).
- 8 Give two English derivatives from each verb in (7) and state the stem from which each is derived.
- 9 Explain these forms: scitum est, quom, sicut, mi, and inuicem.
- 10 Name and briefly describe three leading characters in the *Phormio*.

Fall Term, Final Exam. Dec. 21-1916

- 1 Translate: *Germania* Chapter 30. L 13
- 2 Derive a noun of all regular genders in each declension, if possible.
- 3 Derive all the verbs in (1).
- 4 Compare two adjectives in (1).
- 5 Parse: *superioris* and *victoribus*.
- 6 " *lateri*, *manu*, and *terum*.
- 7 " *tectus*, *stultus*, and *tractus*.
- 8 " *aviescas*, and *puissent*.
- 9 Give some locations of the early German as you have learned them from Tacitus.

Outline the life of your author.

Final Examination - Spring Term 1917.

- 1 Translate: *Phormio*, ^{Terence} lines 955-967.
- 2 Decline: uxorem, aliis,
- 3 Compare: virili, bono.
- 4 Parse: emori, animo, sic, auditura sit.
- 5 " : possit, tibi, modo, indicare.
- 6 Derive and indicate the stems of every regular verb in (1).
- 7 Conjugate *ulcisci* in the present and future tense.
- 8 Explain the forms: *licine*, *noctem*, *insepelct*.
- 9 Characterize three actors in the *Phormio*.
- 10 Tell what you know of your author.

- (50 lines)
 1 Translate: *Serius, Agric. Chap. XIX - first 5 periods*
 2 Parse: *animarum, amiss, bellorum, etc.*
 3 Parse: *propici, sequenter, occidere, regere.*
 4 Write the principal part ~~etc.~~ *any regular verb in (1).*

Fall Term Final Exam. 11-12-1922

- 1 Translate: *Seneca, Epist. 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000*
 2 Parse: *Manibor sapientibus*
 3 " *Corporis, lamentis*
 4 " *Gratias, agere*
 5 " *Admiratione, collatione*
 6 Conjugate *plangi* in the tense it is in (1).

Winter Term Final Exam. 12-27-1922

- 1 Translate 4 or more consecutive lines. *King's & King, § 13-15. Little's*
 2 Parse, conjugate 4 or more verbs in (1).
 3 Parse: *locis, solitudinis, quiete, unini.*
 4 Parse: *ardere, negaretur, vageretur.*
 5 Conjugate: *latissimae, bonantior.*
 6 Conjugate *quiescit* in this person and number.
 7 Conjugate *nutabant* in the 2nd per. sing. act.
 8 Conjugate *libere* in this tense and voice.
 9 State four uses of *ut* in the Latin language.
 10 What is your opinion of the Latin style of *Pliny*?

Spring Term Final Exam. 5- - 1923.

- 1 Translate: *Serius - Phormio, lines 955-962.*
 2 Decline: *virile, ipsa.*
 3 Conjugate *morari* in the present, imperf. & future.
 4 Conjugate *elacabilis* - *elacabilis*.
 5 Parse: *argente, unius, Thede.*
 6 Parse: *his, huius, audire etc.*
 7 Conjugate *cluturn* in the 1st per. sing. pres. act.
 8 Conjugate *cluturn* in the 1st per. sing. pres. act.
 9 Translate the first of *Phis* in (1).
 10 Translate into Eng. Part 1 of *Phis* in (1). 7-85-
 page 177.

Make up final exam. 5-29-1923

- 1 Translate: Roman Elegiac Poets - Tibullus. Lines 1435-1440 (Singing)
- 2 Decline: grandaeva.
- 3 Conjugate: petens in the pres. and future active.
- 4 Compare: signum, quidam, tibi, me.
- 5 Parse: verborum, domo.
- 6 Parse: abducere.
- 7 Diagram two consecutive lines in (1).
- 8 Outline the character of your author.
- 9 Translate: Petrus, Paulus, Marcus, Johannes, Iohannes.

Fall Term Exam. 11-28-1923. Jr. M.

- 1 Translate the Roman Elegiac Poets - Carter Lines 35-42. BK III. XXII - pages 80.
- 2 Decline: faciem, Cruces, spes.
- 3 Conjugate: petendus in the pres. and future active.
- 4 Compare: carpi, nulli, bellum, dignum.
- 5 Parse: bove, Eris, tibi (line 40).
- 6 Parse: cursum, repetitum.
- 7 Diagram any two consecutive lines in (1).
- 8 Outline the character of your author.

Winter Term Final Exam. 2-28-24 Jr. M.

- 1 Translate: Pliny's Letters (Imperii) - 29-33-35
- 2 Decline three: interque, tibi, talia, ius, Commodiorum
- 3 Parse three: secundum, signum, tibi, interque, ageret.
- 4 Diagram any sentence in (1) of two or more lines.

Fall Term Final Exam 11-28-1924 Jr. M.

- 1 Translate: Roman Elegiac Poets - Tibullus. IV - XI - lines 29.
- 2 Decline: Tristes and Conjugate: petat and pete in the pres. & future tenses.
- 3 Parse: nullae, interque, tibi, mihi, vincere.
- 4 Diagram any two consecutive lines in (1).
- 5 Outline the character of your author and as a writer.

Make Up Exam for Fall Term 1924 Given 5-20-1925
see also bottom of page 247.

- 1 Translate: Tibullus BK. IV - XII.
- 2 Parse: tibi, dies, inventa, fatar, nocte, cupiens.
- 3 Derive all the Verbs in (1).
- 4 Diagram (1).

Taken by: Myrtle Davis 50
R.B. Carlson 60
J.E. Preston 75

Winter Term Exam (Final) 2-25-25 p.m.

- 1 Translate any 2 consecutive lines - Kingery's Pliny. ^{Letter 21} 55/13-17 lines 49-53
- 2 Decline interioribus and alignid.
- 3 Conjugate in pres. + fut. eriperet + muniebatur - one act. - the other pass.
- 4 Parse: ^{imperio} imperare, ^{imperio} imperare, ^{imperio} imperare, ^{imperio} imperare, ^{imperio} imperare, ^{imperio} imperare.
- 5 Diagram: ad..... eriperet or Hae..... scriptos.

See also ^{for} ^{the} ^{next} ^{page} 248
 Winter Seminar 1924-25

- 1 Translate 4 consecutive lines - Kingery's Pliny. Letter 28. page 74.
- 2 Synopsize in 2nd per plur. ^{imperio} imperare, ^{imperio} imperare, ^{imperio} imperare, ^{imperio} imperare, ^{imperio} imperare, ^{imperio} imperare.
- 3 Parse: ^{temporis} temporis, ^{studii} studii, ^{benignitate} benignitate, ^{spis} spis, ^{mihi} mihi, ^{auribus} auribus.
- 4 Parse: ^{legam} legam, ^{legam} legam, ^{legam} legam, ^{legam} legam, ^{legam} legam, ^{legam} legam.
- 5 Diagram: any period or sentence in 11.

Taken by, B. Humphreys. 74 J. B. Brooksher. 76
 Myrtle Davis 70 R. B. Parham, Jr. 52

Spring Term Final Exam 5-1925 a.m.

- 1 Translate any 4 consecutive lines - Terence 578-590.
- 2 Derive: ^{consili} consili, ^{quoque} quoque, ^{ordine} ordine, ^{meorum} meorum, ^{istae} istae.
- 3 Derive: ^{tuleris} tuleris, ^{tacebit} tacebit, ^{speraverit} speraverit, ^{scit} scit.
- 4 Parse: ^{fructo} fructo, ^{mihi} mihi, ^{domo} domo, ^{delinquenti} delinquenti, ^{tibi} tibi.
- 5 " : ^{sit} sit, ^{recipiat} recipiat, ^{explorabit} explorabit.
- 6 Diagram: lines 578-590.

Make up exam. for Ash and Parham who are absent from regular exam. Held 5-14-1925

- 1 Translate Phormio of Terence - Lines 534-538.
- 2 Derive: ^{inveniam} inveniam, ^{quoque} quoque, ^{haterum} haterum, ^{adjuverit} adjuverit.
- 3 Parse: ^{faciam} faciam, ^{hinc} hinc, ^{adjuverit} adjuverit.
- 4 Parse: ^{quoque} quoque, ^{fructet} fructet, ^{me} me.
- 5 Diagram: Lines 534-538.

Make Up Exam for Fall Semester 1924

- 1 Translate ^{4 lines} Elegiac Poets - Propertius - I-VIII - lines 1-14 - page 36.
- 2 Parse: ^{Homeris} Homeris, ^{Carminibus} Carminibus, ^{aliquid} aliquid, ^{dolori} dolori, ^{tuellae} tuellae, ^{illi} illi.
- 3 " ^{bint} bint, ^{servire} servire, ^{ire} ire, ^{laudent} laudent, ^{tulisse} tulisse.
- 4 Diagram any sentence, in 11, of two or more lines.

Taken 5-26-1925 a.m. by
 Myrtle Davis 50
 R. B. Parham 70

Dec. 24, 1925

1. Write any five consecutive lines of Pinyin. Page 24
2. Write: *am, pi, luetas, thio, Schupfian, etc.*
3. Write: *disponer, recitarum, tholegus, recent.*
4. Write a sentence in (1).
- Grade 50
- Taken 5-28-1925 by R. S. Carham.

Fall Term Final Exam. 12-18-1925

1. Write a word of each declension in each gender if found in (1).
2. Write a word of each conjugation " " " "
3. Decline two: *altera, melior, utramque, dulces, quid.*
4. Write the verb in the pres. & fut. i. *scribo, scribis, scribit, scribitis, scribunt, scribam, scribentis.*
5. Write the verb in the pres. & fut. i. *scribo, scribis, scribit, scribitis, scribunt, scribam, scribentis.*
6. Write the verb in the pres. & fut. i. *scribo, scribis, scribit, scribitis, scribunt, scribam, scribentis.*
7. Write the verb in the pres. & fut. i. *scribo, scribis, scribit, scribitis, scribunt, scribam, scribentis.*
8. Write the verb in the pres. & fut. i. *scribo, scribis, scribit, scribitis, scribunt, scribam, scribentis.*
9. Write the verb in the pres. & fut. i. *scribo, scribis, scribit, scribitis, scribunt, scribam, scribentis.*
10. Write the verb in the pres. & fut. i. *scribo, scribis, scribit, scribitis, scribunt, scribam, scribentis.*
- Grade 50
- Taken 5-28-1925 by R. S. Carham.

Winter Term Exam. 5-126

pages 223-224

- 1 Translate any two consecutive sentences Pliny - letter 117.
- 2 Derive a noun of all genders of each declension if found in (1).
- 3 Derive a regular verb (not under 'esse' stem) of each conjugation if found in (1).
- 4 Decline two: quoniam, mi, aliquis, ipse, tuum, pessimi.
- 5 Conjugate one in the present ~~active~~ system: scire, deferre, fecerit, debent.
- 6 Parse three: te, quod, se, re, supplicando, dis, exempli.
- 7 " " : expectandis, habet, arguuntur, esse, impetret, huc, hic.
- 8 Compare: certum, pessimi.
- 9 Diagram any sentence of one full line or more in (1).
- 10 Write 2 or more English derivatives from each of six Latin words in (1).

Spring Term Exam 5-28-1926

- 1 Translate any 5 consecutive lines - Pliny - letter 117.
- 2 Conjugate one in the pres. & fut. - exerceo, ducit, asportat, nescio, canis.
- 3 Decline 2: precibus, pedibus, solas, in, de, tuum.
- 4 Parse 2: animis, hoc, tibi, modo, audacia, voce, dentem.
- 5 Parse 2: possit, faceret, restituerat, ducit, ager, canis, tuum.
- 6 Parse 2: laetitia, esse, addequere, agito.
- 7 Diagram 1: 966-967, 977-978, 979-980.

Summer School Final Exam. 7-29-1926

- 1 Translate Elegiac Poets - Ovid - III-III-43-48 (page 119)
- 2 Derive and mark the stems of: fallax, iurare, dicere, utere, parce.
- 3 Decline: ipse, ore, illorum.
- + Conjugate one in the pres., imperf. & fut. tenses: falleret, dicere, uteretur.
- 5 Compare: mandari, tetricis, Moderationis.
- 6 Parse: fronde, ore, mellas, dono, oculis.
- 7 Parse: forum, iurare, parce.
- 8 Diagram any sentence in (1).
- 9 Write a classify all the pronouns in (1).
- 10 Briefly discuss Ovid as a man and a poet.

- 1 Translate: Ovid (Anderson's) page 77, 4, 5, ~~6~~ 7, 8, 9
- 2 Decline *Cupientem*.
- 3 Conjugate in the pres., imperf. and fut. *ferendum est*
- 4 Compare: *Certes*, *utile*, *facile*, *tenerum*.
- 5 Parse: *morum*, *regis*, *quo*, *Mam*.
- 6 Parse: *vidisse*, *multa*, *novisse*.
- 7 Diagram, 4 and 5.
- 8 Parse: *Spectatum*, *spectentur*.
- 9 Derive a noun of each ^{gender} of each declension if in (1)
- 10 Derive a verb " " Conjugation " " "

Winter Term Exam. - 3-17-1927. *p. 2 m*

- 1 Translate Pliny (Kingsley) letter 28. page 74 - Any 5 consecutive lines
- 2 Diagram any sentence in (1) consisting of 3 or more lines.
- 3 ~~Synopsis~~ Give a synopsis of one - 2nd per. sing. *forese*, *dilige*, *experire*.
- 4 Parse: *Auribus*, *Villarum*, *refringentes*, *leges*, *hds*.
- 5 Right Translation: Catullus (Merrill) (21 - page 40.

Spring Term Exam - 5-26-1927. *p. 2 m*

- 1 Translate into Eng. - Terence. *Phormio* 465 - 470.
- 2 ~~Synopsis~~ Give a synopsis of:
dedisse - 3rd per. sing. active.
tutandam - 2nd per. plur. pass.
litae sunt - 2nd per. 1st plur. pass.
- 3 Diagram the last three lines of (1).
- 4 Parse: *animo*, *alicui*, *abisse*, *adversuros*.
- 5 Derive and indicate the stems of:
~~ut~~ *utuperatus*, *consuleres*.
- 5 Translate into Eng. Part's Epigram of
Martial - 12-92, page 315

- 1 Translate 5 Consecutive lines Pliny (Ringerys) - Letter 62
- 2 Diagram 2 or more lines in (1)
- 3 Write a synopsis of any verb (regular) in ^{2nd sing.} (1), not in The first Conjugation.
- 4 Compare both adjective and adverb: altissime, humillime, fidelius, Clarissime.
- 5 Parse: quo, fiat, facientium, ulceribus, indicaturum, factus.

Fall Term Final Exam - 11-22-1927

- 1 Translate Elegias Poets (Carter) page 120 - lines 37-42
- 2 Derive and indicate the stems of two verbs of different conjugations in (1).
- 3 Diagram the last two lines (#1-42) in (1).
- 4 Decline toto.
- 5 Write a synopsis in the 2nd per. sing. of any verb in (1).

2nd Chance Final Fall Term Exam - 12-13-1927

- 1 Translate into Eng. Elegias Poets (Carter) page 29 - X1-1-6. (Tibullus)
- 2 Derive and indicate the stems of each: evincere, velle, optarim.
- 3 Diagram either of the last two sentences in (1).
- 4 Parse: mellae, optarim, parit, hector.
- 5 Write a synopsis in the 2nd per. plur. of any verb in (1).

Winter Term Final Exam - 3-16-28 a.m.

- 1 Translate: Pliny (Ringerys) Letter 15 - paragraph 1
- 2 Diagram any period in (1).
- 3 Parse: gaudis, ordine, quietis, amore, recesseris, Salubre
- 4 Write a synopsis: actum est (3rd per. plur.), incidit, 2nd per. sing.
- 5 Decline the Comparatives of Salubre.

Spring Term Exam - 5-24-1928 p.m.

- 1 Translate Terence Phormio - lines 153-158
- 2 Write synopsis in 3rd sing. velit, inadere, infamisset ^(fact. only) ^(fact. only)
- 3 Diagram 156-158.
- 4 Parse: redisse, furissim.
- 5 Decline: incognans and hor.

any two lines (consecutive) Test - Oct. 13-1928

- 1 Translate: Elegiac Poets (Carter's) Page 8'-VII - lines 1-8
- 2 Decline: Cecinere, nentes, fore, milite, vidit, gererentem.
- 3 Diagram any sentence in (1) except everhere.
- 4 Parse: illic, deo, solset, brachia, equis

Test Nov. 17-1928

- 1 Translate Elegiac Poets (Carter's) any 3 consecutive lines - page 95-102 ⁷³⁻⁸²
- 2 Diagram lines 81-82
- 3 Parse: pignora, vicibus, collo, geris.
- 4 Write a synopsis of doliturus vis in 2nd for. sing. passive.

Fall Term Final Exam. 12-14-28 p.m.

- 1 Translate into Eng. 2 or more consecutive lines - Elegiac Poets (Carter's) page 11. ^{Lines 26-45}
- 2 Declines: Patram
- 3 Conjugate: geram in the Pres., Imp., and Fut. Tenses.
- 4 Parse: vobis²⁹, pede³⁴, ~~fetto~~⁴² caput²⁸
- 5 Parse: placeam²⁹, sternat³⁰, possit³¹.
- 6 Compare: pigras⁴⁰
- 7 Diagram: lines 27, 28: - hanc pura --- Caput⁴⁵
- 8 * Derive and indicate the stems of each: referre, colat⁴⁶
- 9 Decline in the sing. number: illa³⁴
- 10 Briefly characterize your author (Tibullus.)

Make up Exam. for Fall Term Failures

Exam. Jan. 26-1929

- 1 Translate Elegiac Poets (Carter) lines 95-102 pages 95-96
- 2 Diagram lines 95-96.
- 3 Parse: vitas, moribus, Simm, mercedis.
- 4 Compare: bene, grata, digna.
- 5 Inflect: plantis, ossa.

Taken by Cadet M. C. Kemmerer, Grade 70.

Spring Term Exam - May 29-1929 p.m.

- 1 Translate Terence-Phormio 449-456.
- 2 Diagram 449-451.
- 3 Conjugate in the Present and future tenses: relin, rescindi.
- 4 Parse: quoque⁽⁴⁵⁵⁾, mori⁴⁵⁵, legibus.
- 5 " : dixisse, sit factum, fore.

Kemmerer

14

18

12

64

Mosroe

14

18

12

64

Make up
Exam. page
246 at the top
by W. H. Mosroe
Grade 70

Latin Texts 1916/1917-

1st Latin - Latin Lessons - Smith - Allyn & Bacon

Caesar - Walker - ~~Bennett~~ Scott, Foresman & Co.

Grammar - Allen & Greenough - Ginn & Co.

Composition - Bennett's New Latin Allyn & Bacon

Cicero

Junstall * D.C. Heath & Co.

Comp.

Bennett's New Lat.

Allyn & Bacon

Vergil.

Bennett

Allyn & Bacon

Comp.

Bennett

Allyn & Bacon

Livy -

Westcott -

Allyn & Bacon

Horace -

Bennett & Rolfe - Allyn & Bacon

Private Life of Romans - Johnston Scott, Foresman & Co.

Latin Dictionary - Elemen - Lewis American Book Co.

De Amicitia of Cicero Price American Book Co.

Juvenal

Wright Ginn & Co.

Roman Literature - Crutwell - Scribners

Agricola & Germania of Tac. Gudeman - Allyn & Bacon

Terence Phormio - Laing - Scott, Foresman & Co.

Senior

Jacitus Allen Einn & Co
 Terence - Phormio Laing Scott, Foresman & Co.

Junior

Cicero - De Amicitia - Price American Book Co
 Juvenal - Knight Einn & Co
 Sat. Literature Morris S.C. Eigg & Co.

Sophomore

Livy Burston American Book Co
 Horace Moore & Morris " " "
 Private Life of the Romans - Johnston Scott, Foresman & Co.
 Elementary Dictionary - Lewis American Book Co.

Freshman

Vergil Knapp Scott, Foresman & Co.
 New Sat. Comp. Bennett Allyn and Bacon
 " " Gram. Allen & Greenough Einn & Co.

Third Prep.

Cicero - Six Orations Allen & Greenough Einn & Co
 New Sat. Comp. Bennett Allyn & Bacon
 " " Gram. Allen & Greenough Einn & Co.

Second Prep.

Caesar - Gallic War - Rolfe and Roberts - Scribners
 New Sat. Comp. Bennett Allyn and Bacon
 " " Gram. Allen & Greenough Einn & Co.

First Prep.

Essential Latin Lesson - Roberts and Rolfe - Scribners

